

ACADEMIA ROMÂNĂ - SCOSAAR
SCOALA DOCTORALĂ ISTORIE ȘI ARHEOLOGIE

COURSE SYLLABUS

Title of the course: The VII-VIII centuries archeology in Transylvania. Artifacts and populations

Course tutor: Scientific Researcher I dr. habil. Călin Cosma

Academic year: 2023-2024

Number of hours per week /Examination/Credits		
Course	Assessment	ECTS Credits
2	Examen	15

A. Course objectives (derived from the specific competences acquired):

General objective of the course	The acquisition, by doctoral students, of the ability to understand complex historical eras and processes, in the context of the absence of written sources which provides the historical data and absolute timeline.
Specific objectives	Understanding how human groups and societies evolved during this era. The framing of material culture elements in a historical discourse by correlating with information from other categories of sources. Familiarization with the main categories of artifacts from the reference period. Acquiring methodological and conceptual benchmarks to understand the spiritual practices of this era.

B.Conditions (if necessary)

For delivering lectures	•
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C. Acquired specific competences

Professional competences	The ability to report critically on archaeological sources The ability to interpret the archaeological source in the wider historical and geographical context Using modern methods of archaeological research and historical interpretation Appropriate use of the specialized terminology of archeology and of the history of the migration era and the basic concepts in this field.
Transversal competences	Development of critical thinking Development of creativity The ability to conceive and successfully complete a project Discipline in work, respecting the assumed deadlines

D.Content

a) Course

Chapter	Content	Number of hours
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1. Introduction: Historical and political setting	Event highlights; interdisciplinary approaches	2
2. Migrations and their impact on Indigenous populations	Migratory waves; characteristics, historical and political context	2
3. Avars in the history of Transylvania. Case Study. Chronology. Motivation. Territorial limits	Chronology. When did Avars come to the Transylvanian Plateau of and how long did the occupation of that geographical space last?	2
4. Cemetery and burial findings from the VII-VIII th centuries in Transylvania	The meaning of funeral practices in historical and political context	2
5. Artifacts. Characteristics, methods of identification	Categories, producers, sources, interpretation	2
6. Funerary pottery during the VII-X centuries in Transylvania	Categories, manufacturers, materials, meanings	2
7. Weapons in the context of archaeological discoveries in the VII-VIII th centuries Transylvania	Categories, producers, sources, circulation	2
8. Jewelry in context of the archaeological discoveries in the VII-VIII th centuries Transylvania	The artifacts of the VII-VIII th centuries. Case studies	2
9. Funeral rituals in the VII-VIII th centuries Transylvania	Funeral practices as part of spiritual life	2
10. Warriors and insignia in the VII-VIII th centuries Transylvania	Wars and conflicts in the age of migration. Case studies	2
Total hours		20

E. Assessment (examination)

Type of activity	Assessment criteria	Assessment methods	Weight in the final grade
Course	- Accuracy and quality of solving of exam subjects - Acquiring the knowledge acquired during the course	Assessment through: -written examination	
The results of the subject evaluation are expressed in grades from 1 to 10, with the minimum pass grade being 5.			

F.Methodological Remarks

Lecture combined with dialogue. Use of modern teaching aids (ppt). Course support.

G. Corroboration of the course content with the expectations of the representatives of the epistemic community, professional associations and main employers in the files related to the program

The content of this discipline is corroborated with the expectations of the community, professional associations and representative employers in the field related to the program. The course aims to provide students with better training in the field, understanding of the phenomena related to the topic, as well as the acquisition of specific professional skills.

H. Bibliography

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Course tutor's signature

Director of the Doctoral School

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