



# Costea Andrei

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## WORK EXPERIENCE

01/2021 – CURRENT Cluj, Romania  
**SCIENTIFIC RESEARCH ASSISTANT** THE CLUJ-NAPOCA BRANCH OF THE ROMANIAN ACADEMY

10/2016 – CURRENT Cluj-Napoca  
**UNIVERSITY TEACHING ASSISTANT** FACULTY OF PSYCHOLOGY AND EDUCATIONAL SCIENCES,  
 BABES-BOLYAI UNIVERSITY

08/2020 – 07/2022  
**UNIVERSITY RESEARCH ASSISTANT** FACULTY OF PSYCHOLOGY AND EDUCATIONAL SCIENCES,  
 BABES-BOLYAI UNIVERSITY

## EDUCATION AND TRAINING

10/2016 – 02/2023  
**PH.D. IN PSYCHOLOGY** Babes-Bolyai University

10/2013 – 06/2015  
**M.A. IN PSYCHOLOGY** Babes-Bolyai University

10/2010 – 06/2013  
**B.SC IN PSYCHOLOGY** Babes-Bolyai University

09/2006 – 06/2010 Cluj-Napoca, Romania  
**BACCALAUREATE** The special high-school for pupils with visual impairments

**Address** Cluj-Napoca, Romania

## LANGUAGE SKILLS

Mother tongue(s): **ROMANIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
<b>ENGLISH</b>	C2	C2	C2	C2	C2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

## ● ADDITIONAL INFORMATION

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### PUBLICATIONS

Jurchiș R., Costea A., and Opre A. (2022) Chapter 18: Implicit Learning of Emotional Structures: Implications for Cognitive-Behavior Therapies in (Reber, A. S., & Allen, R.) *The Cognitive Unconscious: The First Half Century*. Oxford University Press.

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Costea, A. R., Jurchiș, R., Visu-Petra, L., Cleeremans, A., Norman, E., & Opre, A. (2022). Implicit and explicit learning of socio-emotional information in a dynamic interaction with a virtual avatar. *Psychological research*, 1-18.

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Pamparău, C. Costea, A. Jurchiș, R. Vatavu, R. Opre. A. (2022). Experimental Evaluation of Implicit and Explicit Learning of Abstract Regularities Following Socio-Emotional Interactions in Mixed Reality. *Proceedings of DAS'22, the 16th International Conference on Development and Application Systems*. IEEE, Washington, D.C., USA, 150-154

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Pamparău C., Vatavu R., Costea A., Jurchiș R. & Opre A. (2021) XR4ISL: Enabling Psychology Experiments in Extended Reality for Studying the Phenomenon of Implicit Social Learning. In the *Proceedings of The 20th International Conference on Mobile and Ubiquitous Multimedia (MUM)*

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Pamparău, C., Vatavu, R. D., Costea, A. R., Jurchiș, R., & Opre, A. (2021, June). MR4ISL: A Mixed Reality System for Psychological Experiments Focused on Social Learning and Social Interactions. In *Companion of the 2021 ACM SIGCHI Symposium on Engineering Interactive Computing Systems* (pp. 26-31).

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Jurchiș, R., Costea, A., Dienes, Z., Miclea, M., & Opre, A. (2020). Evaluative conditioning of artificial grammars: Evidence that subjectively-unconscious structures bias affective evaluations of novel stimuli. *Journal of Experimental Psychology: General*.

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Link <https://psycnet.apa.org/record/2020-00780-001>

Costea A (2018) The relationship between implicit learning of cognitive structures with socioemotional components and subthreshold autistic traits. *Journal of Evidence-Based Psychotherapies*, DOI: 10.24193/jebp. 2018.2.18, Vol. 18, No. 2, 131-141.

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Costea A. (2018) Can compensatory processing account for the typical functioning of implicit learning in autism? A focused mini review. *Studia Psychologia-Paedagogia*, DOI:10.24193/subbpsyped.2018.2.01, Issue no. 2 / 2018

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Costea A., Jurchis R., & Opre A. (2016) Influencing the expression of implicitly learned knowledge with subliminal priming. *Cognition, Brain, Behavior: An interdisciplinary journal*, 20(5),331-343.

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