

ACADEMIA ROMÂNĂ - SCOSAAR
SCOALA DOCTORALĂ ISTORIE ȘI ARHEOLOGIE

COURSE SYLLABUS

Title of the course: Age of Enlightenment in the Romanian Space

Course tutor: Scientific Researcher I dr. habil. Remus Câmpeanu

Academic Year: 2023-2024

Number of hours per week /Examination/Credits		
Course	Assessment	ECTS Credits
2	Examen	15

A.Course objectives (derived from the specific competences acquired)

General objective of the course	Giving students the tools to understand the mechanisms that govern production and evolution complex historical phenomena
Specific objectives	Developing the skills of a critical approach to the sources and the bibliography of the researched topic Understanding concepts, such as "national consciousness", "the genesis of the modern Romanian nation", "national identity", etc. Students' understanding of the relationships between politics, culture, ethnicity, and denomination in the 18th century Understanding how some processes and phenomena affect the geographical areas in which they occur in the long term

B.Conditions (if necessary)

For delivering lectures	•
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C. Acquired specific competences

Professional competences	The ability to understand complex historical eras such as the XVIII th century in the European and Romanian space Rationalizing the selection and utilization of sources The ability to accurately establish historical facts based on information from sources and specialized bibliography The ability to develop an original scientific paper based on the available sources Objective assessment of the specialized bibliography
Transversal competences	Critical thinking Ability to plan a research Ability to complete assigned tasks on time Communication skills

D. Content

a) Course

Chapter	Content	Number of hours
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1. Consolidation of the Austrian regime	The concept of "enlightenment" between myths and historical-political realities	2
2. The Austrian regime and Absolutist politics	Local conditions, relationships and social, economic and hierarchies political during the XVIII th century in the Habsburg Empire	2
3. The establishment and the characteristics of the Phanariot regime	The most important Phanariot families: case studies	2
4. Political life at the time Phanariotes	Political and administrative institutions during the Phanariot regime	2
5. The Phanariot reforms	The boyar reformism in Wallachia and Moldova	2
6. The beginnings of the national movement in the Romanian Principalities	The relations between the Great Powers during the XVIII th century	2
7. The Romanian political program	The Eastern Question and the Romanian Principalities	2
8. Josephinism and the Romanians	The Josephine reforms in Transylvania and their effects on social life	2
9. Revolt of Horea	Horea's revolt reflected in historiography	2
10. The national movement at the end of the 18th century	The Enlightenment and Early Political Ideas Romanian modernity	2
Total hours		20

E. Assessment (examination)

Type of activity	Assessment criteria	Assessment methods	Weight in the final grade
Course	- Accuracy and quality of solving of exam subjects - Acquiring the knowledge acquired during the course	Assessment through: -written examination	
The results of the subject evaluation are expressed in grades from 1 to 10, with the minimum pass grade being 5.			

F. Methodological Remarks

Lecture combined with dialogue. Use of modern teaching aids (ppt). Course support.

G. Corroboration of the course content with the expectations of the representatives of the epistemic community, professional associations and main employers in the files related to the program

The content of this discipline is corroborated with the expectations of the community, professional associations and representative employers in the field related to the program. The course aims to provide students with better training in the field, understanding of the phenomena related to the topic, as well as the acquisition of specific professional skills.

H. Bibliography

- a. Ladislau Gyémánt, Mișcarea națională a românilor din Transilvania între anii 1790-1848, București, 1986
- b. Nicolae Bocșan, Ideea de națiune la românii din Transilvania și Banat în secolul al XIX-lea, Cluj-Reșița, 1997
- c. David Prodan, Supplex Libellus Valachorum, Cluj, 1967
- d. Lucian Blaga, Gândirea românească în Transilvania în secolul al XVIII-lea, București, 1966
- e. Sorin Mitu, Geneza identității naționale la românii ardeleni, București, 1997
- f. Avram Andea, Iluminism și modernizare în societatea românească, Cluj-Napoca, 1996
- g. Pavel Teodor, Instituții românești moderne în Transilvania, Cluj-Napoca, 1993
- h. Turczynski, Emanuel, De la iluminism la liberalismul timpuriu, București, Editura Fundației Culturale Române, 2000.
- i. Dan Berindei, Românii și Europa în perioadele premodernă și modernă, București, 1997
- j. Veniamin Ciobanu, Statutul juridic al Principatelor Române în viziune europeană, Iași, 1999
- k. Ștefan Ștefănescu, Istoria românilor în secolul al XVIII-lea. Între tradiție și modernitate, București, 1999
- l. Gheorghe D. Iscru, Istoria modernă a României, vol.I-II, București, 1998
- m. Vladimir Osiac, Istoria modernă a României, Craiova, 1994
- n. Gh. Platon, V. Russu, Gh. Iacob, V. Cristian, I. Agrogoroaiei, Cum s-a înfăptuit România modernă, Iași, 1993
- o. Neagu Djuvara, Între Orient și Occident. Țările Române la începutul epocii moderne (1800-1848), București, 1995
- p. Radu Florian, Damian Hurezeanu, Alexandru Florian, Tranziții spre modernitate. România în secolele XIX-XX, București, 1997
- q. Gh. Platon, Istoria modernă a României, București, 1985
- r. Symposium, l' époque phanariote (coord. Kleoboylou Tsourka), Thessalonike, 1974

Course tutor's signature

Director of the Doctoral School

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C.Ș. II dr. habil. Iosif Marin Balog