



Costea Andrei-Răzvan

Date of birth: 30/05/1991 | **Place of birth:** Cluj-Napoca, Romania | **Nationality:** Romanian |

Gender: Male | **Email address:** andrei.costea@academia-cj.ro | **Website:**

<https://institutuldeistoriegeorgebaritiu.ro/cercetari-socio-umane/> |

Address: Strada Mihail Kogălniceanu 12-14, Cluj-Napoca, Romania (Work)

WORK EXPERIENCE

THE EUROPEAN SOCIETY FOR COGNITIVE PSYCHOLOGY – GHENT, BELGIUM

Business or Sector Professional, scientific and technical activities | **Website** <https://www.escop.eu/>

SECRETARY OF THE EXECUTIVE COMMITTEE – 10/2024 – CURRENT

THE BABES-BOLYAI UNIVERSITY – CLUJ-NAPOCA, ROMANIA

ASSISTANT PROFESSOR – 01/02/2024 – CURRENT

THE GEORGE BARITIU INSTITUTE OF THE CLUJ-NAPOCA BRANCH OF THE ROMANIAN ACADEMY – CLUJ, ROMANIA

SCIENTIFIC RESEARCH ASSISTANT – 01/2021 – CURRENT

FACULTY OF PSYCHOLOGY AND EDUCATIONAL SCIENCES, BABES-BOLYAI UNIVERSITY – CLUJ-NAPOCA
UNIVERSITY TEACHING ASSISTANT – 10/2016 – 2023

FACULTY OF PSYCHOLOGY AND EDUCATIONAL SCIENCES, BABES-BOLYAI UNIVERSITY
UNIVERSITY RESEARCH ASSISTANT – 08/2020 – 07/2022

EDUCATION AND TRAINING

10/2016 – 02/2023

PH.D. IN PSYCHOLOGY Babes-Bolyai University

01/2020 – 02/2020 Bruxelles, Belgium

VISITING PH.D STUDENT IN THE LAB OF PROF. CLEEREMANS Centre for Research in Cognition & Neurosciences Université Libre de Bruxelles (ULB)

10/2013 – 06/2015

M.A. IN PSYCHOLOGY Babes-Bolyai University

10/2010 – 06/2013

B.SC IN PSYCHOLOGY Babes-Bolyai University

09/2006 – 06/2010 Cluj-Napoca, Romania

BACCALAUREATE The special high-school for pupils with visual impairments

LANGUAGE SKILLS

Mother tongue(s): **ROMANIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C1	C1	C1	C1	C1

PUBLICATIONS

2024

[The effect of focused reappraisal strategies on emotional intensity.](#)

Wild K., Costea A., Pinteș S., Macavei B., Fodor, O. & Opre, A. (2024) The effect of focused reappraisal strategies on emotional intensity. *Studia Universitatis Babeș-Bolyai Psychologia-Paedagogia*. DOI:10.24193/subbbsyped.2024.2.04

Authors: Wild K., Costea A., Pinteș S., Macavei B., Fodor, O. & Opre, A | **Journal Name:** Psychologia-Paedagogia | **Volume, Issue and Pages:** LXIX, 2, 2024, p. 63-84 | **Publisher:** Studia Universitatis Babeș-Bolyai

2023

[Implicit and explicit learning of socio-emotional information are not related to the level of depressive symptomatology.](#)

Jurchis, R., Costea, A., & Opre, A. (2023). Implicit and explicit learning of socio-emotional information are not related to the level of depressive symptomatology. *Motivation and Emotion*, 1-15.

Authors: Jurchis, R., Costea, A., & Opre, A | **Journal Name:** Motivation and Emotion | **Volume, Issue and Pages:** 47, 795–809 (2023). <https://doi.org/10.1007/s11031-023-10022-5> | **Publisher:** Springer

2023

[Enhancing Self-Regulated Learning: Immediate and Follow-up Effects of Cognitive Prompts.](#)

Opre, D., Costea, A., Jurchiș, R., & Iucu, R. (2023). Enhancing Self-Regulated Learning: Immediate and Follow-up Effects of Cognitive Prompts. *Journal of Educational Sciences*, XXIV, 2(48) DOI: 10.35923/JES.2023.2.16

Authors: Opre, D., Costea, A., Jurchiș, R., & Iucu, R. | **Journal Name:** Journal of Educational Sciences | **Volume, Issue and Pages:** XXIV, 2(48) DOI: 10.35923/JES.2023.2.16 | **Publisher:** West University of Timisoara

2022

[Implicit and explicit learning of socio-emotional information in a dynamic interaction with a virtual avatar.](#)

Costea, A. R., Jurchiș, R., Visu-Petra, L., Cleeremans, A., Norman, E., & Opre, A. (2022). Implicit and explicit learning of socio-emotional information in a dynamic interaction with a virtual avatar. *Psychological research*, 1-18.

Authors: Costea, A. R., Jurchiș, R., Visu-Petra, L., Cleeremans, A., Norman, E., & Opre, A | **Journal Name:** Psychological Research | **Volume, Issue and Pages:** Volume 87, pages 1057–1074 | **Publisher:** Springer

2022

[Implicit Learning of Emotional Structures: Implications for Cognitive-Behavior Therapies](#)

Jurchiș R., Costea A., and Opre A. (2022) Chapter 18: Implicit Learning of Emotional Structures: Implications for Cognitive-Behavior Therapies in (Reber, A. S., & Allen, R.) *The Cognitive Unconscious: The First Half Century*. Oxford University Press.

Authors: Jurchiș R., Costea A., and Opre A. | **Journal Name:** The Cognitive Unconscious: The First Half Century | **Volume, Issue and Pages:** Chapter 18 | **Publisher:** Oxford University Press.

2022

[Experimental Evaluation of Implicit and Explicit Learning of Abstract Regularities Following Socio-Emotional Interactions in Mixed Reality.](#)

Pamparău, C. Costea, A. Jurchiș, R. Vătavu, R. Opre. A. (2022). Experimental Evaluation of Implicit and Explicit Learning of Abstract Regularities Following Socio-Emotional Interactions in Mixed Reality. *IEEE*, Washington, USA

Authors: Pamparău, C. Costea, A. Jurchiș, R. Vătavu, R. Opre. A. | **Journal Name:** Proceedings of DAS'22, the 16th International Conference on Development and Application Systems | **Volume, Issue and Pages:** 150-154 | **Publisher:** IEEEExplore

2021

[XR4ISL: Enabling Psychology Experiments in Extended Reality for Studying the Phenomenon of Implicit Social Learning.](#)

Pamparău C., Vatavu R., Costea A., Jurchiș R. & Opre A. (2021) XR4ISL: Enabling Psychology Experiments in Extended Reality for Studying the Phenomenon of Implicit Social Learning. In the Proceedings of The 20th MUM

Authors: Pamparău C., Vatavu R., Costea A., Jurchiș R. & Opre A | **Journal Name:** The 20th International Conference on Mobile and Ubiquitous Multimedia (MUM)

2021

MR4ISL: A Mixed Reality System for Psychological Experiments Focused on Social Learning and Social Interactions.

Pamparău, C., Vatavu, R. D., Costea, A. R., Jurchiș, R., & Opre, A. (2021, June). MR4ISL: A Mixed Reality System for Psychological Experiments Focused on Social Learning and Social Interactions. In Companion of the 2021 ACM SIGCHI

Authors: Pamparău, C., Vatavu, R. D., Costea, A. R., Jurchiș, R., & Opre, A. | **Journal Name:** Companion of the 2021 ACM SIGCHI Symposium on Engineering Interactive Computing Systems | **Volume, Issue and Pages:** pp. 26-31 | **Publisher:** ACM Digital Library

2020

Evaluative conditioning of artificial grammars: Evidence that subjectively-unconscious structures bias affective evaluations of novel stimuli.

Jurchiș R., Costea A., Dienes Z., Miclea M. & Opre A. (2020). Evaluative conditioning of artificial grammars: Evidence that subjectively-unconscious structures bias affective evaluations of novel stimuli. Journal of Experimental Psychology: General

Authors: Jurchiș R., Costea A., Dienes Z., Miclea M. & Opre A. | **Journal Name:** Journal of Experimental Psychology: General | **Volume, Issue and Pages:** 149(9), 1800–1809. <https://doi.org/10.1037/xge0000734> | **Publisher:** American Psychological Association

2018

The relationship between implicit learning of cognitive structures with socioemotional components and subthreshold autistic traits.

Costea A (2018) The relationship between implicit learning of cognitive structures with socioemotional components and subthreshold autistic traits. Journal of Evidence-Based Psychotherapies, Vol. 18, No. 2, 131-141. DOI: 10.24193/jebp. 2018.2.18

Authors: Costea A. | **Journal Name:** Journal of Evidence-Based Psychotherapies | **Volume, Issue and Pages:** Vol. 18, No. 2, 131-141 | **Publisher:** the Cluj-Napoca University Press of Babeș-Bolyai (Presa Universitară Clujeană)

2018

Can compensatory processing account for the typical functioning of implicit learning in autism? A focused mini review.

Costea A. (2018) Can compensatory processing account for the typical functioning of implicit learning in autism? A focused mini review. Studia Psychologia-Paedagogia, DOI:10.24193/subbyped.2018.2.01, Issue no. 2 / 2018

Authors: Costea A. | **Journal Name:** Studia Psychologia-Paedagogia | **Volume, Issue and Pages:** Issue no. 2 / 2018 | **Publisher:** Babes-Bolyai University

2016

Influencing the expression of implicitly learned knowledge with subliminal priming.

Costea A., Jurchis R., & Opre A. (2016) Influencing the expression of implicitly learned knowledge with subliminal priming. Cognition, Brain, Behavior: An interdisciplinary journal, 20(5),331-343.

Authors: Costea A., Jurchis R., & Opre A. | **Journal Name:** Cognition, Brain, Behavior: An interdisciplinary journal | **Volume, Issue and Pages:** Vol. 20, Iss. 4, 331-343. | **Publisher:** ASCR Publishing House

● HONOURS AND AWARDS

2023

Prize for Young Doctors in Psychology – Prof. Dr. Nicolae Mărgineanu Foundation.

2020

Proze for research publications – The executive unit for financing higher education, research, developemnt and inovation

2020

Prize for research publications – The Babes-Bolyai University

2017

Best presentation for early career scientists – The International Association for Cognitive Psychotherapy and Babes-Bolyai University

Within “The 9th International Congress of Cognitive Psychotherapy” for the presentation “Implicit learning of emotionally-loaded cognitive structures: implications for CBT theories”

● **GRANTS AND SCHOLARSHIPS**

2023 – CURRENT

Funding Consciousness Research with Registered Reports

Center for Open Science and the Templeton Foundation to Jurchis R. & Costea A. for the project 'Can implicit knowledge support instrumental conditioning?'"

2023 – 2024

Starting research grant

Earned by internal competition within the Babes-Bolyai University

2020 – 2021

Graduate student award

The Babes-Bolyai University through the programe POCU 123793

2020

Short term scientific mission for early career investigators award

The neural architecture of consciousness. European Cooperation in Science and Technology (COST) CA18106.pentru aplicatia mplicit and explicit learning of socioemotional information in a dynamic system control task.ption...

2016 – 2020

Ph.D. funding grant

Earned through internal competition within the Babes0Bolyai University and offered by the Ministry of education from Romania.

● **ORGANIZER / CO-ORGANIZER OF SCIENTIFIC CONFERENCES**

2025

24th Conference of the European Society for Cognitive Psychology

International conference

2023

Final conference of The neural architecture of consciousness (COST action 18106)

International conference

2018

The 7th seminar on Implicit learning

Internaitonal conference

2016

The cognitive and neural mechanisms of human memory

International conference

2016

Human action control

International conference

2014

Implicit cognition summer school

International summer school

● MEMBER IN GRANTS PROJECTS

2024 – 2027

Conscious Overwriting of Unconscious Knowledge Structures

Research projects for the stimulation of young research teams - Financed by the Ministry of education from Romania.

Link <https://www.cogpsylab.ro/cover>

2019 – 2023

CA18106 - The neural architecture of consciousness (NeuralArchCon)

COST Association

2020 – 2022

PN-III-P2-2.1-PED-2019-4599 "Transdiagnostic mechanisms in mental disorders: An augmented reality system to evaluate implicit social learning.

Financed by the Executive unit for the financing of higher education, research, develeopement and inovation from within Romainia's Minsitry of education.

2019 – 2019

Development of Robot-Enhanced Therapy for Children with AutisM spectrum disorders (DREAM)

FP7, European Commission

● CONFERENCES AND SEMINARS

2025 Crete, Greece

Jurchis R., Costea A., Skora L., Preda A. (2025) Can non-conscious knowledge support instrumental conditioning? A Registered Report. Presented at the 28th Annual Meeting of the Association for the Scientific Study of Consciousness (Creta, Greece).

2024 Marseille (France)

Preda, Jurchiș, Costea, & Opre (2024, April) Towards Better Psychometric Properties in Artificial Grammar Learning: Design and Validation of Novel Grammars. Presented at The 11th seminar on Implicit learning, Aix-Marseille Universit

2024 Marseille (France)

Razvan Jurchis, Andrei Preda, Andrei Costea, & Lina Skora (2024, Aprilie) Can unconscious knowledge support instrumentally conditioned responses? Presented at The 11th seminar on Implicit learning, Aix-Marseille University

2024 Tokyo (Japan)

Costea, Jurchiș, Preda, D. Opre & A. Opre / Implicit Learning in Socially-Relevant Contexts: Exploring the Influence of Surface Stimulus Characteristics in Virtual Reality. The 27th Annual meatting of the ASSC.

2023 Brussels (Belgium)

Jurchis, Costea, Skora & Opre (2023, June) Can implicit knowledge support instrumental conditioning? The 10th Seminar on Implicit Learning, Free University of Brussels

2022 Graz (Austria)

Costea A., Jurchiș R., Opre A., Pamparău C. & Vatavu R.: Implicit and explicit learning of cognitive structures instantiated by socio-emotional components in augmented reality. The 9th seminar on implicit learning, Graz, Austria.

2022 Washington (USA)

Pamparău C., Costea A., Jurchiș R., Vatavu R., Opre.A.: Experimental Evaluation of Implicit and Explicit Learning of Abstract Regularities Following Socio-Emotional Interactions in Mixed Reality. The 16th DAS Conference. IEEE,

2021 New-York (USA)

Pamparău, C., Vatavu, R. D., Costea, A. R., Jurchiș, R., & Opre, A.: MR4ISL: A Mixed Reality System for Psychological Experiments Focused on Social Learning and Social Interactions. The 2021 ACM SIGCHI Symposium.

2021 Padova (Italy)

Georgescu A. & Costea A: Privacy and artificial intelligence in the education system - a fragile balance. @ Towards an inclusive governance of "EU fundamental values", University of Padova

2021 Cluj-Napoca (Romania)

Costea A., Jurchiș R., & Opre A.: A modern perspective on the cognitive unconscious - evidence of unconscious evaluative conditioning from a preregistered study. @ Modernism, Modernization, Modernity; George Barițiu Institute of History

2021 Suceava (Romania)

C. Pamparău, R. Vatavu, A. Costea, R. Jurchiș & A. Opre: XR4ISL Enabling Psychology Experiments in Extended Reality for Studying the Phenomenon of Implicit Social Learning. The 20th International Conference on Mobile and Ubiquitous Multimedia (MUM).

2021 Cluj-Napoca (Romania)

Opre A., Jurchis R., Costea A. (2021) Increasing the ecological relevance of implicit learning research. SPEAKING BODIES: Embodied Cognition at the Crossroads of Philosophy, Linguistics, Psychology and Artificial Intelligence.

2021 Suceava (Romania)

Opre, D., Jurchiș, R., Costea, A. (2020). Facilitating students' deep learning with cognitive prompts. ATEE International Conference.

2019 Tromsø (Norway)

Costea A., Jurchiș R., Visu-Petra L., Opre A. / The implicit learning of a socioemotional regularity in a Dynamic Systems Control paradigm the 8th Seminar on Implicit Learning,

2019 Tromsø (Norway)

Jurchis R., Costea A., Dienes Z., Miclea M., Opre A. / Evaluative conditioning of artificial grammars: Evidence that non-conscious structures bias affective evaluations of novel stimuli the 8th Seminar on Implicit Learning

2019 Tromsø (Norway)

Opre A., Jurchis R., Costea A., Opre D. / An ecological approach in implicit learning research the 8th Seminar on Implicit Learning

2018 Cluj-Napoca (Romania)

Costea A., Jurchis R., Opre A. / A new paradigm for investigating the implicit learning of social information. The 7th Seminar on Implicit Learning, Babes-Bolyai University

2018 Krakow (Poland)

Jurchis R., Costea A., Opre A. / Implicit learning from scenarios that describe real life situations. The 22nd Meeting of the Association for the Scientific Study of Consciousness, Jagiellonian university

2018 Cluj-Napoca (Romania)

Jurchis R., Costea A., Opre A. / Implicit and explicit learning of socioemotional information in depression. The 7th Seminar on Implicit Learning, Babes-Bolyai University

2018 Krakow (Poland)

Costea A., Jurchis R., Opre A.: The Relation Between the Implicit Learning of Cognitive Structures with Socio-emotional Components and Autistic Traits. în: The 22nd Meeting of the Association for the Scientific Study of Consciousness

2017 Budapest (Hungary)

Jurchis R., Costea A., Opre A. / Implicit learning of emotional sequences. Prezentată în cardul The 6th Seminar on Implicit Learning, Eötvös Loránd University

2017 Cluj-Napoca (Romania)

Jurchis R., Costea A., Opre A.: Implicit learning of emotionally-loaded cognitive structures: implications for CBT theories. @ The 9th International Congress of Cognitive Psychotherapy, Babes Bolyai University

2016 Lancaster (UK)

Costea A., Jurchis R., Opre A. / Influencing cognitive control over judgement knowledge with subliminal priming. The 5th Seminar on Implicit Learning, the Lancaster University

2016 Cluj-Napoca (Romania)

Costea A., Jurchis R., Opre A.: The interaction of two unconscious processes: implicit learning and implicit perception. The Cognitive and Neural Mechanisms of Human Memory – International Conference, Babes-Bolyai University

2015 Krakow (Poland)

Costea A., Opre A., / Implicit learning; an investigation of structural and judgment knowledge. The 4th Seminar on Implicit Learning, Jagiellonian university

2014 Cluj-Napoca (Romania)

Opre A., Jurchis R., Costea A. (2014). Implicit learning: Classical and modern research paradigms. The Implicit Cognition – International Summer School, BabesBolyai University

● **NETWORKS AND MEMBERSHIPS**

2023 – CURRENT New-York

Lifetime full voting member within The association for the scientific study of consciousness

Link <https://theassc.org/>

2024 – CURRENT Ghent

The European Society for Cognitive Psychology

Link <https://www.escop.eu/>

● **ENVITED CONFERENCES**

04/2024

Implicit learning of cognitive structures instantiated by socio-emotional components: past research and future directions. Presented at the Research Seminar of the Department of Psychology, Babeş-Bolyai University, Cluj-Napoca, Romania.

● **PROJECTS AND GRANTS EVALUATOR**

2024

Member of the evaluation committee of the Faculty of Psychology and Educational Sciences at Babeş-Bolyai University, for the scientific excellence scholarship competition for undergraduate students.
