

Curriculum Vitae

LAVINIA CHEIE, PhD.

Senior researcher

Academic profiles:

Web of Science [ResearcherID: B-6562-2012](#)

ORCID: <https://orcid.org/0000-0001-6023-1191>

Google Scholar: [Lavinia Cheie](#)

Research areas

- Atypical developmental psychology
- Cognitive and emotional functioning
- Applied psychology in legal and social contexts

Research interests

- The relationship between anxiety and cognitive processes (retrospective and prospective memory, executive functioning)
- Early cognitive vulnerabilities associated with socio-emotional adjustment difficulties
- The impact of adverse experiences on child development
- Individual differences in the perception and evaluation of interpersonal crimes
- Cognitive and affective mechanisms involved in decision-making in legal contexts

Professional experience

2023 - present: Senior Researcher, Department of Social and Human Research, Romanian Academy, Cluj-Napoca.

2019 - present: **Researcher**, [Research in Individual Differences and Legal Psychology - RIDDLE Lab](#), Department of Psychology, Babeş-Bolyai University, Cluj-Napoca;

2014 - present: **Lecturer**, [Department of Psychology, Babeş-Bolyai University](#): Lectures and seminars for Atypical Developmental Profiles (Psychology undergraduates); Developmental Specificities during Childhood and Adolescence, Risk factors for criminal behaviour, Cognitive and Socio-Emotional Evaluation in Children and Adolescents (Masters).

2008 – 2020: Researcher, Developmental Psychology Lab, Department of Psychology, Babeş-Bolyai University, Cluj-Napoca;

2009 – 2014: Seminars for the courses of Atypical Developmental Profiles (Psychology undergraduate) and Educational Psychology, Babeş-Bolyai University, Cluj-Napoca;

2008 – present: Tutoring for the Atypical Developmental Profiles course, Department of

Psychology, Babeş-Bolyai University, Cluj-Napoca;
2008 – 2018: Teachers' trainer for the courses of: Atypical Developmental Profiles; Diagnosis and Intervention in Atypical Development; Developmental Specificities during Childhood and Adolescence.

Education

2008 –2012: PhD in Psychology (*Summa cum laude*), Department of Psychology, Babeş-Bolyai University, Cluj-Napoca. Thesis: *Anxiety and memory functioning in children: An individual differences approach*. Scientific supervisor: Prof. Mircea Miclea;
2007–2009: M.A. in “Clinical Psychology, Psychological Counseling and Psychotherapy”, Babeş-Bolyai University, Cluj-Napoca;
2003–2007: B. Sc., Faculty of Psychology and Sciences of Education, Babeş-Bolyai University, Cluj-Napoca;

Professional affiliation

2015–present: Member, *International Society for the Study of Behavioural Development* (ISSBD)
2014–present: Member, *Society for Research in Child Development* (SRCD)
2011–2014: Council Board Member, *Early Researchers Union of the European Association of Developmental Psychology* (EADP)
2011–present: Member, *European Association for Developmental Psychology* (EADP)
2009 – present: Member, *Romanian College of Psychologists*

Prizes, scholarships, fellowships/ travel grants

2022: Travel grant awarded by the International Society for the Study of Behavioural Development (ISSBD) for participation at the 26th Biennial Meeting of the ISSBD, Rhodes, Greece
2021: Excellentia Award (Professor/Teaching staff category) offered by Babeş-Bolyai University
2018 - 2020: ISSBD fellowship for the research project: *Left behind or thriving? Different outcomes of parental migration in 'left behind' school-children: the role of cognitive vulnerability*, International Society for the Study of Behavioural Development.
2018: Travel grant awarded by the International Society for the Study of Behavioural Development (ISSBD) for participation at the 25th International Society for the Study of Behavioural Development (ISSBD) meeting, Gold Coast, Queensland, Australia.
2017 - 2018: Institutional Project, Subprogram 1.1. Type - Project mobility for researchers

(grant director) Title: *Mobility project for researchers/ Proiect de mobilitate pentru cercetători* PN-III-P1-1.1-MC-2017-1107

- 2016 - Travel grant awarded by the *Jacobs Foundation* - Early Career Fellowship for participation at the *24th Biennial Meeting of the International Society for the Study of Behavioural Development* and pre-conference workshop, Vilnius, Lithuania.
- 2015 - Visiting scholar at the Lomonosov Moscow State University, Moscow, Russia. Lectures and workshops on "Executive functions evaluation and training in children"
- 2014 - Fellowship granted by the Noncommercial Partnership "Children of Russia Educated and Fit" for participation at the international seminar "Child Development in Preschool Age", Lomonosov Moscow State University.
- 2013 - Fellow of the *2013 EADP Winter School* "Developmental Psychopathology, Environments, and Interactions: Moving Into the Genetics Era", Haasrode, Belgium, January;
- 2012 - The "*Florian Ștefănescu-Goangă*" *Doctoral Research Excellency Award*, Romania;
- 2011 - *Jacobs Foundation Fellowship* grant for participation at the 15th EADP European Conference on Developmental Psychology, Bergen, Norway;
- 2010 - *Fellow of the FENS/IBRO Open Format School* "Looking back at Mount Ararat: Diversity and Cross-Fertilization among Approaches to Memory", Armenia, April 2010 - *awarded participant by the European Brain and Behaviour Society (EBBS)*;
- 2008 - 2011 - POSDRU - three-year PhD Scholarship, Contract no. POSDRU/6/1.5/S/4;

Evaluation and editorial activity

A. Member of evaluating boards

- 2023 - Scientific Committee Coordinator for Conference Presentations at the Annual Conference of the European Association of Psychology and Law (EAPL 2023), 4–7 July.
- 2023 - International Expert Reviewer for the "Zhas Galym" grant competition for young scientists, National Center of Science and Technology Evaluation, Ministry of Education and Science, Kazakhstan.
- 2021 - International Expert Reviewer for the "Zhas Galym" grant competition for young scientists, National Center of Science and Technology Evaluation, Ministry of Education and Science, Kazakhstan.

B. Member of editorial boards & reviewing

- Member of the Editorial Board of *Cognition, Brain, Behavior. An interdisciplinary journal*, the journal of The Romanian Association of Cognitive Sciences (since 2012)
 - 2014 - 2023: Executive Editor for *Cognition, Brain, Behavior. An*

Interdisciplinary Journal <http://www.cbbjournal.ro/>

- Member of the Editorial board of *Studia Psychologia-Paedagogia*, Babeş-Bolyai University (since 2014)
- Ad-hoc peer reviewer for: *Child Development*, *Scientific Reports*, *Personality and Individual Differences*, *Memory, Physiology & Behavior*, *Child Neuropsychology*, *PLOS ONE*, *Infant and Child Development*, *European Journal of Developmental Psychology*, *Early Child Development and Care*, *Journal of Cognitive Psychology*, *Quarterly Journal of Experimental Psychology*, *Current Psychology*, *Journal of Experimental Psychopathology*, *Computers in Human Behavior*, *American Journal of Psychology*, *Health Education Journal*, *Journal of General Psychology*, and *Social Neuroscience*.

Research grants

Grant Director

- 2022 - 2024: Grant director *Multi-PATH: Multifinality of parental economic migration: The longitudinal interplay between risk and resilience factors predicting children's well-being*, Young Teams Project number PN-III-P1-1.1-TE-2021-1051, Financing source: Romanian National Authority for Scientific Research, CNCS – UEFISCDI
- 2020 - 2021: Grant director *An analysis on the risk and resilience factors involved in children's adjustment post parental migration*, GTC35287/2020, Babeş-Bolyai University
- 2018 - 2020: International research grant (Director). Title: *Left behind or thriving? Different outcomes of parental migration in 'left behind' school-children: the role of cognitive vulnerability*, International Society for the Study of Behavioural Development (ISSBD).
- 2012 - 2014: International research grant (Co-director). Title: *Symbolic mediation, self-control and anxiety: Research methods development and adaptation on Russian and Romanian sample of preschool children and elementary school children*, Russian Fund of Humanities Research, Moscow State University.

Member in research teams:

- 2020 -2022: Researcher - *Strategic deception as a marker of Theory of Mind development during early to middle childhood: A microgenetic approach*, Grant Director: Laura-Visu-Petra, CNCS-UEFISCDI
- 2018 - 2020: Researcher - *Reducing math anxiety during early elementary school: An intervention based on cognitive tutoring versus a working memory training program and their impact on number sense development*, Grant PN-III-P1-1.1-TE-2016-2017 Financed by UEFISCDI
- 2012 – 2016: Researcher - *Genetic and environmental factors in emotion regulation development during adolescence: implications for anxiety disorders and depression* international grant from the Romanian National Authority for

Scientific Research, CNCS – UEFISCDI, grant director Prof. Colin MacLeod .
2012 – 2013: Expert - Proiect POSDRU/57/1.3/S/33894 - „Formarea competențelor cadrelor didactice pentru promovarea stării de bine a copiilor în școli”, Grant director: Prof. Adriana Băban.

Supervision and Mentoring

2017–present: Member of the scientific committee for 16 PhD theses (7 in Legal Psychology, 8 in Developmental Psychology, 1 in Developmental Neuroscience); 6 ongoing
2014–present: Supervisor and mentor for 51 Master’s students (Legal Psychology, Clinical Psychology, Counseling and Psychological Interventions)
2014–present: Supervisor and mentor for over 120 undergraduate students (Psychology)

Professional Training and Development

2022 – Workshop: *Diversity and Relations with Peers* (Rene Veenstra & Lydia Laninga-Wijnen), Preconference workshop, 26th ISSBD Meeting, Rhodes, Greece
2018 – Workshop: *Introduction to Longitudinal Modeling* (Kathryn Modecki, Griffith University, Australia), Preconference workshop, 25th ISSBD Meeting, Gold Coast, Australia
2016 – Workshop: *Adapting Tests for Use in Other Cultures* (Fons van de Vijver), Preconference workshop, 24th ISSBD Meeting, Vilnius, Lithuania
2013 – EADP Winter School: *Developmental Psychopathology, Environments, and Interactions: Moving into the Genetics Era*, Haasrode, Belgium
2010 – FENS/IBRO Open Format School: *Looking Back at Mount Ararat: Diversity and Cross-Fertilization among Approaches to Memory*, Armenia — awarded participant by the European Brain and Behaviour Society (EBBS)

Other Professional Activities

2009 – 2015: volunteer psychologist, Estuar Foundation, Cluj Social Centre, Cluj Napoca, Mental Health Organization;
2009–present: Licensed Clinical Psychologist, Psychologists’ College in Romania (Colegiul Psihologilor din România), Bucharest
2009–present: Licensed Psychological Counselor, Psychologists’ College in Romania (Colegiul Psihologilor din România), Bucharest
2009–present: Certified Cognitive–Behavioral Psychotherapist, Psychologists’ College in Romania (Colegiul Psihologilor din România), Bucharest

Publications

a. Peer-reviewed papers

I. Web of Science impact factor (ISI) journal articles:

- Cheie, L., & Prodan, N.** (2025). Left behind but not forgotten: Psychosocial well-being and influencing factors in children with parents working abroad-Evidence from Romania. *Journal of Family Research*, 37, 181-204. <https://doi.org/10.20377/jfr-1087>
- Kallay, E., & **Cheie, L.*** (2023). "Can I still blame my parents?" Links between perceived parenting, cognitive emotion regulation strategies, and adolescent mental health. *Current Psychology*, 42(31), 27259-27274. <https://doi.org/10.1002/ijop.12537>.
- Stefan, C. A., & **Cheie, L.** (2022). Self-compassion and social anxiety in late adolescence: Contributions of self-reflection and insight. *Self and Identity*, 21(2), 210-222. <https://doi.org/10.1080/15298868.2020.1861082>
- Cheie, L., Opreș, A. M., & Visu-Petra, L.** (2021) Remembering the future: Age-related differences in schoolchildren's prospective memory depend on the cognitive resources employed by the task." *Cognitive Development* 58 (2021): 101048. <https://doi.org/10.1016/j.cogdev.2021.101048>
- Opreș, A. M., **Cheie, L., & Visu-Petra, L.** (2021). Back to the future: relating the development of episodic future thinking to cognitive and affective individual differences and to motivational relevance in preschoolers. *Memory*, 29(3), 362-378. <https://doi.org/10.1080/09658211.2021.1896734>
- Opreș, A., **Cheie, L., Trifan, C., & Visu-Petra, L.** (2019) Internalizing symptoms and verbal working memory in school-age children: A processing efficiency analysis. *International Journal of Psychology*. <https://doi.org/10.1002/ijop.12537>
- Visu-Petra, L., **Cheie, L., Câmpăan, M., Scutelnicu, I., & Benga, O.** (2018). Identifying early links between temperament, short-term and working memory in preschoolers. *Early Child Development and Care*, 188 (1), 32-45. DOI: [10.1080/03004430.2016.1246445](https://doi.org/10.1080/03004430.2016.1246445)
- Cheie, L., MacLeod, C., Miclea, M., & Visu-Petra, L.** (2017). When children forget to remember: Effects of reduced working memory availability on prospective memory performance. *Memory & Cognition*, 1-13. DOI: 10.3758/s13421-016-0682-z
- Cheie, L., & Miu, A. C.** (2016). Functional and dysfunctional beliefs in relation to adolescent health-related quality of life. *Personality and Individual Differences*, 97, 173-177. DOI: [10.1016/j.paid.2016.03.029](https://doi.org/10.1016/j.paid.2016.03.029)
- Cheie, L., Veraksa, A., Zinchenko, Y., Gorovaya, A., & Visu-Petra, L.** (2015). A cross-cultural investigation of inhibitory control, generative fluency, and anxiety symptoms in Romanian and Russian preschoolers. *Child Neuropsychology*, 21(2), 121-149, DOI: 10.1080/09297049.2013.879111.

- Cheie, L., Miclea, M., & Visu-Petra, L. (2014).** What was I supposed to do? Effects of individual differences in age and anxiety on preschoolers' prospective memory. *International Journal of Behavioral Development*, 38(1), 52–61. DOI: 10.1177/0165025413506132.
- Visu-Petra, L., Stanciu, O., Benga, O., Miclea, M., & **Cheie, L. (2014).** Longitudinal and concurrent links between memory span, anxiety symptoms, and subsequent executive functioning in young children. *Frontiers in Psychology*, 5, 443. DOI: 10.3389/fpsyg.2014.00443.
- Cheie, L., & Visu-Petra, L. (2012).** Relating individual differences in trait-anxiety to memory functioning in young children: an investigation with task-irrelevant emotional stimuli. *Journal of Individual Differences*, 33(2), 109–118. DOI: 10.1027/1614-0001/a000079.
- Cheie, L., Visu-Petra, L., & Miclea, M. (2012).** Trait-anxiety, visual search and memory for facial identities in preschoolers: An investigation using task-irrelevant emotional information. *Procedia - Social and Behavioural Sciences*, 33, 622–626. DOI: 10.1016/j.sbspro.2012.01.196.
- Visu-Petra, L., **Cheie, L.**, Benga, O., & Miclea, M. (2012). The structure of executive functions in preschoolers: an investigation using the NEPSY Battery. *Procedia - Social and Behavioural Sciences*, 33, 627–631. DOI: 10.1016/j.sbspro.2012.01.197.
- Visu-Petra, L., **Cheie, L.**, Benga, O., & Alloway, T. P. (2011). Effects of anxiety on simple retention and memory updating in young children. *International Journal of Behavioral Development*, 35 (1), 38–47. DOI: 10.1177/0165025410368945.
- Visu-Petra, L., **Cheie, L.**, Benga, O., & Miclea, M. (2011). Cognitive control goes to school: The impact of executive functions on academic performance. *Procedia Social and Behavioral Sciences*, 11, 240–244, DOI: 10.1016/j.sbspro.2011.01.069
- Visu-Petra, L., Tincas, I., **Cheie, L.**, & Benga, O. (2010) Anxiety and visual-spatial memory updating in young children: An investigation using emotional facial expressions. *Cognition & Emotion*, 24(2), 223–240. DOI: 10.1080/02699930903387546
- Visu-Petra, L., Miclea, M., **Cheie, L.**, & Benga, O. (2009). Processing efficiency in preschoolers' memory span: A longitudinal investigation of individual differences related to age and anxiety. *Journal of Experimental Child Psychology*, 103, 30 - 48. DOI: 10.1016/j.jecp.2008.09.002

Web of Science Indexed (ISI) Proceedings

- Cheie, L. & Visu-Petra, L. (2012).** Relating individual differences in trait-anxiety to children's memory for emotional information: An investigation using illustrated emotional stories. *International Journal of Psychiatry in Clinical Practice*, 16, 20-20.
- Cheie, L., Visu-Petra, L., & Miclea, M. (2010).** The role of trait anxiety and cue salience on young children's prospective memory performance. *Psychology & Health*, 25(6), 137—376, DOI: 10.1080/08870446.2010.502762;
- Visu-Petra, L., **Cheie, L.**, & Benga, O. (2010) Short-term and long-term remembering in children with high trait anxiety: An investigation using emotional stimuli, *Psychology & Health*, 25(6), 101—131, DOI: 10.1080/08870446.2010.502660.

II. BDI (CNCSIS B+ category)

- Anbar, N., **Cheie, L.**, & Visu-Petra, L. (2022). Math Anxiety, math achievement and gender differences among primary school children and their parents from Palestine. *International Journal of Learning, Teaching and Educational Research*, 21(8), 326-344.
- Visu-Petra, L., **Cheie, L.**, & Benga, O. (2008). Short-term memory performance and metamemory judgments in preschool and early school-age children: A quantitative and qualitative analysis. *Cognition, Brain, Behavior. An interdisciplinary journal*, 12(1), 71-101.
- Boroș, S., Visu-Petra, L., & **Cheie, L.** (2007). A Q-Sort analysis investigating the social perception of a chronic disease: Between sympathy and stigma. *Cognition, Brain, Behavior. An interdisciplinary journal*, 11 (2), 437-459.
- Visu-Petra, L. & **Cheie, L.** (2007). Investigarea memoriei de scurtă durată la copiii cu simptome de anxietate. *Revista de Neurologie și Psihiatrie a Copilului și Adolescentului din România*, 10(4), 36-43.

b. Books

- Visu-Petra, L., & **Cheie, L.** (2012). *Dezvoltarea Memoriei de Lucru. Exerciții pentru preșcolari și școlari (Working Memory Development: Exercises for preschool-and school-age children)*. Cluj-Napoca: ASCR Press.

c. Chapters

- Petruț, A., **Cheie, L.**, & Visu-Petra, L. (2021). The Relationship between Test Anxiety and Math Anxiety in Primary School Children. In Clipa, O. (Ed.) *Challenges in Education. Policies, Practice & Research*, Vol. 88.(p. 119-133), Peter Lang, Berlin.
- Cheie, L.** (2016). Delincvența Juvenilă: Factori de risc și de protecție [In Romanian "Juvenile Delinquency: Risk and protective factors"] in Visu-Petra, G., Buta, M., & Visu-Petra, L. (Eds.) *Psihologia Copilului în Context Judiciar: Fundamente Teoretice și Aplicative* [Forensic Child Psychology: Theoretical and Applied Aspects], Cluj-Napoca: ASCR Press.
- Visu-Petra, L., **Cheie, L.**, & Mocan, O. (2013). Executive functioning in high-trait anxious children: A cognitive vulnerability factor? In Moore, K., Kaniasty, K., & Buchwald, P. (Eds.) *Stress and Anxiety*, Berlin: Logos.
- Visu-Petra, L., **Cheie, L.**, & Miu, A. C. (2013). Working Memory and Anxiety: Exploring the Interplay of Individual Differences across Development. In Alloway, T. P. & Alloway, R. G. (Eds) *Working Memory: The Connected Intelligence* (pp. 187-216). Frontiers in Cognitive Psychology series; Series Editors: Nelson Cowan and David Balota, New-York: Psychology Press.

Papers presented at international and national conferences

a. International conferences (selection):

- Cheie, L.,** Visu-Petra, L., & Prodan, N. (2023). Cognitive processing in schoolchildren with high trait anxiety: An investigation of attentional, interpretational, and memory biases. *European Conference on Developmental Psychology (ECDP)*, 28 August – 1 September 2023, Turku, Finland
- Gavriș, O. & **Cheie, L** (2023). What makes it “stalking”? Contributions of contextual factors and interindividual differences in perceptions of stalking. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.
- Lupaș, O. I. & **Cheie, L.** (2023). Rape perception differences between legal professionals and the general population: The role of rape myth acceptance and information presentation order. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.
- Cheie, L.** (2022). *Left behind or thriving? Different outcomes of parental migration in Romanian 'left behind' children and adolescents.* 26th International Society for the Study of Behavioural Development (ISSBD) meeting, Rhodes, Greece.
- Cacuci, S.-A., Masip, J., Serota, K., Coza, I., **Cheie, L.,** & Visu-Petra, L. (2021). Individual and contextual factors involved in honest and deceptive communication: A daily diary study, *vEAPL (Virtual Conference of the European Association of Psychology and Law)*, 23 - 27 August, Virtual
- Petruț, A., **Cheie, L.,** & Visu-Petra, L. (2020). The relationship between Primary School Children' Test Anxiety and Math-anxiety. *The Association for Teacher Education in Europe (ATEE) 2020 Winter Conference, "Teacher Education for Promoting Well-being in School 2020"*, July 6-7 2020, Romania.
- Cheie, L.,** & Visu-Petra, L. (2019). Anxiety and Children's Mathematics Academic Performance: The Role of Executive Functions. *2019 Society for Research in Child Development Biennial Meeting Baltimore*, March 21-23, Baltimore, U.S.A.
- Buta, M., **Cheie, L.,** & Visu-Petra, L. (2019). A computer mediated training program to reduce children's math anxiety. *The 2nd International Conference on Advanced Research in Education*, November 22-24, 2019, Paris, France.
- Cheie, L.,** Buta, M., & Visu-Petra, L. (2019). Anxiety and children's mathematics academic performance: The role of working memory. *The 2nd International Conference on Advanced Research in Education*, November 22-24 2019, Paris, France.
- Cheie, L.,** MacLeod, C., Miclea, M., & Visu-Petra, L. (2018). *The cost of remembering to remember in school-age children: Does the availability of working memory resources make a difference?* 25th International Society for the Study of Behavioural Development (ISSBD) meeting, Gold Coast, Queensland, Australia.
- Cheie, L.,** Miclea, M., & Visu-Petra, L. (2018) *Children's memory for emotional information: individual differences in trait anxiety*, 2nd International Conference on Childhood and Adolescence, 25 - 27 January. Lisbon, Portugal.
- Cheie, L.,** MacLeod, C., Miclea, M., & Visu-Petra, L. (2016). When children forget to remember: The roles of cognitive load and trait anxiety. *4th Biennial Meeting of the International Society for the Study of Behavioural Development*, Vilnius, Lithuania.
- Cheie, L.,** MacLeod, C., Miclea, M., & Visu-Petra, L. (2016). When children forget to remember: Availability of working memory resources affects prospective memory performance. *Cognitive and Neural Mechanisms of Human Memory Conference*, 17-20

mai, Cluj-Napoca, România.

- Cheie, L.** (invited talk, 2015). Emotional memory biases in children with high and low levels of trait anxiety (Cheie, L., & Visu-Petra, L.) *Developments in the measurement and modification of cognitive biases Symposium*, Oxford Centre for Emotions and Affective Neuroscience (OCEAN), Oxford, UK.
- Cheie, L.** (invited workshop, 2015). *Executive functions evaluation and training in children*, Lomonosov Moscow State University, Moscow, Russia.
- Visu-Petra, L., **Cheie, L.**, Mocan, O., & Benga O. (2015). Developmental links between executive functions and anxiety symptoms: An attentional control perspective. *The 17th European Conference on Developmental Psychology*, 8-12 September, Braga, Portugal.
- Cheie, L.**, Veraksa, Zinchenko, A. Y., & Gorovaya, A., & Visu-Petra, L. (2014). Inhibitory control and anxiety symptoms in Romanian and Russian preschoolers: A cross-cultural investigation. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Cheie, L.**, & Miu, A. C. (2014). Health-related quality of life in Romanian adolescents: Roles of cognitive vulnerability, age, and gender. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Cheie, L.**, Mocan, O., Visu-Petra, L. (Invited workshop, 2014). Training Executive Functions: How Technology Assists Development. *28th Annual European Federation of Psychology Students' Association Congress*, Oradea, Romania.
- Cheie, L.** (invited talk, 2013). Anxiety and memory functioning in children. *The IXth International Scientific Conference Children of Russia Educated and Fit*, Moscow, Russia.
- Cheie, L.**, Miclea, M., & Visu-Petra, L. (2013). Trait anxiety and memory biases for emotional information in children. *7th World Congress on Behavioural and Cognitive therapies*, Lima, Peru.
- Cheie, L.**, Grafton, B., Chiş, A., Vulturar, R., & Miu, A. C. (2013). Genetic influences on the relation between cognitive vulnerability and emotional symptoms in adolescents. *The 4th Conference of the National Neuroscience Society of Romania (SNN) and IBRO International Symposium on "Abnormal Brain Connectivity"*, Bucharest, Romania.
- Cheie, L.**, Visu-Petra, L., & Miclea, M. (2012) - Trait anxiety and working memory in children: implications for prospective remembering and academic performance. *Attention and executive functioning in high-trait anxiety. Implications for cognitive and academic performance – Exploratory Workshop*, Cluj-Napoca, Romania.
- Cheie, L.**, Veraksa, A., Gorovaya, A., Rad, R., Juravle, A., Leonov, S., & Visu-Petra, L. (2012) - A cross-cultural study of executive functions and trait anxiety in Russian and Romanian preschoolers. *Attention and executive functioning in high-trait anxiety. Implications for cognitive and academic performance – Exploratory Workshop*, Cluj-Napoca, Romania.
- Cheie, L.** & Visu-Petra, L. (2012). Relating individual differences in trait-anxiety to children's memory for emotional information: An investigation using illustrated emotional stories. *12th International Forum on Mood and Anxiety Disorders*, Barcelona, Spain.
- Cheie, L.**, Mocan, O., Miclea, M., & Visu-Petra, L. (2011). Prospective memory in school age children: effects of trait anxiety and working memory demands. *The XV European*

- Conference on Developmental Psychology*, Bergen, Norway.
- Visu-Petra, L., **Cheie**, L., Benga, O., & Alloway, T. P. (2011). Individual differences in trait anxiety and executive functioning in young children. Symposium "Working memory and executive functioning: exploring individual differences and learning outcomes", *The XV European Conference on Developmental Psychology*, Bergen, Norway.
- Visu-Petra, L., **Cheie**, L., & Benga, O. (2011) Remembering Emotional Information in High-anxious Preschoolers: A Multimodal Investigation. *Society for Research in Child Development Biennial Meeting*, Quebec, Canada.
- Visu-Petra, L., **Cheie**, L., Benga, O., & Miclea, M. (2011) Cognitive control goes to school: The impact of executive functions on academic performance. *First International Conference "Teachers for the Knowledge Society"*, Sinaia, Romania.
- Cheie**, L. & Visu-Petra, L. (2010). Trait anxiety in young children: effects on immediate and delayed memory for emotional stimuli. *STAR2010: 31st World Conference on Stress and Anxiety Research*, Ireland.
- Cheie, L., Visu-Petra, L., & Miclea, M. (2010). The role of trait anxiety and cue salience on young children's prospective memory performance. 24th European Health Psychology Conference, Cluj-Napoca, Romania.
- Visu-Petra, L., **Cheie**, L., & Benga, O. (2010) Short-term and long-term remembering in children with high trait anxiety: An investigation using emotional stimuli (STAR Symposia). *24th European Health Psychology Conference*, Cluj-Napoca, Romania.
- Cheie**, L. & Visu-Petra, L. (2010). Prospective memory performance in preschoolers: effects of age, trait anxiety, and cue salience. *Ararat Memory Meeting Workshop*, Yerevan, Armenia.
- Visu-Petra, L., **Cheie**, L., Benga, O., & Alloway, T. P. (2010). Working memory in relation to trait anxiety in young children. *PSIWORLD International Psychology Conference*, Bucharest, Romania.
- Cheie**, L. & Visu-Petra, L. (2009) Trait anxiety and memory functioning in preschoolers. *The 30th Stress and Anxiety Research Society Conference*, Budapest, Hungary.
- Cheie**, L. & Visu-Petra, L. (2009) Trait anxiety and short-term memory in young children: a test of Attentional Control Theory. *The XIV European Conference on Developmental Psychology*, Vilnius, Lithuania.
- Visu-Petra, L., **Cheie**, L., Tincas, I., & Benga, O. (2009) The Impact of Trait Anxiety on Verbal and Visual-Spatial Working Memory in Preschool Children. *Society for Research in Child Development (SRCD) Biennial Meeting*, Denver, Colorado, USA.
- Visu-Petra, L., **Cheie**, L., Miclea, M., & Benga, O. (2008). Temperamental and attentional predictors of anxiety in preschoolers. *Stress and cognition: recent approaches. International workshop*, Romania.
- Visu-Petra, L., Benga, O., & **Cheie**, L. (2008). A response-timing analysis of memory span: implications of age, list length and subclinical anxiety. *The 20th Biennial Meeting of the International Society for the Study of Behavioural Development*, Wurzburg, Germany.

b. National conferences

- Cacuci, S-A., **Cheie**, L., Buta, M., Magdaş, I., Costan, A., Petruţ, A., Visu-Petra, L. (2021).

„Matematrolii” - a software program for cognitive tutoring in reducing math anxiety. *Student Conference on Applied Research in Educational Sciences and Psychology, 3rd edition*, 25-26 November, Suceava, Romania.

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