

Curriculum Vitae

Lavinia Cheie

Cercetător Științific II

Profiluri academice:

Web of Science [ResearcherID: B-6562-2012](#)

ORCID: <https://orcid.org/0000-0001-6023-1191>

Google Scholar: [Lavinia Cheie](#)

Domenii de cercetare

- Psihologia dezvoltării atipice
- Psihologie aplicată în context legal și social

Interese de cercetare

- Relația dintre anxietate și procese cognitive
- Vulnerabilități cognitive timpurii asociate cu dificultăți de adaptare socio-emoțională
- Impactul experiențelor adverse asupra dezvoltării copiilor
- Diferențe interindividuale în percepția și evaluarea infracțiunilor interpersonale

Experiență profesională

2023 - prezent: Cercetător Științific II, Departamentul de cercetări socio-umane, Institutul de Istorie "George Barițiu", Academia Română Cluj-Napoca.

2019 - prezent: **Cercetător principal** [Research in Individual Differences and Legal Psychology \(RIDDLE\) Lab](#), Departamentul de Psihologie, Universitatea Babeș-Bolyai, Cluj-Napoca.

2014 - prezent: **Lector**, Departamentul de Psihologie, UBB. Cursuri și seminarii pentru *Profile Atipice de Dezvoltare* (nivel licență), *Particularități de dezvoltare ale Copilului și Adolescentului*, *Proiect de Cercetare, Risc și vulnerabilitate infracțională* (nivel masterat),

2009 – 2014: Seminarii pentru cursurile de Psihologie Educațională și Profile Atipice de Dezvoltare, Facultatea de Psihologie, Universitatea Babeș-Bolyai, Cluj-Napoca;

2008 – 2012: Tutore la disciplina Introducere în Psihologie, Facultatea de Psihologie și Științe ale Educației, Universitatea „Babeș-Bolyai”, Cluj-Napoca;

2008 – prezent: Tutore la disciplina Profile Atipice de Dezvoltare, Facultatea de Psihologie și Științe ale Educației, Universitatea „Babeș-Bolyai”, Cluj-Napoca;

2008 – 2014: Formator Magister pentru disciplinele: Profile Atipice de Dezvoltare; Diagnoză și

Intervenție în Dezvoltarea Atipică a Copilului și Adolescentului; Particularități de Dezvoltare ale Copilului și Adolescentului;

Educație

- 2008 – 2012: Doctorat în Psihologie (*Summa cum laude*), Departamentul de Psihologie, Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș-Bolyai, Cluj-Napoca. Titlul tezei de doctorat: *Anxiety and memory functioning in children: an individual differences approach*. Coordonator științific: Prof. Univ. Dr. Mircea Miclea;
- 2007 – 2009: Masterat în Psihologie Clinică, Consiliere Psihologică și Psihoterapie; Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș-Bolyai, Cluj-Napoca;
- 2003 – 2007: Licență în Psihologie, Facultatea de Psihologie și Științe ale Educației, Secția Psihologie, Universitatea Babeș-Bolyai, Cluj-Napoca;

Afilieri profesionale

- 2015 - prezent: membru al *International Society for the Study of Behavioural Development (ISSBD)*
- 2014 - prezent: membru al *Society for Research in Children Development (SRCD)*
- 2011 – 2014: membru al comitetului organizației *Young Researchers Union of EADP (European Association of Developmental Psychology)*;
- 2009 – prezent: membru al *Colegiului Psihologilor din România*.

Premii, distincții și burse

- 2022: Grant de mobilitate oferit de *International Society for the Study of Behavioural Development (ISSBD)* pentru participarea la 26th Biennial Meeting of the ISSBD, Rodos, Grecia
- 2021: Premiul *Excellentia* (categoria Cadre didactice universitare), acordat de Universitatea Babeș-Bolyai
- 2018–2020: Bursă de cercetare ISSBD pentru proiectul *Left behind or thriving? Different outcomes of parental migration in 'left behind' school-children: the role of cognitive vulnerability*, oferită de *International Society for the Study of Behavioural Development*

- 2018: Grant de mobilitate oferit de *International Society for the Study of Behavioural Development (ISSBD)* pentru participarea la 25th Biennial Meeting of the ISSBD, Gold Coast, Queensland, Australia
- 2017 - 2018: Proiect instituțional, Subprogram 1.1. Tip - Proiect de mobilitate pentru cercetători (Director grant), Titlu: *Proiect de mobilitate pentru cercetători*, PN-III-P1-1.1-MC-2017-1107
- 2016: Grant de mobilitate oferit de *Jacobs Foundation – Early Career Fellowship* pentru participarea la *24th Biennial Meeting of the International Society for the Study of Behavioural Development* și la workshopul preconferință, Vilnius, Lituania.
- 2015 – Cercetător invitat la *Lomonosov Moscow State University, Moscova, Rusia*. Prezentări și workshopuri cu titlul “Executive functions evaluation and training in children”
- 2014 – Bursă de participare la seminarul internațional “*Child Development in Preschool Age*”, Lomonosov Moscow State University, oferită de Noncommercial Partnership “Children of Russia Educated and Fit”
- 2013 – Bursă de participare la școala de iarnă a EADP: “*Developmental Psychopathology, Environments, and Interactions: Moving Into the Genetics Era*”, Haasrode, Belgia, Ianuarie;
- 2012 – *Premiul de excelență în cercetare doctorală, “Florian Ștefănescu-Goangă”*, Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș-Bolyai, Cluj-Napoca;
- 2011 – *Jacobs Foundation Fellowship for Young Scientists - bursă de participare la European Conference on Developmental Psychology, Bergen, Norvegia*;
- 2010 – *EBBS Ararat-Memory-Meeting Award* - premiu oferit de European Brain and Behaviour Society (EBBS) în cadrul *FENS/IBRO Open Format School Looking back at Mount Ararat: Diversity and Cross-Fertilization among Approaches to Memory*, Armenia;
- 2008 – 2011 - Bursă doctorală POSDRU, Contract nr: POSDRU/6/1.5/S/4: „Studii Doctorale, Factor Major De Dezvoltare Al Cercetărilor Socio-Economice Și Umaniste”.

Activitate editorială și de evaluare științifică

A. Membru în comisii de evaluare

- 2023 – Coordonator al Comitetului Științific pentru prezentările în cadrul conferinței *Annual Conference of the European Association of Psychology and Law (EAPL 2023)*, 4–7 iulie
- 2023 – Expert internațional evaluator pentru competiția de granturi „Zhas Galym”, destinată tinerilor cercetători, *National Center of Science and Technology Evaluation, Ministry of Education and Science, Kazakhstan*
- 2021 – Expert internațional evaluator pentru competiția de granturi „Zhas Galym”, destinată

tinerele cercetători, *National Center of Science and Technology Evaluation, Ministry of Education and Science, Kazakhstan*

B. Membru în comitete editoriale și activitate de peer-review

- Membru în Comitetul Editorial al revistei *Cognition, Brain, Behavior. An Interdisciplinary Journal*, publicația oficială a *The Romanian Association of Cognitive Sciences* (din 2012)
 - 2014–2023: Editor executiv pentru *Cognition, Brain, Behavior. An Interdisciplinary Journal* — <http://www.cbbjournal.ro/>
- Membru în Comitetul Editorial al revistei *Studia Psychologia-Paedagogia*, Universitatea Babeș-Bolyai (din 2014)
- Peer-review ad-hoc pentru revistele: *Child Development, Scientific Reports, Personality and Individual Differences, Memory, Physiology & Behavior, Child Neuropsychology, PLOS ONE, Infant and Child Development, European Journal of Developmental Psychology, Early Child Development and Care, Journal of Cognitive Psychology, Quarterly Journal of Experimental Psychology, Current Psychology, Journal of Experimental Psychopathology, Computers in Human Behavior, American Journal of Psychology, Health Education Journal, Journal of General Psychology și Social Neuroscience.*

Granturi de Cercetare

Director de grant

- 2022–2024: Director de grant – *Multi-PATH: Multifinality of parental economic migration: The longitudinal interplay between risk and resilience factors predicting children's well-being*, Proiect Tinere Echipe, cod PN-III-P1-1.1-TE-2021-1051, finanțat de CNCS – UEFISCDI
- 2020–2021: Director de grant – *An analysis on the risk and resilience factors involved in children's adjustment post parental migration*, GTC35287/2020, Universitatea Babeș-Bolyai
- 2018–2020: Director de grant internațional – *Left behind or thriving? Different outcomes of parental migration in 'left behind' school-children: the role of cognitive vulnerability*, finanțat de International Society for the Study of Behavioural Development (ISSBD)
- 2012–2014: Co-director de grant internațional – *Symbolic mediation, self-control and anxiety: Research methods development and adaptation on Russian and Romanian sample of preschool children and elementary school children*, finanțat de Russian Fund of Humanities Research, Moscow State University

Membru în echipe de cercetare

- 2020–2022: Cercetător – *Strategic deception as a marker of Theory of Mind development during early to middle childhood: A microgenetic approach*, Director de grant: Laura Visu-Petra, finanțat de CNCS – UEFISCDI
- 2018–2020: Cercetător – *Reducing math anxiety during early elementary school: An intervention based on cognitive tutoring versus a working memory training program and their impact on number sense development*, Proiect PN-III-P1-1.1-TE-2016-2017, finanțat de UEFISCDI
- 2012–2016: Cercetător – *Genetic and environmental factors in emotion regulation development during adolescence: implications for anxiety disorders and depression*, finanțat de CNCS – UEFISCDI, Director de grant: Prof. Colin MacLeod
- 2012–2013: Expert – Proiect POSDRU/57/1.3/S/33894 – *Formarea competențelor cadrelor didactice pentru promovarea stării de bine a copiilor în școli*, Director de grant: Prof. Adriana Băban

Supervizare și mentorat

- 2017–prezent: Membru în comitetul științific pentru 16 teze de doctorat (7 în Psihologie Judiciară, 8 în Psihologie Dezvoltării, 1 în Neuroștiințe ale Dezvoltării); 6 în curs de derulare
- 2014–prezent: Coordonator științific pentru 51 de studenți la nivel master (Psihologie Judiciară, Psihologie Clinică, Consiliere și Intervenții Psihologice în Dezvoltarea Umană)
- 2014–prezent: Coordonator științific pentru peste 120 de studenți la nivel licență (Psihologie)

Formare și dezvoltare profesională

- 2022 – Workshop: *Diversity and Relations with Peers* (Rene Veenstra & Lydia Laninga-Wijnen), Preconference workshop, 26th ISSBD Meeting, Rhodes, Greece
- 2018 – Workshop: *Introduction to Longitudinal Modeling* (Kathryn Modecki, Griffith University, Australia), Preconference workshop, 25th ISSBD Meeting, Gold Coast, Australia
- 2016 – Workshop: *Adapting Tests for Use in Other Cultures* (Fons van de Vijver), Preconference workshop, 24th ISSBD Meeting, Vilnius, Lithuania
- 2013 – EADP Winter School: *Developmental Psychopathology, Environments, and Interactions: Moving into the Genetics Era*, Haasrode, Belgium
- 2010 – FENS/IBRO Open Format School: *Looking Back at Mount Ararat: Diversity and Cross-Fertilization among Approaches to Memory*, Armenia — awarded participant by the European Brain and Behaviour Society (EBBS)

Activități extracurriculare organizate cu și pentru studenți

2020 – prezent: Inițiator și coordonator al LAB STUDIES: inițiativă destinată (1) studenților doctoranzi și masteranzi de a primi feedback pe proiectele de cercetare în vederea îmbunătățirii lor înaintea demarării, respectiv (2) studenților masteranzi & licență de a învăța cum se fac studiile de cercetare în domeniul psihologiei, Organizator: Research in Individual Differences and Legal Psychology (RIDDLE) Lab

2019-2023 – implicare studenți nivel licență & master în activitatea de cercetare, organizator Research in Individual Differences and Legal Psychology (RIDDLE) Lab

Implicare în/ facilitare activități organizate de studenți:

Mai, 2019 - Membru al Juriului sesiunii de comunicări științifice - Conferința Internațională a Studenților la Psihologie (evaluare lucrări prezentare) – organizatori Asociația Studenților Psihologi din România și a echipa de organizare a Conferinței Internaționale a Studenților la Psihologie (CISP)

Decembrie, 2020 - Membru al Juriului sesiunii de comunicări științifice; Ediția a X-a a Congresului Național al Studenților la Psihologie (CNSP) – organizatori CNSP Cognosis

Noiembrie, 2020 – implicare proiectul “Mobilități”, organizat la nivel național de Cognosis, facilitare acces studenți externi (Timișoara) la cursul Profile Atipice de Dezvoltare (licență), organizatori Asociația Studenților Psihologi din România și Cognosis

aprilie 2021: proiectul “Zilele Facultății de Psihologie și Științele Educației” (ZFPSE), facilitare acces extern la cursul Profile Atipice de Dezvoltare (licență), organizatori Asociația Studenților Psihologi din România

Alte activități profesionale

2009 – 2015: psiholog voluntar, Fundația Estuar, Centrul Social Cluj, Cluj Napoca, fundație cu activitate în domeniul sănătății mintale;

2009 – atestat de Psiholog Practicant în Psihologie Clinică, Colegiul Psihologilor din România, București;

2009 – atestat de Consilier Psihologic Practicant Autonom, Colegiul Psihologilor din România, București;

2009 – atestat de Psihoterapeut Practicant sub Supervizare, Colegiul Psihologilor din România, București;

Publicații

a. Articole științifice

I. Article indexate Web of Science (ISI):

- Cheie, L., & Prodan, N.** (2025). Left behind but not forgotten: Psychosocial well-being and influencing factors in children with parents working abroad-Evidence from Romania. *Journal of Family Research*, 37, 181-204. <https://doi.org/10.20377/jfr-1087>
- Kallay, E., & **Cheie, L.*** (2023). "Can I still blame my parents?" Links between perceived parenting, cognitive emotion regulation strategies, and adolescent mental health. *Current Psychology*, 42(31), 27259-27274. <https://doi.org/10.1002/ijop.12537>.
- Stefan, C. A., & **Cheie, L.** (2022). Self-compassion and social anxiety in late adolescence: Contributions of self-reflection and insight. *Self and Identity*, 21(2), 210-222. <https://doi.org/10.1080/15298868.2020.1861082>
- Cheie, L., Opreș, A. M., & Visu-Petra, L.** (2021) Remembering the future: Age-related differences in schoolchildren's prospective memory depend on the cognitive resources employed by the task." *Cognitive Development* 58 (2021): 101048. <https://doi.org/10.1016/j.cogdev.2021.101048>
- Opreș, A. M., **Cheie, L., & Visu-Petra, L.** (2021). Back to the future: relating the development of episodic future thinking to cognitive and affective individual differences and to motivational relevance in preschoolers. *Memory*, 29(3), 362-378. <https://doi.org/10.1080/09658211.2021.1896734>
- Opreș, A., **Cheie, L., Trifan, C., & Visu-Petra, L.** (2019) Internalizing symptoms and verbal working memory in school-age children: A processing efficiency analysis. *International Journal of Psychology*. <https://doi.org/10.1002/ijop.12537>
- Visu-Petra, L., **Cheie, L., Câmpan, M., Scutelnicu, I., & Benga, O.** (2018). Identifying early links between temperament, short-term and working memory in preschoolers. *Early Child Development and Care*, 188 (1), 32-45. DOI: [10.1080/03004430.2016.1246445](https://doi.org/10.1080/03004430.2016.1246445)
- Cheie, L., MacLeod, C., Miclea, M., & Visu-Petra, L.** (2017). When children forget to remember: Effects of reduced working memory availability on prospective memory performance. *Memory & Cognition*, 1-13. DOI: 10.3758/s13421-016-0682-z
- Cheie, L., & Miu, A. C.** (2016). Functional and dysfunctional beliefs in relation to adolescent health-related quality of life. *Personality and Individual Differences*, 97, 173-177. DOI: [10.1016/j.paid.2016.03.029](https://doi.org/10.1016/j.paid.2016.03.029)
- Cheie, L., Veraksa, A., Zinchenko, Y., Gorovaya, A., & Visu-Petra, L.** (2015). A cross-cultural investigation of inhibitory control, generative fluency, and anxiety symptoms in Romanian and Russian preschoolers. *Child Neuropsychology*, 21(2), 121-149, DOI: 10.1080/09297049.2013.879111.
- Cheie, L., Miclea, M., & Visu-Petra, L.** (2014). What was I supposed to do? Effects of individual differences in age and anxiety on preschoolers' prospective memory. *International Journal of Behavioral Development*, 38(1), 52-61. DOI: 10.1177/0165025413506132.
- Visu-Petra, L., Stanciu, O., Benga, O., Miclea, M., & **Cheie, L.** (2014). Longitudinal and concurrent links between memory span, anxiety symptoms, and subsequent executive functioning in young children. *Frontiers in Psychology*, 5, 443. DOI: 10.3389/fpsyg.2014.00443.
- Cheie, L., & Visu-Petra, L.** (2012). Relating individual differences in trait-anxiety to memory functioning in young children: an investigation with task-irrelevant emotional stimuli. *Journal of Individual Differences*, 33(2), 109-118. DOI: 10.1027/1614-0001/a000079.
- Cheie, L., Visu-Petra, L., & Miclea, M.** (2012). Trait-anxiety, visual search and memory for facial identities in preschoolers: An investigation using task-irrelevant emotional information.

Procedia - Social and Behavioural Sciences, 33, 622–626. DOI: 10.1016/j.sbspro.2012.01.196.

Visu-Petra, L., **Cheie**, L., Benga, O., & Miclea, M. (2012). The structure of executive functions in preschoolers: an investigation using the NEPSY Battery. *Procedia - Social and Behavioural Sciences*, 33, 627–631. DOI: 10.1016/j.sbspro.2012.01.197.

Visu-Petra, L., **Cheie**, L., Benga, O., & Alloway, T. P. (2011). Effects of anxiety on simple retention and memory updating in young children. *International Journal of Behavioral Development*, 35 (1), 38–47. DOI: 10.1177/0165025410368945.

Visu-Petra, L., **Cheie**, L., Benga, O., & Miclea, M. (2011). Cognitive control goes to school: The impact of executive functions on academic performance. *Procedia Social and Behavioral Sciences*, 11, 240–244, DOI: 10.1016/j.sbspro.2011.01.069

Visu-Petra, L., Tincas, I., **Cheie**, L., & Benga, O. (2010) Anxiety and visual-spatial memory updating in young children: An investigation using emotional facial expressions. *Cognition & Emotion*, 24(2), 223–240. DOI: 10.1080/02699930903387546

Visu-Petra, L., Miclea, M., **Cheie**, L., & Benga, O. (2009). Processing efficiency in preschoolers' memory span: A longitudinal investigation of individual differences related to age and anxiety. *Journal of Experimental Child Psychology*, 103, 30 - 48. DOI: 10.1016/j.jecp.2008.09.002

Web of Science Indexed (ISI) Proceedings

Cheie, L. & Visu-Petra, L. (2012). Relating individual differences in trait-anxiety to children's memory for emotional information: An investigation using illustrated emotional stories. *International Journal of Psychiatry in Clinical Practice*, 16, 20-20.

Cheie, L., Visu-Petra, L., & Miclea, M. (2010). The role of trait anxiety and cue salience on young children's prospective memory performance. *Psychology & Health*, 25(6), 137—376, DOI: 10.1080/08870446.2010.502762;

Visu-Petra, L., **Cheie**, L., & Benga, O. (2010) Short-term and long-term remembering in children with high trait anxiety: An investigation using emotional stimuli, *Psychology & Health*, 25(6), 101—131, DOI: 10.1080/08870446.2010.502660.

II. Articole indexate BDI (categoria CNCSIS B+)

Anbar, N., **Cheie**, L., & Visu-Petra, L. (2022). Math Anxiety, math achievement and gender differences among primary school children and their parents from Palestine. *International Journal of Learning, Teaching and Educational Research*, 21(8), 326-344.

Visu-Petra, L., **Cheie**, L., & Benga, O. (2008). Short-term memory performance and metamemory judgments in preschool and early school-age children: A quantitative and qualitative analysis. *Cognition, Brain, Behavior. An interdisciplinary journal*, 12(1), 71–101.

Boroş, S., Visu-Petra, L., & **Cheie**, L. (2007). A Q-Sort analysis investigating the social perception of a chronic disease: Between sympathy and stigma. *Cognition, Brain, Behavior. An interdisciplinary journal*, 11 (2), 437–459.

Visu-Petra, L. & **Cheie**, L. (2007). Investigarea memoriei de scurtă durată la copiii cu simptome

de anxietate. *Revista de Neurologie și Psihiatrie a Copilului și Adolescentului din România*, 10(4), 36-43.

b. Capitole în volume internaționale/ naționale

Petruț, A., **Cheie, L.**, & Visu-Petra, L. (2021). The Relationship between Test Anxiety and Math Anxiety in Primary School Children. In Clipa, O. (Ed.) *Challenges in Education. Policies, Practice & Research*, Vol. 88.(p. 119-133), Peter Lang, Berlin.

Cheie, L. (2016). Delincvența Juvenilă: Factori de risc și de protecție în Visu-Petra, G., Buta, M., & Visu-Petra, L. (Eds.) *Psihologia Copilului în Context Judiciar: Fundamente Teoretice și Aplicative*. Cluj-Napoca: ASCR Press.

Visu-Petra, L., **Cheie, L.**, & Mocan, O. (2013). Executive functioning in high-trait anxious children: A cognitive vulnerability factor? In Moore, K., Kaniasty, K., & Buchwald, P. (Eds.) *Stress and Anxiety*, Berlin: Logos.

Visu-Petra, L., **Cheie, L.**, & Miu, A. C. (2013). Working Memory and Anxiety: Exploring the Interplay of Individual Differences across Development. In Alloway, T. P. & Alloway, R. G. (Eds) *Working Memory: The Connected Intelligence* (pp. 187-216). Frontiers in Cognitive Psychology series; Series Editors: Nelson Cowan and David Balota, New-York: Psychology Press.

c. Cărți

Visu-Petra, L., & **Cheie, L.** (2012). *Dezvoltarea Memoriei de Lucru. Exerciții pentru preșcolari și școlari*. Cluj-Napoca: Editura ASCR.

Lucrări prezentate la conferințe (selectiv):

a) Internaționale

Cheie, L., Visu-Petra, L., & Prodan, N. (2023). Cognitive processing in schoolchildren with high trait anxiety: An investigation of attentional, interpretational, and memory biases. *European Conference on Developmental Psychology (ECDP)*, 28 August – 1 September 2023, Turku, Finland

Gavriș, O. & **Cheie, L.** (2023). What makes it “stalking”? Contributions of contextual factors and interindividual differences in perceptions of stalking. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.

Lupaș, O. I. & **Cheie, L.** (2023). Rape perception differences between legal professionals and the general population: The role of rape myth acceptance and information presentation order. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.

Cheie, L. (2022). *Left behind or thriving? Different outcomes of parental migration in Romanian ‘left behind’ children and adolescents*. 26th International Society for the Study of

Behavioural Development (ISSBD) meeting, Rhodes, Greece.

- Cacuci, S.-A., Masip, J., Serota, K., Coza, I., **Cheie, L.**, & Visu-Petra, L. (2021). Individual and contextual factors involved in honest and deceptive communication: A daily diary study, *vEAPL (Virtual Conference of the European Association of Psychology and Law)*, 23 - 27 August, Virtual
- Petruț, A., **Cheie, L.**, & Visu-Petra, L. (2020). The relationship between Primary School Children' Test Anxiety and Math-anxiety. *The Association for Teacher Education in Europe (ATEE) 2020 Winter Conference, "Teacher Education for Promoting Well-being in School 2020"*, July 6-7 2020, Romania.
- Cheie, L.**, & Visu-Petra, L. (2019). Anxiety and Children's Mathematics Academic Performance: The Role of Executive Functions. *2019 Society for Research in Child Development Biennial Meeting Baltimore*, March 21-23, Baltimore, U.S.A.
- Buta, M., **Cheie, L.**, & Visu-Petra, L. (2019). A computer mediated training program to reduce children's math anxiety. *The 2nd International Conference on Advanced Research in Education*, November 22-24, 2019, Paris, France.
- Cheie, L.**, Buta, M., & Visu-Petra, L. (2019). Anxiety and children's mathematics academic performance: The role of working memory. *The 2nd International Conference on Advanced Research in Education*, November 22-24 2019, Paris, France.
- Cheie, L.**, MacLeod, C., Miclea, M., & Visu-Petra, L. (2018). *The cost of remembering to remember in school-age children: Does the availability of working memory resources make a difference?* 25th International Society for the Study of Behavioural Development (ISSBD) meeting, Gold Coast, Queensland, Australia.
- Cheie, L.**, Miclea, M., & Visu-Petra, L. (2018) *Children's memory for emotional information: individual differences in trait anxiety*, 2nd International Conference on Childhood and Adolescence, 25 - 27 January. Lisbon, Portugal.
- Cheie, L.**, MacLeod, C., Miclea, M., & Visu-Petra, L. (2016). When children forget to remember: The roles of cognitive load and trait anxiety. *4th Biennial Meeting of the International Society for the Study of Behavioural Development*, Vilnius, Lithuania.
- Cheie, L.**, MacLeod, C., Miclea, M., & Visu-Petra, L. (2016). When children forget to remember: Availability of working memory resources affects prospective memory performance. *Cognitive and Neural Mechanisms of Human Memory Conference*, 17-20 mai, Cluj-Napoca, România.
- Cheie, L.** (invited talk, 2015). Emotional memory biases in children with high and low levels of trait anxiety (Cheie, L., & Visu-Petra, L.) *Developments in the measurement and modification of cognitive biases Symposium*, Oxford Centre for Emotions and Affective Neuroscience (OCEAN), Oxford, UK.
- Cheie, L.** (invited workshop, 2015). *Executive functions evaluation and training in children*, Lomonosov Moscow State University, Moscow, Russia.
- Visu-Petra, L., **Cheie, L.**, Mocan, O., & Benga O. (2015). Developmental links between executive functions and anxiety symptoms: An attentional control perspective. *The 17th European Conference on Developmental Psychology*, 8-12 September, Braga, Portugal.
- Cheie, L.**, Veraksa, Zinchenko, A. Y., & Gorovaya, A., & Visu-Petra, L. (2014). Inhibitory control and anxiety symptoms in Romanian and Russian preschoolers: A cross-cultural investigation. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Cheie, L.**, & Miu, A. C. (2014). Health-related quality of life in Romanian adolescents: Roles of

- cognitive vulnerability, age, and gender. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Cheie, L., Mocan, O., Visu-Petra, L.** (Invited workshop, 2014). Training Executive Functions: How Technology Assists Development. *28th Annual European Federation of Psychology Students' Association Congress*, Oradea, Romania.
- Cheie, L.** (invited talk, 2013). Anxiety and memory functioning in children. *The IXth International Scientific Conference Children of Russia Educated and Fit*, Moscow, Russia.
- Cheie, L., Miclea, M., & Visu-Petra, L.** (2013). Trait anxiety and memory biases for emotional information in children. *7th World Congress on Behavioural and Cognitive therapies*, Lima, Peru.
- Cheie, L., Grafton, B., Chiş, A., Vulturar, R., & Miu, A. C.** (2013). Genetic influences on the relation between cognitive vulnerability and emotional symptoms in adolescents. *The 4th Conference of the National Neuroscience Society of Romania (SNN) and IBRO International Symposium on "Abnormal Brain Connectivity"*, Bucharest, Romania.
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- Cheie, L. & Visu-Petra, L. (2009)** Trait anxiety and short-term memory in young children: a test of Attentional Control Theory. *The XIV European Conference on Developmental Psychology, Vilnius, Lithuania.*
- Visu-Petra, L., **Cheie, L.**, Tincas, I., & Benga, O. (2009) The Impact of Trait Anxiety on Verbal and Visual-Spatial Working Memory in Preschool Children. *Society for Research in Child Development (SRCD) Biennial Meeting, Denver, Colorado, USA.*
- Visu-Petra, L., **Cheie, L.**, Miclea, M., & Benga, O. (2008). Temperamental and attentional predictors of anxiety in preschoolers. *Stress and cognition: recent approaches. International workshop, Romania.*
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b) Naționale

- Cacuci, S-A., **Cheie, L.**, Buta, M., Magdaș, I., Costan, A., Petruț, A., Visu-Petra, L. (2021). „Matematrolii”- a software program for cognitive tutoring in reducing math anxiety. *Student Conference on Applied Research in Educational Sciences and Psychology, 3rd edition, 25-26 November, Suceava, Romania.*
- Cacuci, S-A., **Cheie, L.**, Buta, M., Magdaș, I., Costan, A., Petruț, A., Visu-Petra, L. (2021). Presentation in symposium. „Matematrolii”- a software program for cognitive tutoring in reducing math anxiety . *APR Conference, „Psychology and Technology: Connected to the future”, 11-14 November, Bucharest, Romania, Virtual*
- Cheie, L.**, Mocan, O., & Visu-Petra, L. (2010). Relația dintre anxietate și actualizare mnezică la copii de vârstă școlară mică (The anxiety– memory updating relationship in early school-age children). *5th National Conference of Psychology, Iași.*
- Visu-Petra L., Țincaș, I., **Cheie, L.**, Pitică, I., Susa, G., Geangu, E., & Benga, O. (2010). Evaluarea simptomelor de anxietate la preșcolari și școlari în relație cu aspecte ale funcționării lor cognitive (Anxiety symptoms’ evaluation in preschoolers and school age children – in relation to cognitive functioning aspects). *5th National Conference of Psychology, Iași.*
- Visu-Petra, L., **Cheie, L.**, Bulai, I., & Cristian, L. (2008). Memoria de scurtă durată a copiilor între 3 și 10 ani: o analiză cantitativă și calitativă a dezvoltării în domeniul vizuo-spațial (Short term memory in children aged between 3 – 10 years: a quantitative and qualitative analysis of the visual-spatial domain). *4th National Conference of Psychology,*

Timișoara;

Visu-Petra, L., & **Cheie**, L. (2007). Investigarea memoriei de scurtă durată la copiii cu simptome de anxietate. (Short term memory in children with anxiety symptoms). *30th National Conference of Child and Adolescent Neurology and Psychiatry*, Sinaia;

Cheie, L., Petra, L., & Boroș, S. (2006). Relația cunoștințe-atitudine în perceperea impactului epilepsiei asupra copiilor de către personalul medical: o analiză calitativă (The knowledge-attitude relationship in doctors' perception of the epilepsy impact on children). *3rd National Conference of Psychology*, Cluj Napoca.