

**ROMANIAN ACADEMY - SCOSAAR  
DOCTORAL SCHOOL OF HISTORY AND ARCHAEOLOGY**

**COURSE SHEET**

**Title of the Course: Research project management**

**Holder of the course activities: Daniela Mârza**

**Year of study: 2023-2024**

Hours per week/Verification/Credits		
Course	Verification	Credits
2	Exam	10

**A. OBJECTIVES OF THE COURSE (Objectives are formulated in terms of professional competences):**

General objective of the course	The general objective of this course is to empower doctoral students in history with the advanced project management skills necessary to conduct, lead, and disseminate high-quality, ethical historical research in an increasingly interdisciplinary and collaborative academic environment.
Specific objectives	Gaining skills for attracting funding for research projects Develop comprehensive project planning skills Enhance resource management abilities Cultivate interdisciplinary collaboration techniques Master Academic Publishing Strategies Understand ethical considerations in historical research Gaining skills for administrative management of research projects

**B. CONDITIONS (where applicable)**

course venue	•
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**C. ACCUMULATED SPECIFIC SKILLS (Refers to the skills provided by the programme of study to which the subject belongs)**

Professional competences	Students will learn to create detailed project plans, including timelines, milestones, and resource allocation, specifically tailored for historical research projects. The course aims to equip students with the skills to efficiently manage resources, including archival materials, digital databases, and human resources such as research assistants and collaborators. Skills for integrating diverse perspectives and leveraging interdisciplinary approaches to enrich the research. Students will learn about selecting appropriate journals, writing impactful research papers, dealing with peer review, and understanding the nuances of publishing ethics in historical research. Skills necessary to secure funding for their historical research projects Skills necessary for budgeting, resource optimization, and navigating the logistical challenges unique to historical research.
Transversal competences	Critical thinking and analytical skills Effective communication skills

	Problem-solving abilities Time management and organization skills Interpersonal and teamwork skills Leadership and project management abilities
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## D. SUBJECT CONTENT

### a) Course

Chapter	Contents	Nr. hours
1. Introduction to research project management in history	Overview of course, importance of project management in historical research.	2
2. Typology of projects	Categories of projects – national, international etc.	2
3. Project planning and design	Techniques for developing research questions, objectives, and methodological approaches in history.	2
4. Resource allocation and budgeting	Strategies for managing financial, material, and human resources in historical research projects.	2
5. Time management in research	Techniques for effective time management, including scheduling, prioritization, and deadline management.	2
6. Collaborative research in history	Exploring interdisciplinary collaboration, team building, and communication in historical research projects.	2
7. Ethics in historical research	Discussing ethical considerations, cultural sensitivity, and responsible handling of historical data and sources.	2
8. Academic writing and publishing	Guidance on writing research papers, selecting journals, and navigating the peer review process.	2
9. Grant Writing and Funding Strategies	Techniques for identifying funding sources and crafting successful grant proposals.	2
10. Administrative and legal aspects of research	Understanding legalities, copyrights, and administrative procedures in historical research management	2
<b>Total ore</b>		<b>20</b>

**D. ASSESSMENT** (Specify the methods and forms of assessment and their weighting in the final mark. Indicate the minimum standards of performance in relation to the competences defined under A. Course objectives)

Type of activity	Criteria for evaluation	Methods of evaluations	Weight of final mark
Curs	Acuratețea și calitatea tratării subiectelor de examen Insusirea cunoștințelor dobândite la curs	Examen	
The results of the subject assessment are expressed by the following grades: "Very good"; "Good"; "Satisfactory"; "Unsatisfactory". The grades "Very good", "Good" and "Satisfactory" allow the PhD student to obtain credits.			

## F. METHODOLOGICAL ASPECTS

Lecture combined with discussion. Use of modern teaching aids (ppt). Course support.

## G. THE CORRELATION BETWEEN THE CONTENT OF THE SUBJECT AND THE EXPECTATIONS OF THE REPRESENTATIVES OF THE EPISTEMIC

## **COMMUNITY, PROFESSIONAL ASSOCIATIONS AND REPRESENTATIVE EMPLOYERS IN THE FIELD RELATED TO THE PROGRAMME**

- The content of this discipline is aligned with the expectations of the community, professional associations and employers representative of the programme area. The course aims to provide students with a better training in the field, an understanding of the phenomena related to the subject, and the acquisition of specific professional skills.

### **H. BIBLIOGRAPHY**

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- Joslin, Robert, Project Management Methodologies, Governance and Success Insight from Traditional and Transformative Research, CRC Press, 2019.
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- Sharp, John A., John Peters and Keith Howard, The Management of a Student Research Project, Gower, 2002.

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