

**ACADEMIA ROMÂNĂ - SCOSAAR**  
**SCOALA DOCTORALĂ ISTORIE ȘI ARHEOLOGIE**

**COURSE SYLLABUS**

**Title of the course: Ethics and Academic Integrity**

**Course tutor: Scientific Researcher I dr. habil. Daniela Mârza**

Academic Year: 2023-2024

Number of hours per week /Examination/Credits		
Course	Assessment	ECTS Credits
2	Examen	7,5

**A. Course objectives (derived from the specific competences acquired)**

<b>General objective of the course</b>	Acquiring positive attitudes towards good practices in research activity, in professional interaction with colleagues and teaching staff, in the general attitude towards society and the environment surrounding.
<b>Specific objectives</b>	Understanding the need to comply with the norms of academic ethics Knowledge of copyright law The ability to develop an original scientific work The ability to go through all the stages of preparing a scientific paper in compliance with the norms of professional ethics (choosing the subject, documentation, attribution of sources, etc.) Responsible use of information, communication and professional training resources (databases, online libraries)

**B. Conditions (if necessary)**

For delivering lectures	•
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**C. Acquired specific competences**

<b>Professional competences</b>	Knowledge of legislation and good practices related to the ethics of scientific research Knowledge of the practical aspects related to the ethics of scientific research (attribution of sources used, copyright, notions of plagiarism, conflict of interests, etc.) The ability to carry out all activities related to doctoral studies in compliance with the principles of ethics and academic integrity Knowledge of the methodology for developing a doctoral thesis The ability to adapt the methodology of developing a scientific paper to the specifics of the assumed doctoral thesis The ability to implement the methodological and ethical principles acquired in order to obtain original results following the scientific research carried out within the doctoral studies
<b>Transversal competences</b>	Critical thinking Ability to identify false information or information of questionable quality Communication and relationship skills

	Attitude characterized by honesty and respect in professional and personal interactions Developing the ability to conceive and make decisions ethically Taking responsibility for one's actions
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## D. Content

### a) Course

Chapter	Content	Number of hours
1. Ethics in historical research: General considerations	The concept of integrity	2
2. Romanian and international legislation regarding ethics in research	Normative acts, codes of ethics	2
3. Plagiarism – general considerations	Originality and creativity in historical research	2
4. Self-plagiarism	How to avoid unintentional plagiarism and self-plagiarism	2
5. Methods for identification of plagiarism	Anti-plagiarism software	2
6. Protection of property intellectual; codes of ethics	The ethical use of documentary information	2
7. Documentation in research historical from an ethical perspective	Identifying the information needed for historical research in libraries and archives – methods; ethical aspects	2
8. Documentation in libraries and archives: General considerations	International databases of scientific works (articles, books)	2
9. Online documentation: General considerations	Preparation of a bibliography; the citation style of the information	2
10. Critical spirit and discernment towards information available on the internet	Online information in historical research: critical thinking and discernment	2
<b>Total hours</b>		<b>20</b>

## E. Assessment (examination)

Type of activity	Assessment criteria	Assessment methods	Weight in the final grade
Course	- Accuracy and quality of solving of exam subjects - Acquiring the knowledge acquired during the course	Assessment through: -written examination	
The results of the subject evaluation are expressed in grades from 1 to 10, with the minimum pass grade being 5.			

## F. Methodological Remarks

Lecture combined with dialogue. Use of modern teaching aids (ppt). Course support.

**G. Corroboration of the course content with the expectations of the representatives of the epistemic community, professional associations and main employers in the files related to the program**

The content of this discipline is corroborated with the expectations of the community, professional associations and representative employers in the field related to the program. The course aims to provide students with better training in the field, understanding of the phenomena related to the topic, as well as the acquisition of specific professional skills.

**H. Bibliography**

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- Veyne, Paul, Cum se scrie istoria, Editura Meridiane, București, 1999.

**Course tutor's signature**

**Director of the Doctoral School**

**C.S. I dr. Habil. Daniela Mârza**

**C.Ș. II dr. habil. Iosif Marin Balog**