

Laura VISU-PETRA

Professor, dr. habil.

Research in Individual Differences and Legal Psychology Lab
Department of Psychology
Babeş-Bolyai University
Republicii Str., 37, Cluj-Napoca, 400015
E-mail: laurapetra@psychology.ro

I. Professional experience

2023- present: **Professor**, Department of Psychology, Babeş-Bolyai University
2023 – present: Main Researcher, Institute for Social and Human Research of the Romanian Academy, Cluj Branch, currently part of the George Bariţiu Institute of History of the Romanian Academy
2019 - present: **Director** - Research in Individual Differences and Legal Psychology Lab - RIDDLE Lab <https://riddlelab.ro/>
2015-present: **Coordinator**, Legal Psychology Master Program, Babeş-Bolyai University
2015-2023: **Associate Professor**, Department of Psychology, Babeş-Bolyai University
2009 - 2015: **Senior Lecturer** Department of Psychology, Babeş-Bolyai University
2006 - 2009: **Assistant Professor**, Department of Psychology, Babeş-Bolyai University
2007 - present: **Main investigator**, Developmental Psychology Lab (<http://www.devpsychology.ro/en/>)
2006 - 2008: **Trainer** (courses of General Psychology, Developmental Psychology and Personality Psychology) during the Rural Education Program

II. Education

2013: **Habilitation Thesis**: Title: *Individual differences in executive functioning: Interactions with socio-emotional development and early vulnerability to psychopathology*. Members of the habilitation committee: Prof. *Nazanin Derakshan*, Department of Psychological Science, Birkbeck, University of London, Prof. *Michael Eysenck*, Royal Holloway, University of London, Prof. *Lăcrămioara Perju - Dumbravă*, Department of Neuroscience, "Iuliu Hatieganu" University of Medicine and Pharmacy, Cluj-Napoca.
2008: **PhD in Psychology** (Summa cum Laude), Babes-Bolyai University, Cluj-Napoca, Romania. *Thesis title*: The Multidimensional Development of Executive Functioning: A Neuropsychological Approach; *Supervisor*: Prof. Mircea Miclea. External committee: Prof. Michael Eysenck, Royal Holloway University of London; Prof. Helen Tager-Flusberg, Boston University, School of Medicine; Prof. Nelson Cowan, University of Missouri-Columbia.
2004: M. A. in "Psychological Counseling and Psychotherapy", Babes-Bolyai University, Cluj-Napoca.
2003: B. Sc., Faculty of Psychology and Educational Sciences, Babes-Bolyai University, Cluj-Napoca.

III. Professional Affiliation

2015 - present: International Society for the Study of Behavioral Development (ISSBD, Mentor)
2015 - present: *European Association of Psychology and Law* (EAPL, member)
2012 - present: *Society for Applied Research into Memory and Cognition* (SARMAC, Member)
2011 - 2020: *Stress and Anxiety Research Society* (STAR, Member)
2010 - 2019: European Society of Developmental Psychology (Member)
2009 - present: Romanian Association of Cognitive Science (Vice-president)
2007 - present: *Developmental Psychology Laboratory* (Main investigator; founding member)
2006 - present: *Society for Research in Child Development* (Member)

IV. Prizes, scholarships/fellowships, travel grants

- 2024: Excellentia Award (Professor/Teaching staff category) offered by Babeş-Bolyai University
- 2024: Erasmus+ scholarship - Staff Training stage at Jesuit University Ignatianum in Kraków, Polonia, March
- 2023: Erasmus+ scholarship - Staff Training stage at University of Wurzburg, Germany, February 2023
- 2021: Award for Excellence in Scientific Research offered by Babeş-Bolyai University.
- 2016: Award for Excellence in Scientific Research offered by Babeş-Bolyai University.
- 2016 - 2018: ISSBD Developing Country Fellowship for the research project: *A cross-cultural perspective on lie acceptability across development. A proxy for actual deceptive behaviour?*
- 2013: Award for the best poster presented during the European Conference on Developmental Psychology, Lausanne, Switzerland (co-authors Oana Mocan and Oana Stanciu).
- 2012: Early Career Award, Stress and Anxiety Research Society (http://www.star-society.org/html/star_awards.html).
- 2011: Scholarship (1000\$) from the Society for Research in Child Development (USA) for attending the Biennial Meeting in Canada.
- 2008: Scholarship to attend the 20th meeting of the International Society for the Study of Behavioural Development (ISSBD) in Würzburg.
- 2008: Fellow of the Sackler Institute for Developmental Psychobiology - *John Merck Fund Summer Institute on the Biology of Developmental Disorders*, Weill Medical College of Cornell University, Ithaca, SUA.
- 2007: Scholarship to attend the 13th European Conference on Developmental Psychology in Jena.
- 2006: Fellow of Program of European Neuroscience (PENS) & Hertie for the Winter School: "Brain Basis of Social Interaction: From Concepts to Imaging", Kitzbühel, Austria.
- 2005: Fellow of the International Brain Research Organization and Federation of European Neuroscience Society for the summer school "Development and Plasticity of the Human Cerebral Cortex", Croatian Institute for Brain Research, Zadar/Zagreb, Croatia.
- 2005: SOCRATES/Erasmus scholarship - PhD-stage mobility at the Laboratory of Developmental Psychology, Università degli Studi di Torino.
- 2004: Fellow of the Federation of European Neuroscience Society for the Cognitive Neuroscience Summer School on Working Memory, Bled, Slovenia.
- 2003: "Alexandru Roşca" Scientific Award from the Institute for Social and Humanistic Research, Romanian Academy, Cluj, Romania.
- 2002: Award for Contribution at the University Reforming Process, Babeş-Bolyai University, Romania.
- 2001: Fellow of the Central and Eastern European Center of Cognitive Science at the 8th Summer School of Cognitive Science, Sofia, Bulgaria.

V. Editorial and evaluation activity

a. Member of evaluating boards

International Expert in reviewing research projects for:

- 2024: member of Expert Panel for the *European Research Council* (Consolidator grant, Panel “Human Mind and its complexity”)
https://ufukavrupa.org.tr/sites/default/files/users/user385/2013to2024_cog_panel_members.pdf
- 2023: Deputy Chair for the *European Research Council* (Consolidator grant, Panel “Human Mind and its complexity”
[https://erc.europa.eu/sites/default/files/2024-02/erc_2023_cog_panel_members .pdf](https://erc.europa.eu/sites/default/files/2024-02/erc_2023_cog_panel_members.pdf))
- 2019: Deputy Chair for the *European Research Council* (Consolidator grant, Panel “Human Mind and its complexity”
<https://erc.europa.eu/sites/default/files/document/file/erc-2019-CoG-panel-members.pdf>)
- 2017: member of Expert Panel for the *European Research Council* (Consolidator grant, Panel “Human Mind and its complexity”)
https://erc.europa.eu/sites/default/files/document/file/erc_2017_cog_panel_members.pdf
- 2024(June-October), 2025 (May-Sept): Panel chair for the *Social Sciences, Psychology, Education (SOCPSYED)* panel - Research Council of Hungary (KKT)
- 2023: member of the Evaluation Committee „*Supporting Talents in ReSearch@University of Padua 2023*” - STARS@UNIPD
- 2018: *Shadow Panel Member - European Research Council* (Starting grant, 2018, Panel “Human Mind and its complexity”
- 2018; 2020;2022; 2024: remote evaluation for *Marie Skłodowska-Curie Individual Fellowships 2021 - 2023: Research Foundation Flanders* (Fonds Wetenschappelijk Onderzoek) Review College
- 2019 (February and April, OPUS grants): expert panel member for *National Science Center, Poland*
- 2018 (September and November, OPUS grant) expert panel member for the *National Science Center, Poland*
- 2017 (Megagrants Program): *Ministry of Education and Science of the Russian Federation National Science*
- 2017 (Preludium grants) - remote evaluation for the *Center, Poland*
- since 2013: *remote evaluation for Australian Research Council*
- 2016: *Research Foundation Flanders – FWO*, Application type: Red nose
- 2008: *Bulgarian National Science Fund*, program Stimulating Research & Development in Universities

National expert reviewer/consultant

- 2024 - 2029: Member of the Scientific Council of Babeş-Bolyai University
- 2016 -2020; 2020 - 2024: Member of the National Council for Attesting Titles, Diplomas and Certificates (CNATDCU)
- 2021-2023: *scientific expert - Babeş-Bolyai University*, Romania, POC ID 108473, Horizon Support Center 2020-UBB (CeSo2020-UBB)
- 2020- present: Member of the Curriculum Committee, Faculty of Psychology and Educational Science, Babeş-Bolyai University, Cluj-Napoca.
- 2021-2024: Member of the Senate on behalf of the Faculty of Psychology and Educational Sciences, Babeş-Bolyai University
- 2021-2024: Member of the Commission for Scientific Research

b. Member of editorial boards & reviewing

- 2021-2023: Member of the Scientific Group *Research Foundation Flanders* (Fonds Wetenschappelijk

Onderzoek) Review College.

since 2005 - Member of the Editorial Board of *Cognition, Brain, Behavior. An interdisciplinary journal*, the journal of The Romanian Association of Cognitive Sciences

since 2012- Member of the Editorial Board of *Journal of Educational and Developmental Psychology*, Canadian Center of Science and Education

since 2014 - Member of the Scientific Board of the *International Journal of Developmental Science*, Akademische Verlagsgesellschaft AKA, Heidelberg

Reviewer for: *British Journal of Developmental Psychology*; *Communication Studies*; *Psychology, Crime & Law*; *Scientific Reports*; *Infant and Child Development*, *Journal of Experimental Psychology: General*; *Learning and individual differences*, *Journal of child psychology and psychiatry*, Wiley-Blackwell; *Personality and Social Psychology Bulletin*, Sage; *Emotion*, APA; *Thinking and Reasoning*, Taylor & Francis Group; *Personality and Individual Differences*, Elsevier; *Journal of Neurodevelopmental Disorders*, Wiley-Blackwell; *Journal of Experimental Child Psychology*, Elsevier; *Social Development*, Wiley Online Library; *Frontiers in Psychiatry*; *Frontiers in Psychology*; *Child Neuropsychology*, Taylor & Francis Group; *Psychological Research*, Springer; *Cognition and Emotion*, Taylor & Francis Group; *European Journal of Sport Science*, Taylor & Francis Group; *Journal of Applied Research in Memory and Cognition*, Elsevier; *Applied Neuropsychology: Child*, Taylor & Francis Group; *British Journal of Psychology*, Wiley Online Library; *PLoS One*; *Child Development*.

c. Organized international scientific presentations

c.1 Organized symposiums in international conferences:

Visu-Petra., L. (2024). Individual differences in personality and deceptive conduct predisposing to criminal behavior and recidivism. Topic 1: Perspectives on Crime and Criminal Behavior/Biological, Biosocial and Psychological Perspectives. „*Criminology goes East*”, *24th Annual Conference of the European Society of Criminology*, 11-14 September, Bucharest, Romania

Talwar., V. & **Visu-Petra, L.** (2023). When we first practice to deceive: Examining Developmental and Contextual Factors that influence Children's Deception. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.

Visu-Petra, L. & Ding, X. P. (2021) Simpozion: Deception as theory of mind in action: Developmental and methodological considerations, *The SRCD Biennial Meeting 2021*, 7 - 9 April, Virtual

Hadwin, J. & **Visu-Petra, L.** (2016). Symposium: Exploring attentional control in development and psychopathology, *The 24th Biennial Meeting of the International Society for the Study of Behavioural Development*, 10-14 July, Vilnius, Lithuania.

Visu-Petra, L. (2015). Invited symposium: Typical and atypical development of executive functions. *17th European Conference on Developmental Psychology*, Braga, Portugal.
<http://ecdpbraga2015.com/laura.php>

Hadwin, J., & **Visu-Petra, L.** (2014). Symposium: Relating individual differences in anxiety and attentional control to facial emotion processing in children and adolescents. *Stress and Anxiety Research Society International Conference*, Cluj-Napoca, Romania.

Visu-Petra, L., & Lee, K (2011). Symposium: Working memory and executive functioning: exploring individual differences and learning outcomes, *The XV European Conference on Developmental Psychology*, Bergen, Norway.

c.2 Organized symposiums in national conferences:

Visu-Petra, L. (2021) Math anxiety. The role of technology in facilitating psychological interventions, *APR*

Conference „Psychology and Technology: Connected to the future” 2021, 11-14 November, Virtual

c.3. Organized international conferences:

2023 - Conference chair, *European Association of Psychology and Law* (www.eapl-conference.ro)

2016 - member in the organizing committee of *the Cognitive and Neural Mechanisms of Human Memory (CNMHHM)*, Cluj-Napoca, Romania.

2014 - member in the organizing committee of *the 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

VI. Coordinated doctoral theses

a. International joint degrees (Co-supervisor, in progress)

Bulbuc, A., - „*The interplay of autobiographical memory distortions and interpersonal deception in shaping our narrative self*” (Co-supervisor Prof. Kimberly Wade, University of Warwick, EUTOPIA, Fellowship), 2022-Present

Cacuci, S.-A. - „*Deception Detection. Intraindividual verbal and non-verbal variability*” (Co-supervisor: Dr. Jaume Masip, University of Salamanca, Spain), 2019 - Present

Moldoveanu, M. G. - „*Self-deception as self-signaling: costs and benefits*” (Co-supervisor: Prof. Henry Otgaar, Maastricht University, The Netherlands), 2018 - Present

b. Doctoral theses (Supervisor, in progress)

Solescu, D - „*Dark Personality traits and the ability to detect deception*”- 2024 - Present

Rebeleş, M. R.- „*Investigarea indicatorilor comportamentali verbali și non-verbali în detecția comportamentului simulat la nivelul populației carcerale (Investigating verbal and non-verbal cues of deception detection in prison populations)*” - 2024 - Present

Opriș, A. - „*Evaluarea teoriei minții în relație cu trăsăturile de personalitate întunecată (factorul D) la persoanele private de libertate (The assessment of the Theory of Mind in relation to Dark Personality Traits (D factor) in prisoners)*” - 2021-Present

Hurezan, L. - „*Triada sumbră și competențele empatică în rândul persoanelor private de libertate (The Dark Triad and empathic skills in prisoners)*”, 2018 - Present

Turi, A. - „*Evaluarea abilității de a produce și detecta comportamentul simulat în relație cu personalitatea (The assessment of the ability to produce and detect deceptive behaviour in relation to personality)*” - 2018 - Present

c. Doctoral theses (Main coordinator, defended)

Ionel, M. S. - „*Implicațiile expunerii la natură și ale activității fizice. Dezvoltarea cognitivă și emoțională la copii și adolescenți (Implications of exposure to nature and physical activity. Cognitive and emotional development in children and adolescents)*” - 2018 - 2023

Prodan, N. - „*Individual and Contextual Factors Involved in School-Age Children's Self-Serving Dishonest Behavior in Competitive Settings*” - 2018-2023

Seucan, D. T. - „*Teoria minții și dezvoltarea morală în copilăria mică și mijlocie [Theory of mind and moral development in early and middle childhood]*” - 2016 - 2023

Petruț, A. - „*„Anxietatea față de matematică la elevii din ciclul primar: evaluare și tutoring cognitiv”, 2021- 2023*

Anbar, N. - „*Math anxiety, test anxiety, and Math gender stereotype threat: An investigation of Palestinian primary school-aged children and their parents*” - 2018 - 2022

Buta, M. - „*Dezvoltarea și Antrenamentul Abilităților de a Identifica Expresii Emoționale Inautentice (The development and skill training for identifying inauthentic emotional expressions)*”- 2015- 2022

Moldovan, M. -, „*Procesul constructiv al minții ca moderator în relația model parental- anxietate(The*

constructivist Theory of Mind as a moderator in the parental model-anxiety relationship)” -2016 - 2022

Sabou (Oprîș), A. - „*Individual differences in past and future-oriented thinking: A developmental perspective*” - 2014-2020

Mărcuș, (Mocan) O. - „*Diferențe interindividuale în flexibilitatea cognitivă și afectivă la copii, adolescenți și adulți tineri (Interindividual differences in cognitive and affective flexibility in children, adolescents and young adults)*” - 2012 - 2016

VII.

Member of

doctoral committees

a. As external scientific advisor

- 2020 - March. Ella Louisa Beth Chadwick (School of Psychology, University of Southampton, Scientific supervisor: Prof. Univ. Dr. Julie Hadwin)
- 2016 - November. Angela Conejero (Dept. de Experimental Psychology, University of Granada, Spain, Scientific Supervisor: Prof. Univ. Dr. M. Rosario Rueda)
- 2014 - March. Katerina Pavlou (School of Psychology, University of Southampton, Scientific supervisor: Prof. Univ. Dr. Julie Hadwin)
- 2012 - February. Ee Lynn Ng (National Institute of Education, Singapore, Scientific Supervisor: Prof. Univ. Dr. Kerry Lee)

b. As internal scientific advisor

- 2020- Iulia Clara Butean (Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș-Bolyai, Cluj-Napoca, Coordonator științific: Prof. univ. dr. Adrian Nicolae Opre)
- 2020 - Andrada-Mihaela Cosma (Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș-Bolyai, Cluj-Napoca, Coordonator științific: Prof. univ. dr. Adriana Băban)
- 2019- Octav-Sorin Candel (“Alexandru Ioan Cuza” University, Iași, Scientific supervisor: Prof. Univ. Dr. Maria Nicoleta Turliuc)
- 2019- Mirela Bâlc (Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș Bolyai, Cluj-Napoca, Coordonator științific: Prof. Univ. Dr. Andrei Miu)
- 2017- Antonovici Lorena (Universitatea “Alexandru Ioan Cuza”, Iași, Coordonator științific: Prof. Univ. Dr. Maria Nicoleta Turliuc)
- 2017- Anca Bălaj (Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș Bolyai, Cluj-Napoca, Coordonator științific: Prof. Univ. Dr. Mircea Miclea)
- 2016- Ionuțiu Raluca Dafina (Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș Bolyai, Cluj-Napoca, Coordonator științific: Prof. Univ. Dr. Mircea Miclea)

VIII. Research grants

a. Grant director / Research team coordinator / Mentor

- 2025-2029: Swiss Contribution in Romania Program, type Multilateral Academic Projects (MAPS), (Grant Director Romanian team - Prof. Visu-Petra, together with the project director of the Swiss team, Prof. Moritz Daum, University of Zurich and the director of the Polish team, Prof. Marta Bialecka-Pikul, Nicolaus Copernicus University of Torun), Project Title: *Children's Honest and Deceptive Behavior during School Transitions: Developmental insights from three European educational systems (CHOICES)*, Funding: 523,103 CHF
- 2025: Type United Nations High Commissioner for Refugees (UNCHR) Funded Research Scholarships for Bachelor's Degree and Master's Degree Students; Project Title: *"A Qualitative and Quantitative Study on Guilt, Coping Mechanisms, and the Cultural Adaptation Process of Ukrainian Refugees in Romania"*, awarded to MA student Ana Sirghi.
- 2024: Type: Mobility projects for young researchers from the diaspora (Responsible host institution: Prof. Laura Visu-Petra, Babeş-Bolyai University, Beneficiary: dr. Ştefania Juncu, University of Portsmouth). Amount awarded: 10200 lei.
- 2022 - Present: Type: EUTOPIA PhD Co-tutelle programme (Grant Coordinators: Prof. Laura Visu-Petra, Research in Individual Differences and Legal Psychology (RIDDLE Lab), Babes-Bolyai University and Kimberley Wade, Behavioural Science, Department of Psychology, University of Warwick), Title: "The interplay of autobiographical memory distortions and interpersonal deception in shaping the narrative self", Funding: £49 766
- 2022-2024: Type: Post doctoral research grant, funded by UEFISCDI (Grant Director: Oana Mărcuş, Mentor: Prof. univ. dr. Laura Visu-Petra) research project entitled *"Cognitive flexibility training in adolescence: Effects on academic performance, anxiety and executive functions"*, Grant no. PN-III-P1-P1-1.1-PD-2021-0596;
- 2022 - 2024: Type: Young Teams Projects (Grant Director: Lect. univ. dr. Lavinia Cheie, Member: Prof. dr. Laura Visu-Petra), Title: *"Multifinality of parental migration: longitudinal interaction between risk and resilience factors in predicting children's well-being"*, (Project PN-III-P1-1.1.-TE-20211051), Funding: 449.620,00 lei..
- 2021 (September - December): Mentor for Erasmus+ exchange PhD candidate Estibaliz Royuela Colomer (University of Deusto, Spain)
- 2020 – 2022: Human Resources Program, Projects for Young Independent Research Teams (grant director), Title: *„Strategic deception as a marker of Theory of Mind development during early to middle childhood: A microgenetic approach"* STRATOM, Grant PN-III-P1-1.1-TE-2019-1075, Funding: 428.000 lei
- 2020 – 2022: Grant EIT Health InnoStars RIS Innovation project (partner coordinator). Title: *„TULLY –*

- Wearable device for emotion monitoring and control for children diagnosed with ADHD (Attention-Deficit/Hyperactivity Disorder)*", (Project 6017/22.04.2020), Total funding: 50. 000 EURO.
- 2020 - 2021: Research scholarship awarded by The Scientific Research Management Center, Babeş-Bolyai University (research coordinator) Title: *„Dispositional and situational constraints affecting self-concept maintenance: a cheating opportunity”*, to student Andreea Alexandra Bulbuc.
- 2019 - present: Collaborative Research Project, Project funded from the EEA Financial Mechanism 2013-2021 (grant director: dr. Dacian Dolean, team member/ mentor: conf. univ. dr. Laura Visu-Petra) (2019 – 2023), Title: *„Early literacy of Roma children from Romania: Bridging the socio-economic divide (ELIRA 2.0) (Alfabetizarea timpurie a copiilor romi din România: Strategii de eliminare a barierelor socio-economice (ELIRA 2.0)”, Grant EEA-RO-NO-2018-0026, Funding: 1.479.433 Euro*
- 2019- Subprogram 1.1. Type - Project mobility for researchers (grant director), Title: *Mobility project for researchers*, PN-III-P1-1.1-MC-2019-1251, Funding: 7416,20 RON (~1552,15 Euro) Spain
- 2019 – EEA Grant. Project mobility (grant director), Title: *EEA/NO Mobility Grant*, RO-NO-MG-2019-0172, Funding: ~5000 lei(~1046.36 Euro) Olso.
- 2019 – 2020: Mentor in a Postdoctoral Research Project "Researcher, future entrepreneur – The new generation". Title: *"The effect of productive versus non-productive concerns on adolescents' cognitive flexibility"*. project code: 123793/POCU, Postdoctoral researcher: Oana Mărcuş. Funding: 30. 000 lei (~6307.30 Euro).
- 2018 - 2020: Project for young independent research teams (grant director), Title: *Reducing math anxiety during early elementary school: An intervention based on cognitive tutoring versus a working memory training program and their impact on number sense development*, Titlu: *Diminuarea anxietatii de matematica in perioada scolara timpurie: O interventie de tip tutoring cognitiv versus antrenamentul memoriei de lucru in dezvoltarea conceptului de numar*. MINIMANX Grant PN-III-P1-1.1-TE-2016-2170 Financed by UEFISCDI, Funding: 448.500 lei(~99.666,67 Euros).
- 2018 – 2019: Research scholarship No. 36.011/28.11.2018 awarded by The Scientific Research Management Center, Babeş-Bolyai University (research coordinator) Title: *Bilingualism and theory of mind: implications for children's deceptive behaviour („Bilingvism şi teoria minţii. Implicaţii pentru comportamentul simulant al copiilor”)*, to student Simina Cacuci.
- 2017 - 2020: Grant PCE 2016 (partner team leader): Title: *"Differential susceptibility in the making: Genetic moderators of maternal prenatal affect on stress reactivity and temperament in infants"*. Titlu: *Susceptibilitatea diferentia la nastere: Moderatori genetici ai afectivitatii materne prenatale asupra reactivitatii la stres si temperamentului la sugari*, Director dr. Andrei Miu, Funding: 849,375 lei (~178.781,54 Euros).
- 2017 - 2018: Institutional Project, Subprogram 1.1. Type - Project mobility for researchers (grant director) Title: *Mobility project for researchers*, Titlu: *Proiect de mobilitate pentru cercetători* PN-III-P1-1.1-MC-2017-1107, Funding: 6331 lei (~1.332,59 Euros)
- 2016 - 2018: Human Resources Project, "Postdoctoral research project (PD)", (team member/mentor postdoctoral program) Title: *Homeschool volume regulation for primary school children: How much is too much?* Titlu: *Reglementarea volumului temei de casa la elevii din clasele primare: Cat de mult este prea mult?*, Grant PN-III-P1-1.1-PD2016-0164 , Funding: 250,000.00 lei (~52,621.50 Euros).
- 2014 - 2015: Research scholarship, awarded by The Scientific Research Management Center, Babeş-Bolyai University (research coordinator), Title: *Cognitive flexibility training*, to student Melania Moldovan.
- 2013 - 2016: Human Resources Program - Projects for Young Research Teams (grant director), Title: *The connected lie: Longitudinal links between early deception skills, sociocognitive development and problematic behaviors in young children (www.decade.ro)*, Titlu: *Conexiuni longitudinale între abilităţi de simulare, dezvoltare sociocognitivă şi comportament problematic în copilăria timpurie*. Grant PNII-RU-TE-2012-3-0323, Financed by UEFISCDI, Funding: 645,165 lei (~149000 Euros).

- 2013 - 2015: Project for young research teams (grant director). Title: *Cognitive control of fears from early childhood to adolescence. Interrelationships with executive functioning and self-evaluation of personal competencies*. Titlu: *Controlul cognitiv al fricilor din copilăria timpurie în adolescență. Interrelații cu funcționarea executivă și autoevaluarea competențelor personale*. Financing source: Babeș-Bolyai University, Grant GTC_34042/2013, Funding: 20000 lei (~4,209.72 Euros).
- 2013 - 2014: Research scholarship No. 34829-52/2013 awarded by The Scientific Research Management Center, Babeș-Bolyai University (research coordinator), Title: *Deceptive behavior in relation with emotional development and internalizing/externalizing problems (Comportamentul simulant în relație cu dezvoltarea emoțională și problemele de internalizare/externalizare)*, to student Monica Buta.
- 2012 - 2016: Ideas Project, type Complex Exploratory Research Projects (Team coordinator, PI: Prof. Colin MacLeod & dr. Andrei C. Miu), Title: *Genetic and environmental factors in emotion regulation development during adolescence: Implications for anxiety disorders and depression*, Titlu: *Factori genetici și din mediu în dezvoltarea reglării emoționale în perioada adolescenței: Implicații pentru tulburările de anxietate și depresie*. Grant PNII-ID-PCCE-2011-2-0045, Financed by UEFISCDI, Funding (total): 6.085.043 lei (~1.300.000 Euros).
- 2012 - 2013: International research grant (Co-director of the Romanian team), Title: *Symbolic mediation, self-control and anxiety: Research methods development and adaptation on Russian and Romanian sample of preschool children and elementary school children*, Titlu: *Mediere simbolică, auto-control și anxietate: Dezvoltarea și adaptarea metodelor de cercetare într-un eșantion de preșcolari și copii din clasele primare din Rusia și România*. Russian fund of humanities research, Moscow State University, Funding: 43,245.13 lei (~10000 USD).
- 2012: Ideas Project, Exploratory Workshop (grant director, co-organizer dr. Julie Hadwin, University of Southampton), Title: *Attention and executive functioning in high-trait anxiety: Implications for cognitive and academic performance*. Titlu: *Atenția și funcțiile executive în cazul anxietății ca trăsătură accentuată*. Grant PN-II-ID-WE-2012-4-068, Financed by UEFISCDI, Funding: 29282 lei (~6500 Euros).
- 2010 - 2012: National Research Council Post-doctoral grant, PD (director). Title: *Working memory development in relation to executive functions and school performance*, Titlu: *Dezvoltarea memoriei de lucru în relație cu funcțiile executive și performanța școlară*, CNCSIS PNII-427/2010, Funding: 335000 lei, (~80000 Euros).
- 2006 - 2008 Grant CNCSIS, TD (grant director) Title: *The neuropsychological assessment of working memory in atypical development: Implications for the analysis of cognitive-behavioral profiles*, Titlu: *Evaluarea neuropsihologică a memoriei de lucru în cazul traseelor atipice de dezvoltare: implicații pentru evidențierea unor profile cognitiv-comportamentale*. Funding: ~100000 lei (~23000 Euros).

b. Member in research teams

- 2017 - 2019: Exploratory Project Type (team member). Title: *Individual differences in early childhood parenting: Multilevel maternal and child-related factors*, Titlu: *Diferențe interindividuale privind abilitățile parentale în copilăria timpurie: O analiză multinivelară centrată pe mamă și copil*. PNIII - P4 - Fundamentally and frontier research, Director Prof. dr. Oana Benga, Funding: 850000 RON (~178,955.38 Euros).
- 2013 - 2016: Exploratory Research Project Type PCE (team member): Title: *Maternal Self-regulation, parental practices, and child self-regulation in early childhood: implications for developmental psychology*. Titlu: *Autoreglarea materna, practicile parentale și autoreglarea copilului în copilăria timpurie: implicații pentru psihopatologia dezvoltării*, PNII - IDEI, Director Prof. dr. Oana Benga, Funding: 1194569,00 RON (~25,149,946.92 Euros).

- 2009 - 2011: Grant POSDRU 7859 (consultant), Title: *Modernizing and adapting preschool education in order to prevent early school leaving*, Titlu: *Modernizarea și adaptarea educației preșcolare în vederea prevenirii fenomenului de părăsire timpurie a școlii*.
- 2009 - 2011: Grant CNCSIS, Ideas (team member), Title: *Critical aspects in the computer-mediated psychotherapy of anxiety disorders*, Titlu: *Factorii critici în psihoterapia mediată de calculator a tulburărilor de anxietate*. Director dr. Mircea Miclea, no. 2440.
- 2006 - 2008: Grant CEEEX, ET (team member), Title: *Developmental trajectories and neurobiological correlates of cognitive-emotional processes in typical and atypical populations*, Tilu: *Traietorii de dezvoltare și corelate neurobiologice ale procesărilor cognitive-emoționale în populații normale sau atipice*. Director: dr. Oana Benga. no. 54.
- 2006 - 2008 (consulting team member). Title: *Cognitive and language development in children at neurodevelopmental risk*, Titlu: *Dezvoltarea cognitivă și a limbajului la copii cu risc neurodevelopmental*, part of *Neurobiological foundations of cognitive, mental and neurological disorders*, Program coordinated by Prof. Ivica Kostovic, Croatian Institute for Brain Research.
- 2006 - 2008: Grant CEEEX (team member). Title: *The neurocognitive and developmental analysis of anxiety. Applications in optimizing the diagnosis and psychotherapy methods*. Titlu: *Analiza neurocognitivă și dezvoltamentală a anxietății. Aplicații în optimizarea metodelor de diagnostică și psihoterapie*. Director: dr. Mircea Miclea / code MEC 3543, Module 1.
- 2006 - 2008 Grant CEEEX, ET (team member). Title: *Critical periods in the development of executive functions*. Titlu: *Perioade critice în dezvoltarea funcțiilor executive*. Director dr. Oana Benga, no. 131.
- 2004: Grant CNCSIS (team member). Title: *Developing the research infrastructure of the cognitive neuroscience laboratory of the Center for applied cognitive psychology*. Titlu: *Dezvoltarea infrastructurii de cercetare a laboratorului de neuroștiințe cognitive al centrului de psihologie cognitivă aplicată*. Director: dr. Mircea Miclea, no. 62
- 2004 - 2007: Executive coordinator of the project of adapting for the Romanian population for the NEPSY battery tests (NEPSY: A Developmental Neuropsychological Assessment; Korkman, Kirk & Kemp, 1998; executive coordinator).
- 2003 - 2005: Collaborating with the Clinic of Neuropediatric, Cluj-Napoca.
- 2002: Participating at the research project "The Development of Autobiographical Memory", led by dr. Oana Benga, project financed as part of the McDonnell Foundation Initiative for the Development of Psychology in Romania.

IX. Publications

a. Peer-reviewed papers

a.1. Web of Science indexed (ISI) journal articles:

- Hurezan, L., Turi, A., Ion, A., & **Visu-Petra, L.*** (2024). Dark and bright personality dimensions as predictors of criminal behavior and recidivism. *Scientific Reports*, 14(1), 18565. <https://doi.org/10.1038/s41598-024-69288-5>
- Seucan, D. T., Szekely-Copindean, R. D., & **Visu-Petra, L.** (2024). Preschoolers' moral judgment and punishment attribution: Longitudinal links to theory of mind and emotion understanding. *Social Development*, e12756. <https://doi.org/10.1111/sode.12756>
- Mărcuş, O., Rusu, R., Mueller, S. C., & **Visu-Petra, L.** (2024). To be or not to be flexible: A hierarchical model of affective flexibility in typical development and internalizing problems. *Acta Psychologica*, 246, 104275. <https://doi.org/10.1016/j.actpsy.2024.104275>
- Ionel, M. S., Ion, A., Iliescu, D., & **Visu-Petra, L.** (2024). Climbing anxiety scale (CAS-20): Preliminary development and validation. *Psychology of Sport and Exercise*, 73, 102635. <https://doi.org/10.1016/j.psychsport.2024.102635>
- Bulbuc, A. A., & **Visu-Petra, L.*** (2024). Shedding a light on authenticity in high dark trait individuals: A morally grey territory?. *Personality and Individual Differences*, 224, 112632. <https://doi.org/10.1016/j.paid.2024.112632>
- Ionel, M. S., Ion, A., & **Visu-Petra, L.** (2023). Personality and rock-climbing performance progression: a 12-months follow-up. *International Journal of Sport and Exercise Psychology*, 1-24. <https://doi.org/10.1080/1612197X.2023.2293935>
- Rouyela-Colomer, E., Orue, I., **Visu-Petra, L.**, Fernandez-Gonzales, L. (2023). The Association between Mindful Parenting, and Internalizing and Externalizing Symptoms in Adolescence. *Journal of Child and Family Studies*, 1-13, <https://doi.org/10.1007/s10826-023-02704-y>
- Prodan, N., Ding, X. P., Szekely-Copindean, R. D., Tănăsescu, A., & **Visu-Petra, L.** (2023). Socio-cognitive correlates of primary school children's deceptive behavior toward peers in competitive settings. *Acta Psychologica*, 240, 104019.
- Prodan, N., Ding, X. P., **Visu-Petra, L.*** (2024) Truthful yet misleading: Elementary second-order deception in school-age children and its sociocognitive correlates, *Journal of Experimental Child Psychology [Special Issue]*, 237, 1019, <https://doi.org/10.1016/j.jecp.2023.105759>
- Prodan, N., Moldovan, M., Cacuci, S-A., **Visu-Petra, L.*** (2022) Interpretive Diversity Understanding, Parental Practices, and Contextual Factors Involved in Primary School-Age Children's Cheating and Lying Behavior, *European Journal of Investigation in Health, Psychology and Education*, 12, 1621-1643, <https://doi.org/10.3390/ejihpe12110114>
- Costea, A. R., Jurciş, R., **Visu-Petra, L.**, Cleeremans, A., Norman, E., Opre, A. (2022) Implicit and explicit learning of socio-emotional information in a dynamic interaction with a virtual avatar. *Psychological Research*, <https://doi.org/10.1007/s00426-022-01709-4>
- Seucan, D. T., Szekely-Copindean R. D., Ding, P. X., & **Visu-Petra, L.*** (2022). Give and take: A microgenetic study of preschoolers' deceptive and prosocial behavior in relation to their socio-cognitive development. *Acta Psychologica*, 230, 1-14, <https://doi.org/10.1016/j.actpsy.2022.103714>
- Opriş, A. M., **Visu-Petra, L.***, & Brown, N. R. (2022). Living in history and by the cultural life script: What events modulate autobiographical memory organization in a sample of older adults from Romania?. *Memory Studies*, <https://doi.org/10.1177/17506980221108476>
- Rudaizky, D., Mărcuş, O., **Visu-Petra, L.**, & MacLeod, C. (2022). Anxiety-linked impairment in the ability to recode stimuli. *Emotion*. Advance online publication. <https://doi.org/10.1037/emo0001093>
- Moldovan, M., Prodan, N., Coman, A. D., & **Visu-Petra, L.*** (2022). Deep dive into the constructive mind. Relating interpretive diversity understanding to anxiety symptoms and parental practices in

- middle childhood. *Journal of Evidence-Based Psychotherapies*, 22 (1), 55-86. <https://doi.org/10.24193/jebp.2022.1.4>
- Turi, A., Rebeleş, M-R., & **Visu-Petra, L.*** (2022). The tangled webs they weave: A scoping review of deception detection and production in relation to Dark Triad traits. *Acta Psychologica*, 226, 103574. <https://doi.org/10.1016/j.actpsy.2022.103574>
- Ionel, M. S., Ion, A., & **Visu-Petra, L.** (2022). Personality, grit, and performance in rock-climbing: down to the nitty-gritty. *International Journal of Sport and Exercise Psychology*, 1-23. <https://doi.org/10.1080/1612197X.2022.2044368>
- Cacuci, S-A., Bull, R., Huang, C-Y & **Visu-Petra, L.*** (2021) Criteria-Based Content Analysis in child sexual abuse cases: A cross-cultural perspective, *Child Abuse Review*, <https://doi.org/10.1002/car.2733>
- Moldovan, M., & **Visu-Petra, L.*** (2021). Theory of Mind, Anxiety, and Interpretive Bias During Middle Childhood. *Journal of Child and Family Studies*, 1-15. <https://doi.org/10.1007/s10826-021-02023-0>
- Buta, M., Visu-Petra, G., Opre, A., Koller, S., & **Visu-Petra, L.*** (2021). Individual predictors of lie acceptability across development. *European Journal of Developmental Psychology*, 1-15. <https://doi.org/10.1080/17405629.2021.1947234>
- Cheie, L., Opreş, A., M., & **Visu-Petra, L.*** (2021). Remembering the future: Age-related differences in schoolchildren's prospective memory depend on the cognitive resources employed by the task. *Cognitive Development*, 58. <https://doi.org/10.1016/j.cogdev.2021.101048>
- Opreş, A., M., Cheie, L., & **Visu-Petra, L.*** (2021). Back to the future: relating the development of episodic future thinking to cognitive and affective individual differences and to motivational relevance in preschoolers, *Memory*, <https://doi.org/10.1080/09658211.2021.1896734>
- Dolean, D., D., Lervåg, A., **Visu-Petra, L.**, & Melby-Lervåg, M., (2021). Language skills, and not executive functions, predict the development of reading comprehension of early readers: evidence from an orthographically transparent language, *Reading and Writing*. <https://doi.org/10.1007/s11145-020-10107-4>
- Butean, I., Mone, I., **Visu-Petra, L.**, Opre, A., (2020). Predictors of individual differences in lie acceptability in adolescence: Exploring the influence of social desirability, callous unemotional traits and somatization", *Journal of Evidence-Based Psychotherapies*. 20 (2), 51-66
- Mărcuş, O., Martins, E. C., Sassu R., & **Visu-Petra, L.*** (2020) On the importance of being flexible: early interrelations between affective flexibility, executive functions and anxiety symptoms in preschoolers, *Early Child Development and Care*. <https://doi.org/10.1080/03004430.2020.1816995>
- Butean, I., Buta, M., **Visu-Petra, L.**, & Opre, A. (2020). Moral Stories and Young Children's Confession of Misdeeds in Relation to Their Perception of Honesty and Its Consequences. *Early Education and Development*, 1-15. <https://doi.org/10.1080/10409289.2020.1796089>
- Petra, C. V., **Visu-Petra, L.***, Buta, M., Tămaş, M. M., Benga, O., & Rednic, S. (2020). A computerized assessment of verbal and visuospatial memory (dis)functions in patients with rheumatoid arthritis. *Psychology Research and Behavior Management*, 13, 619-629. <https://doi.org/10.2147/PRBM.S261312>
- Buta, M., Visu-Petra, G., Koller, S. H., **Visu-Petra, L.*** (2020). A Little Lie Never Hurt Anyone: Attitudes towards Various Types of Lies over the Lifespan, *Psychology in Russia: State of the Art*, 13(1), 70 - 81. <https://doi.org/10.11621/pir.2020.0107>
- Moldovan, M., Seucan, D.T., & **Visu-Petra, L.*** (2019). Pre-and post-theory of mind and deception: Commentary on Walczyk and Fargerson (2019). *New Ideas in Psychology*, 56. <https://doi.org/10.1016/j.newideapsych.2019.100754>
- Opreş, M., A., Cheie, L., Trifan, C., M., & **Visu-Petra, L.*** (2018). Internalising symptoms and verbal working memory in school-age children: A processing efficiency analysis. *International Journal of Psychology*, 54 (6), 828 - 838. <https://doi.org/10.1002/ijop.12537>

- Martins, E., Mărcuș, O., Leal, J., & **Visu-Petra, L.** (2018). Assessing Hot and Cool Executive Functions in Preschoolers: Affective Flexibility Predicts Emotion Regulation. *Early Child Development and Care*, 190 (11), 1667-1681. <https://doi.org/10.1080/03004430.2018.1545765>
- Visu-Petra, L.***, Cheie, L., Câmpăan, M., Scutelnicu, I., & Benga, O. (2018). Identifying early links between temperament, short-term and working memory in preschoolers. *Early Child Development and Care*, 188 (1), 32-45, 1-14. <https://doi.org/10.1080/03004430.2016.1246445>
- Cheie, L., Macleod, C., Miclea, M., **Visu-Petra, L.*** (2017). When children forget to remember: Effects of reduced working memory availability on prospective memory performance. *Memory & Cognition*, 45(4), 651-663, <https://doi.org/10.3758/s13421-016-0682-z>¹
- Visu-Petra, L.***, Jurje, O., Ciornei, O., & Visu-Petra, G. (2016). Can you Keep a Secret? Introducing the RT-based Concealed Information Test to Children. *Psychology, Crime & Law*, 22(3), 276-301. <https://doi.org/10.1080/1068316X.2015.1109085>
- Hadwin, J.A., **Visu-Petra, L.**, Muris, P., Derakshan, N. & Macleod, C. (2016). Introduction to the Special Issue: Understanding the Role of Attentional Control in the Development of Anxiety in Childhood, Adolescence and Across the Lifespan, *Journal of Experimental Psychopathology* [Special issue], 7(3), 277-295. <https://doi.org/10.1177/204380871600700301>
- Grafton, B., **Visu-Petra, L.**, Mărcuș, O., Liebrechts, H., & MacLeod, C. (2016). Controlling the bias: Inhibitory attentional control moderates the association between social anxiety and selective attentional responding to negative social information in children and adolescents, *Journal of Experimental Psychopathology*, 7(3), 423-436, <https://doi.org/10.5127/jep.055916>.
- Mărcuș, O., Stanciu, O., MacLeod, C., Liebrechts, H., & **Visu-Petra, L.*** (2016). A FISTful of emotion: Individual differences in trait anxiety and cognitive-affective flexibility during preadolescence, *Journal of Abnormal Child Psychology*, 44(7), 1231-1242, <https://doi.org/10.1007/s10802-015-0110-z>²
- Varga, M., Visu-Petra, G., Miclea, M., & **Visu-Petra, L.*** (2015). The “Good Cop, Bad Cop” Effect in the RT-Based Concealed Information Test: Exploring the Effect of Emotional Expressions Displayed by a Virtual Investigator. *PLoS ONE*, 10(2), e0116087. <https://doi.org/10.1371/journal.pone.0116087>³
- Buta, M., Leva, D. S., & **Visu-Petra, L.*** (2015). Who Is the Tattletale? Linking Individual Differences in Socioemotional Competence and Anxiety to Tattling Behavior and Attitudes in Young Children. *Early Education and Development*, 0: 1-21. <https://doi.org/10.1080/10409289.2015.1000717>⁴
- Cheie, L., Veraksa, A., Zinchenko, Y., Gorovaya, A., & **Visu-Petra, L.*** (2015). A cross-cultural investigation of inhibitory control, generative fluency, and anxiety symptoms in Romanian and Russian preschoolers. *Child Neuropsychology*, 21(2), 121-149. <https://doi.org/10.1080/09297049.2013.879111>⁵
- Visu-Petra, L.***, Stanciu, O., Benga, O., Miclea, M., & Cheie, L. (2014). Longitudinal and concurrent links between memory span, anxiety symptoms, and subsequent executive functioning in young children. *Frontiers in Psychology*, 5: 443. <https://doi.org/10.3389/fpsyg.2014.00443>⁶
- Mocan, O., Stanciu, O., & **Visu-Petra, L.*** (2014). Relating individual differences in internalizing symptoms to emotional attention set-shifting in children. *Anxiety, stress and coping*, 27(5), 509-26. <https://doi.org/10.1080/10615806.2014.888419>⁷
- Cheie, L., Miclea, M., & **Visu-Petra, L.*** (2014). What was I supposed to do? Effects of individual differences in age and anxiety on preschoolers' prospective memory. *International Journal of*

1 Article awarded by the UEFISCDI - Awards for research results 2017 (the yellow zone)

2 Article awarded by the UEFISCDI - Awards for research results 2016 (the red zone)

3 Article awarded by the UEFISCDI - Awards for research results 2015 (the red zone)

4 Article awarded by the UEFISCDI - Awards for research results 2015 (the yellow zone)

5 Article awarded by the UEFISCDI - Awards for research results 2015 (the yellow zone)

6 Article awarded by the UEFISCDI - Awards for research results 2014 (the red zone)

7 Article awarded by the UEFISCDI - Awards for research results 2014 (the yellow zone)

Behavioral Development, 38(1), 1-10. <https://doi.org/10.1177/0165025413506132>⁸

- Visu-Petra, G., Miclea, M., Buş, I., & **Visu-Petra, L.*** (2014). Detecting concealed information: The role of individual differences in executive functions and social desirability. *Psychology, Crime and Law*, 20(1), 1-7. <https://psycnet.apa.org/record/2013-43345-002>
- Visu-Petra, G., Varga, M., Miclea, M., & **Visu-Petra, L.*** (2013). When interference helps: increasing executive load to facilitate deception detection in the concealed information test. *Frontiers in Psychology*, 4: 146. <https://doi.org/10.3389/fpsyg.2013.00146>
- Visu-Petra, L.***, Miclea, M., & Visu-Petra, G. (2013). Individual differences in anxiety and executive functioning: A multidimensional view. *International Journal of Psychology*, 48(4), 1-11. <https://doi.org/10.1080/00207594.2012.656132>
- Visu-Petra, G.*, Miclea, M., & **Visu-Petra, L.*** (2012). Reaction Time-based Detection of Concealed Information in Relation to Individual Differences in Executive Functioning. *Applied Cognitive Psychology*, 26(3), 342-351. <https://doi.org/10.1002/acp.1827>
- Cheie, L. & **Visu-Petra, L.** (2012). Relating individual differences in trait-anxiety to memory functioning in young children: An investigation with task-irrelevant emotional stimuli. *Journal of Individual Differences*, 33(2), 109-118. <https://doi.org/10.1027/1614-0001/a000079>
- Visu-Petra, L.***, Cheie, L., Benga, O., Alloway, T. P. (2011). Effects of anxiety on memory storage and updating in young children. *International Journal of Behavioral Development*, 35(1) 38–47. <https://doi.org/10.1177/0165025410368945>
- Visu-Petra, L.***, Țincaș, I., Cheie, L., & Benga, O. (2010). Anxiety and visual-spatial memory updating in young children: An investigation using emotional facial expressions. *Cognition & Emotion* [Emotional states, attention, and working memory], volume special edited by N. Derakshan, M.W. Eysenck, 24(2), 223-240. <https://doi.org/10.1080/02699930903387546>⁹
- Visu-Petra, L.***, Miclea, M., Cheie, L., & Benga, O. (2009). Processing efficiency in preschoolers' memory span: A longitudinal investigation of individual differences related to age and anxiety. *Journal of Experimental Child Psychology*, 103(1), 30-48. <https://doi.org/10.1016/j.jecp.2008.09.002>¹⁰
- Visu-Petra, L.***, Benga, O., Tincas, I. & Miclea, M. (2007). Visual-spatial processing in children and adolescents with Down's syndrome: A computerized assessment of memory skills. *Journal of Intellectual Disability Research*, 51(12), 942-952. <https://doi.org/10.1111/j.1365-2788.2007.01002.x>
- Ciairano, S., **Visu-Petra, L.**, & Settani, M. (2007). Executive inhibitory control and cooperative behavior during early school years: a follow-up study. *Journal of Abnormal Child Psychology*, 35(3), 335-345. <https://doi.org/10.1007/s10802-006-9094-z>

a.2. Other peer-reviewed papers

Seucan, D. T. & **Visu-Petra, L.*** (2023). The relationship between theory of mind and children's moral judgement: A scoping review. *Studia Psychologia-Paedagogia*, LXVIII, 1, 29-60. <https://doi.org/10.24193/subbpsych.2023.1.02>

Anbar, N., Cheie, L., **Visu-Petra, L.*** (2022). Math Anxiety, Math Achievement and Gender Differences among Primary School Children and their Parents from Palestine. *International Journal of Learning, Teaching and Educational Research*, 21 (8), 326-344, <https://doi.org/10.26803/ijlter.21.8.19>

Prodan, N., **Visu-Petra, L.*** (2022). The art of telling the truth to deceive: a matter of intent. *Studia UBB Pscychol.-Paed*, LXVII, 1, 87-98. <https://doi.org/10.24193/subbpsych.2022.1.05>

Moldovan, M., Coman, A. D., **Visu-Petra, L.*** (2022). Advanced Theory of Mind and executive

⁸Article awarded by the UEFISCDI - Awards for research results 2014 (the yellow zone)

⁹Article awarded by the UEFISCDI - Awards for research results 2010 (the yellow zone)

¹⁰Article awarded by the UEFISCDI - Awards for research results 2009 (the yellow zone)

- functions during middle childhood. *Studia Psychologia-Paedagogia*, LXVII, 1, 25-40. <https://doi.org/10.24193/subbbsyped.2022.1.02>
- Petruț, A. I. & **Visu-Petra, L.** (2022). O sintență a literaturii privind factorii emoționali, cognitivi și comportamentali implicați în asocierea intergenerațională a anxietății față de matematică părinte-copil. *Journal of Psychology*, 68(1), 75-85.
- Anbar, N. & **Visu-Petra, L.** (2021). Intersecting parent and child math anxiety, parental math-gender stereotypes, and children's math performance: A Scoping Review. *Journal of Psychology*, 67(4), 363-377.
- Petruț, A., & **Visu-Petra, L.*** (2020). Self-reported Mathematics Anxiety: Conceptual and psychometric considerations. *Journal of Psychology*, Vol.66 (3), 259- 279.
- Petruț, A., & **Visu-Petra, L.*** (2020). Computerized math tutoring programs designed to reduce math anxiety and improve math performance in primary and secondary school children. *Romanian Journal of School Psychology*, 13(25), 7-31.
- Hurezan, L. A., Turi, A., **Visu-Petra, L.*** (2020). Trăsăturile de personalitate întunecată, factorul D și conduita infracțională. *Revista de Practică Penitenciară*, 3, 13-25.
- Liștean, R., Ducrocq, E., Siminiceanu, A., & **Visu-Petra, L.*** (2017). Getting the butterflies to fly in formation: A review on the modulating effect of attentional control on motor and visual aspects of sport performance under pressure. In Special Issue: Mental aspects of sport performance. *Cognition, Brain, Behaviour, An Interdisciplinary Journal*, 21(4), 249-274. <https://doi.org/10.24193/cbb.2017.21.16>
- Opre, A., Buzgar, R., Dumulescu, D., **Visu-Petra, L.**, Opre, D., Macavei, B., ... & Pinte, S. (2016). Assessing Risk Factors and the Efficacy of a Preventive Program for School Dropout. *Cognitie, Creier, Comportament/Cognition, Brain, Behavior*, 20(3), 185.
- Visu-Petra, G., Jurje, O., Opre, A., Miclea, M. & **Visu-Petra, L.*** (2014). Which came first, the truth or the lie? Effects of order and habituation in the reaction time-based concealed information test. *Cognition, Brain, Behaviour, An Interdisciplinary Journal*, 18(4), 283-297.
- Kallay, E. & **Visu-Petra, L.** (2014). Indicators of cognitive and emotional functioning in first-year master students in conference interpreting. *Cognition, Brain, Behaviour. An Interdisciplinary Journal*, 18(3), 209-228.
- Visu-Petra, L.***, Jurje, O., & Fizesan, C. (2014). Deceptive Behavior in Young Children Confronted with Physical Evidence of their Transgressions: Links with Executive Functioning and Internalizing or Externalizing Symptoms. *Procedia - Social and Behavioural Sciences*, 140, 599-604. <https://doi.org/10.1016/j.sbspro.2014.04.477>
- Sabou, A., Moldovan, M., Cosma, A., & **Visu-Petra, L.*** (2012). Working memory training in typical and atypical development: Revisiting the evidence. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 16(1), 1-47.
- Cheie, L., **Visu-Petra, L.**, & Miclea, M. (2012). Trait-anxiety, visual search and memory for facial identities in preschoolers: An investigation using task-irrelevant emotional information. *Procedia - Social and Behavioural Sciences*, 33, 622–626. <https://doi.org/10.1016/j.sbspro.2012.01.196>.
- Visu-Petra, L.***, Cheie, L., Benga, O., & Miclea, M. (2012). The structure of executive functions in preschoolers: an investigation using the NEPSY Battery. *Procedia - Social and Behavioural Sciences*, 33, 627–631. <https://doi.org/10.1016/j.sbspro.2012.01.197>.
- Visu-Petra, L.***, Cheie, L., Benga, O., & Miclea, M. (2011). Cognitive control goes to school: The impact of executive functions on academic performance. *Procedia - Social and Behavioral Sciences*, 11, 240 - 244. <https://doi.org/10.1016/j.sbspro.2011.01.069>
- Benga, O., Țincaș, I. & **Visu-Petra, L.** (2010). Investigating the structure of anxiety symptoms among Romanian preschoolers using the Spence Preschool Anxiety Scales. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 14, 159-182.

- Visu-Petra, L.***, Cheie, L., & Benga, O. (2008). Short-term memory performance and metamemory judgments in preschool and early school-age children: A quantitative and qualitative analysis. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 12(1), 71-101.
- Visu-Petra, L.**, Benga, O. & Miclea, M. (2007). Dimensions of attention and executive functioning in 5- to 12-years-old children: Neuropsychological assessment with the NEPSY battery. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 11(3), 539-553.
- Boroș, S., **Visu-Petra, L.** & Cheie, L. (2007), A Q-Sort analysis investigating the social perception of a chronic disease: Between sympathy and stigma. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 11 (2), 437-459.
- Benga, O., **Visu-Petra, L.**, Palade, S., & Benga, I. (2007). Profiluri neurocognitive CANTAB – studiu comparativ al unor populații pediatrice. (in Romanian) *Revista Română de Sănătate Mintală*, 15(1),10-14.
- Visu-Petra, L.** & Cheie, L. (2007). Investigarea memoriei de scurtă durată la copii cu simptome de anxietate. *Revista de Neurologie și Psihiatrie a Copilului și Adolescentului din România*, 10(4), 36-43.
- Visu-Petra, L.**, Ciairano, S., Miclea, M. (2006). Neurocognitive correlates of child anxiety: A review of working memory research. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 4, 517-541.
- Benga, O. & **Petra, L.** (2005). Social cognition and executive functioning: A constructivist developmental approach. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 2, 301-317
- Petra, L.** (2004). The dynamic systems approach: theoretical and therapeutic implications for the study of atypical developmental trajectories. *Cognitie, Creier, Comportament / Cognition, Brain, Behavior*, 3-4, 381-397.
- Anton, R., Bian, A., Cristea, I., **Petra, L.**, & Benga, O. (2004). Memoria autobiografică. O analiză a conținutului și emoțiilor primei amintiri. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 3-4, 279-301.
- Petra, L.** (2004). O perspectiva critica asupra neuropsihologiei. Implicatii si aplicatii pentru studiul dezvoltarii atipice. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 8 (1), 1-19.
- Petra, L.**, & Benga, O., (2004). Methodological Controversies In The Neuropsychological Assessment Of Atypical Development. Implications For The Study Of Autism. Part I: The Developmental Neuropsychological Assessment Method: Flaws And Assets, *Studia Universitatis Babeș-Bolyai: Psychologia-Paedagogia*, 1, 93-107.
- Petra, L.** (2004). The contribution of cognitive-behavioral techniques to the management of epilepsy-related problems. (in Romanian). *The Journal of The Romanian Society of Neurology and Child Psychiatry*, 7(1), 33-42.
- Petra, L.**, & Benga, O. (2003). Neuropsychological assessment of children with epilepsy. (in Romanian) *The Journal of The Romanian Society of Neurology and Child Psychiatry*, 6(2), 70-79.
- Benga, O., & **Petra, L.** (2002). Integrating biological constraints and socialization: A developmental perspective upon autobiographical memory. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 6(2), 107-155

a.3. Proceedings

- Cheie, L. & **Visu-Petra, L.** (2012). Relating individual differences in trait-anxiety to children's memory for emotional information: An investigation using illustrated emotional stories. *International Journal of Psychiatry in Clinical Practice*, 16, 20-20.
- Mocan, O., Stanciu, O., & **Visu-Petra, L.** (2012). Attentional set-shifting in children: Effects of individual differences in anxiety and attentional control. *International Journal of Psychiatry in Clinical Practice*, 16, 38-39.

- Visu-Petra, L.,** Cheie, L., & Benga, O. (2010) Short-term and long-term remembering in children with high trait anxiety: An investigation using emotional stimuli, 'Symposia (In alphabetical order by convener)', *Psychology & Health*, 25(6), 101—131, DOI: 10.1080/08870446.2010.502660.
- Cheie, L., **Visu-Petra, L.,** & Miclea, M. (2010). The role of trait anxiety and cue salience on young children's prospective memory performance. *Psychology & Health*, 25(6), 137—376, <https://doi.org/10.1080/08870446.2010.502762>

b. Books

- Visu-Petra, G., Buta, M., **Visu-Petra, L.** (2016). *Psihologia copilului în context judiciar. Fundamente teoretice și aplicative. (Handbook of Child psychology in a legal context)*. Editura ASCR, Cluj-Napoca.
- Visu-Petra, L.** & Cheie, L. (2012). *Dezvoltarea memoriei de lucru. Exerciții pentru preșcolari și școlari*. [Working memory development. Activities for preschoolers and school-age children]. Romanian Association of Cognitive Science Publishing House, Cluj-Napoca.
- Visu-Petra, L.** (2008). *The Multidimensional Development of Executive Functioning: A Neuropsychological Approach*. ASCR, Cluj-Napoca.
- Benga, O. (Ed.), Boroș, S., **Petra, L.,** Pop, M., Bogdan, R. (co-authors). (2002). *Therapeutic Games for Children*, 2nd revised Edition (In Romanian), ASCR, Cluj-Napoca.

c. Chapters

- Cacuci, S., Magdaș, I., Costan, A., Petruț, A., & **Visu-Petra, L.** (2022). The effectiveness of cognitive tutoring programs in reducing math anxiety in M. Cruz, A. Couto, & F. Lambert (Eds.) *Issues'22- Issues in Education* (pp. 29-49) Politécnico do Porto, Escola Superior de Educação, Portugal.
- Visu-Petra, L.,** Prodan N., & Talwar, V. (2022). Children's Lies: Intersecting Cognitive Development, Theory of Mind, and Socialization in P. K. Smith & C.H. Hart (Eds.) *The Wiley-Blackwell Handbook of Childhood Social Development. Second Edition* (p. 668-687) Wiley-Blackwell, UK.
- Petruț, A., Cheie, L., & **Visu-Petra, L.** (2021). The Relationship between Test Anxiety and Math Anxiety in Primary School Children. In Clipa, O. (Ed.) *Challenges in Education. Policies, Practice & Research*, Vol. 88.(p. 119-133), Peter Lang, Berlin.
- Mărcuș, O. & **Visu-Petra, L.** (2019). Cognitive (in)flexibility: potential risk factor for internalizing psychopathology across development? In Buchwald, P., Moore, K., & Krzysztof, K. (Eds). *Stress and Anxiety - Contributions of the STAR Award Winners*, Berlin: Logos.
- Opriș, A.M. & **Visu-Petra, L.** (2019). Episodic future thinking: early development and relation with anxiety and depression symptoms. In Buchwald, P., Moore, K., & Krzysztof, K. (Eds). *Stress and Anxiety - Contributions of the STAR Award Winners*, Berlin: Logos.
- Moldovan, M., Ionel, M.S., & **Visu-Petra, L.** (2019). Autoranirea nonsuicidală. In Enea, V (Eds). *Intervenții psihologice în școală: Manualul consilierului școlar*, Polirom, Iași.
- Cristescu, D., **Visu-Petra, L.** & Băban, A. (2017). Evaluarea copilului maltratat. In Enea, V. & Dafinoiu, I. (Eds) *Evaluarea psihologica: Manualul psihologului clinician*, Polirom, Iași.

- Jurje, O. & **Visu-Petra, L.** (2016). Prerechizite. Dezvoltarea cognitiva si a limbajului. În Visu-Petra, G., Buta, M., Visu-Petra, L. (coord.). *Psihologia Copilului în Context Judiciar: Fundamente Teoretice și Aplicative*. Cluj-Napoca: Editura ASCR.
- Buta, M., Prodan, N., Opre, D., & **Visu-Petra, L.** (2016). Minciuna în perioada dezvoltării: între tipic și atipic. În Visu-Petra, G., Buta, M., Visu-Petra, L. (coord.). *Psihologia Copilului în Context Judiciar: Fundamente Teoretice și Aplicative*. Cluj-Napoca: Editura ASCR.
- Visu-Petra, G., Opre, O., & **Visu-Petra, L.** (2015). Evaluarea riscului infracțional: de la abordări statice la mecanisme dinamice. In Havarneanu, C. & Havarneanu, G. (Eds) *Psihologia riscului*, Polirom, Iasi.
- Buta, M., Ciornei, O., Fizeșan, C., Jurje, O., & **Visu-Petra, L.** (2015). Anxiety symptoms in primary school-age children: Relation with emotion understanding competences. In Moore, K., Buchwald, P., & Howard, S. (Eds) *Stress and Anxiety. Applications to Schools, Well-Being, Coping, and Internet Use*. Berlin: Logos Verlag;
- Visu-Petra, L.**, Cheie, L., & Mocan, O. (2013). Executive functioning in high-trait anxious children: A cognitive vulnerability factor? In Kathleen A. Moore, Krzysztof Kaniasty, Petra Buchwald, Albert Sesé (Eds.) *Stress and Anxiety: Applications to Health and Well-Being, Work Stressors, and Assessment*, (pp. 153-160), Berlin: Logos Verlag.
- Visu-Petra, L.**, Cheie, L., & Miu, A. C. (2013). Working Memory and Anxiety: Exploring the Interplay of Individual Differences across Development. In Alloway, T. P. & Alloway, R. G. (Eds) *Working Memory: The New Intelligence* (pp. 187-216). Frontiers in Cognitive Psychology series; Series Editors: Nelson Cowan and David Balota, New-York: Psychology Press.
- Miu, A. C. & **Visu-Petra, L.** (2011). Computer-assisted evaluation of attentional biases in anxiety. In *The Computer-Mediated Therapy of Anxiety*. (pp. 28-46). Romanian Association of Cognitive Science Publishing House, Cluj-Napoca.
- Miu, A. C., & **Visu-Petra, L.** (2009). Anxiety disorders in children and adults: A cognitive, neurophysiological and genetic characterization. In R. Carlstedt (Ed.), *Handbook of Integrative Clinical Psychology, Psychiatry, and Behavioral Medicine: Perspectives, Practices, and Research*. (pp. 309-351). New York: Springer.
- Visu-Petra, L.** & Benga, O. (Eds.) (2007). *Developmental Cognitive Neuropsychology*. Special volume of *Cognition, Brain, Behavior*, Romanian Association of Cognitive Science Publishing House.
- Visu-Petra, L.** & Benga, O. (2007). Particular aspects in the executive functioning of atypical developmental profiles revealed by the neuropsychological assessment of working memory. In M. Anitei, M. Popa, C.L. Mincu și A.M. Pap (Eds.) *Centenary of Psychology at the University of Bucharest* (pp. 1075-1085), 26-29 October 2006, Ed. Univ. București, București.
- Petra, L.**, Benga, O. & Țincaș, I. (2005). A dynamic approach to the co-construction of autobiographical memory: Insights from dyadic conversations about the past. *Proceedings of the CogSci 2005, XXVII Annual Conference of the Cognitive Science Society*, Bruno G. Bara, Lawrence Barsalou, & Monica Bucciarelli (Editori), Lawrence Erlbaum Associates, Inc., New Jersey, 1732-1738.
- Benga, O., **Petra, L.** & Miu, A. C. (2005). Electrophysiological correlates of typical and atypical development. The developmental cognitive neuroscience perspective (In Romanian). In L. Zagrean (Ed.), *Clinical Neuroelectrophysiology* (In Romanian), Bucuresti: Editura Universitara "Carol Davila", 381-418.
- Petra, L.** (2005). Aspects related to memory functioning, attention and executive functioning revealed by the neuropsychological assessment of children with epilepsy. *Studies in social sciences* of the Romanian Academy, Argonaut, Cluj-Napoca, Vol. 13, 109-117.
- Boroș, S. & **Petra, L.** (2004). Comunicare și relații interpersonale. În Lemeni, G & Miclea, M. (Editori), *Consiliere și Orientare – Ghid de educație pentru carieră*, Editura ASCR, Cluj-Napoca.
- Petra, L.** (2004). The neuropsychological assessment of visuospatial and visuoconstructive abilities in epileptic children (In Romanian), *Studies in Social Sciences of the Romanian Academy*, Vol. 12,

Editura Argonaut, Cluj-Napoca

Benga, O., **Petra, L.** (2003). The emergence of autobiographical memory at the interplay of biological factors and socialization (In Romanian), *Studies in social sciences of the Romanian Academy*, Vol. 11, Editura Argonaut, Cluj-Napoca

d. Translations

Visu-Petra, L. (coord.) Pitica, I, & Susa, G. (2009). Tratatamentul anxietății la copii și adolescenți : O abordare fundamentată științific, Editura ASCR, Cluj-Napoca (Translated from "Treating anxious children and adolescents: An evidence-based approach"; Rapee, Wignall, Hudson, Schniering; 2000, New-Harbinger, USA).

Visu-Petra, L. & Benga, O. (2007). Cum sa va ajutati copilul cu probleme de anxietate: Un ghid pas-cu-pas pentru parinti, Editura ASCR, Cluj-Napoca (Translated from "Helping your anxious child: A step-by-step guide for parents"; Rapee, Spence, Cobham, & Wignall, 2000, New-Harbinger, USA).

Translating and adapting the Automated Working Memory Assessment (AWMA, Alloway, 2007), Copyright © 2007 by Pearson Assessment.

Member of the team that translated and adapted the child version of the Structured Clinical Interview for DSM-IV (*KID-SCID*).

David, D., Opre, A., & **Petra, L.** (2003). Povesti rationale pentru copii (Rational Stories for Children). ASCR: Cluj-Napoca, Translated from Waters, V. (1980). AEI: New-York.

Petra, L., & Porumb, M. (2005). Translation and adaptation of "Administering NEPSY: A Developmental Neuropsychological Assessment", Subtest Administration, Ed. ASCR, Cluj-Napoca.

X. Lectures, posters and conferences

a.Oral presentations in symposium

- Turi, A., Zloteanu, M., Solescu, D. M., & Visu-Petra, L. (2024). Behind Bars and Lies: Personality, Lying, and Deception Detection in Prison. „*Criminology goes East*”, 24th Annual Conference of the European Society of Criminology, 11-14 September, Bucharest, Romania
- Prodan, N., & **Visu-Petra, L.** (2024). The truth about dishonesty: Implications for legal settings. „*Criminology goes East*”, 24th Annual Conference of the European Society of Criminology, 11-14 September, București, România
- Opriș, L., Hurezan, L., & **Visu-Petra, L.**(2024). Assessing theory of mind in relation to dark personality traits (D factor) in offenders.„*Criminology goes East*”, 24th Annual Conference of the European Society of Criminology, 11-14 September, Bucharest, Romania
- Hurezan, L., Turi, A., Ion, A., & **Visu-Petra, L.** (2024). Investigating dark and bright personality dimensions in prisoners compared to a community sample.„*Criminology goes East*”, 24th Annual Conference of the European Society of Criminology, 11-14 September, Bucharest, Romania
- Bulbuc, A.-A., Rîpeanu, R.-V., & **Visu-Petra, L.** (2024) Accepting the dark side: Exploring agentic & communal tendencies using the ACAI authenticity inventory, 6th "FREEDOM AND AUTHENTICITY" International Interdisciplinary Conference 22-23 August, online
- Moldoveanu, M. G., Luca, G., Zhang, O., **Visu-Petra, L.** & Otgaar, H. (2024). Does forgetting lead to false memories? The impact of directed forgetting on spontaneous false memories formation in children and adults. *The Annual Conference of the European Association of Psychology and Law (EAPL2024)*, 10-12 Iulie, Caparica, Portugalia
- Moldoveanu, M. G., **Visu-Petra, L.**, & Otgaar, H. (2024). From anecdotes to real-life examples: A survey on self-deception. *The Annual Conference of the European Association of Psychology and Law (EAPL2024)*, 10-12 Iulie, Caparica, Portugalia
- Visu-Petra, L.**, Prodan, N., Moldovan, M., (2024). Interpretive diversity understanding, anxiety symptoms, and parental practices in middle childhood. *The 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD)*, June 16 – 20, 2024 in Lisbon, Portugal.
- Prodan, N., Pinte, I., **Visu-Petra, L.** (2024). Parenting by lying and young children's evaluations of truths and lies in a Romanian sample. *The 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD)*, June 16 – 20, 2024 in Lisbon, Portugal
- Visu-Petra, L.**, Cacuci, S-A (2024). Have no fear, your teacher avatar is here! Computerized cognitive tutoring programs to reduce math anxiety. Workshop during the *Blended Intensive Programme: Evidence-based practices in Psychology and Educational Sciences: AI, Technology and Diversity*, 27 May – 5 June, Cluj-Napoca, România

- Visu-Petra, L.** (2024). Forensic and Legal Psychology- Spotlight on Romania. Practice and Research. *Zoom Psychology and Law Symposium (Z-EAPL) Cross-cultural research practices and research possibilities*. 24 April, Online
- Ionel, M. S., Ion, A., **Visu-Petra, L.** (2023). Rock-climbing performance, a personal(ity) matter?! The role of personality in rock-climbing performance examined, International Association of Applied Psychology (IAAP), Early Career Marathon: Integrating Research and Practice, 11 November, Online.
- Ionel, M. S., Ion, A., **Visu-Petra, L.** (2023). Rock-climbing performance, a personal(ity) matter?! The role of personality in rock-climbing performance examined, 6th Congress of the International Rock Climbing Research Association, 7-10 August, Bern, Switzerland.
- Visu-Petra, L.**, Seucan, D. T., Szekely-Copîndean (2023). Young children's moral judgment and punishment tendency relies on their understanding of other people's minds and emotions. *Social Cognition Network (ESCON) Conference*, 28-30 August, Nijmegen, The Netherlands.
- Turi, A., Semrad, M., **Visu-Petra, L.** (2023). Behind Bars and Lies: Personality, Deceit and Deception Detection in Prison. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.
- Visu-Petra, L.**, Hurezan, L. A., Turi, A., Ion, A. (2023). The shades of darkness in a prison: Exploring the dark core of personality among incarcerated offenders. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.
- Moldoveanu, M.M, Otgaar, H., Bulbuc, A-A., **Visu-Petra, L.** (2023). Internal motivation for dispositional and behavioural self-deception and its impact on memory in a cheating scenario. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.
- Cacuci, S.-A., Bull, R., Huang, C.-Y., **Visu-Petra, L.** (2023). Through the cultural lens. Criteria-Based Content Analysis in Child Sexual Abuse Cases. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.
- Buta, M., Pinte, I., **Visu-Petra, L.** (2023). Predictors of individual differences in lie acceptability across development. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.
- Prodan, N., Ding, X. P., **Visu-Petra, L.** (2023). Misleading familiar and unfamiliar peers, theory of mind, and executive functioning in primary school children. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.
- Seucan, D. T., Szekely-Copîndean, D., Ding, X. P., **Visu-Petra, L.** (2023). A Microgenetic Study of Preschoolers's Deceptive and Prosocial Behavior in Relation to Their Socio-Cognitive Development. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.
- Ionel, M. S., Ion, A., **Visu-Petra, L.** (2022). Personality, Grit, and performance in rock-climbing: down to the nitty-gritty., *16th European Congress of Sport & Exercise Psychology*, 11-16 July, Padova, Italy.
- Ionel, M. S., Ion, A., **Visu-Petra, L.** (2022) Climbing Self-Efficacy Moderates the Relationship between Experience and Performance in Rock-climbing, *16th European Congress of Sport & Exercise Psychology*, 11-16 July, Padova, Italy.
- Visu-Petra, L.**, Magdaş, I., Costan, A., Petruţ, A., & Cacuci, S. (2022). The effectiveness of cognitive programs in reducing math anxiety. INW22 Conference- Intercultural Week, 26-29 April, Porto, Portugal.
- Ionel, M. S., Ion, A., **Visu-Petra, L.** (2022). Climbing Self-Efficacy Moderates the Relationship between Experience and Performance in Rock-climbing, *16th European Congress of Sport & Exercise Psychology*, 11-16 July, Padova, Italy.
- Ionel, M. S., Ion, A., **Visu-Petra, L.** (2022). Climbing Self-Efficacy Moderates the Relationship between

- Experience and Performance in Rock-climbing, *17th European Network of Young Specialists in Sport Psychology*, 26-28 May, Bucharest, Romania.
- Visu-Petra, L., Bocăneţ, S., Bocăneţ, V. I., Radojković, M. (2021) Individual Predictors Of Identity Theft In Social Media: Attitudes Towards Lies, Impression Management Strategies And High Callous Unemotional Traits, *Cyberspace Conference 2021*, 26-27 November, Brno, Czech Republic.
- Cacuci, S-A., Cheie, L., Buta, M., Magdaş, I., Costan, A., Petruţ, A., **Visu-Petra, L.** (2021). „Matematrolii”- a software program for cognitive tutoring in reducing math anxiety. *Student Conference on Applied Research in Educational Sciences and Psychology*, 3rd edition, 25-26 November, Suceava, Romania.
- Ionel, Ş. M., Ion, A., **Visu-Petra, L.** (2021). Presentation in symposium. Personality and performance in Rock-climbing. *APR Conference, „Psychology and Technology: Connected to the future”*, 11-14 November, Bucharest, Romania, Virtual
- Moga, R. M., **Visu-Petra, L.** (2021). Presentation in symposium. The attitude and anxiety towards mathematics, perfectionism and emotion understanding in highschoolers. *APR Conference, „Psychology and Technology: Connected to the future”*, 11-14 November, Bucharest, Romania, Virtual
- Anbar, N., **Visu-Petra, L.** (2021). Presentation in symposium. Math anxiety in children and parents and their math performance. *APR Conference, „Psychology and Technology: Connected to the future”*, 11-14 November, Bucharest, Romania, Virtual
- Petruţ, A., **Visu-Petra, L.** (2021). Presentation in symposium. Evaluation anxiety and math anxiety in primary school children. *APR Conference, „Psychology and Technology: Connected to the future”*, 11-14 November, Bucharest, Romania, Virtual
- Cacuci, S-A., Cheie, L., Buta, M., Magdaş, I., Costan, A., Petruţ, A., **Visu-Petra, L.** (2021). Presentation in symposium. „Matematrolii”- a software program for cognitive tutoring in reducing math anxiety . *APR Conference, „Psychology and Technology: Connected to the future”*, 11-14 November, Bucharest, Romania, Virtual
- Prodan, N. & **Visu-Petra, L.** (2021). Deception and Theory of Mind development in middle childhood. Invited lecture during a research visit at the University of Salamanca, 7-21 November, Spain
- Cacuci, S. A., Masip J., & **Visu-Petra, L.** (2021). Cross-cultural aspects in deception detection. Invited lecture during a research visit at the University of Salamanca, 7-21 November, Spain
- Visu-Petra, L.** (2019). Emotion-cognition interactions in children with high levels of trait anxiety. Invited lecture by the Affective Sciences Group, Department of Psychology in Oslo, Norway.
- Mărcuş, O., MacLeod, C., & **Visu-Petra, L.** (2019). Is cognitive flexibility a fundamental aspect of mental health? Insights from anxiety research. *3rd Eastern European Conference of Mental Health*, 26-29 September, Sibiu, Romania.
- Costea, A., Jurchiş, R., **Visu-Petra, L.**, & Opre, A. (2019). The implicit learning of a socio-emotional regularity in a Dynamic Systems Control paradigm. *The 8th Seminar on Implicit Learning*, June, Tromsø, Norway.
- Mărcuş, O., **Visu-Petra, L.**, Grafton, B., & MacLeod, C. (2019). Presentation in symposium: Relating trait anxiety to cognitive flexibility in young adults: An investigation using emotional stimuli. *9th World Congress of Behavioural and Cognitive Therapies*, 17-20 July, Berlin, Germany.
- Mărcuş, O. & **Visu-Petra, L.** (2019). Symposium: Is affective inflexibility a cognitive characteristic of anxiety? A developmental perspective. *Social emotion and their regulation: an interdisciplinary perspective*, Cluj-Napoca, Romania.
- Visu-Petra, L.**, Axente, A., & Mărcuş, O. (2019). Symposium: Fear of real or imaginary creatures: children’s spontaneous coping reactions or mediated by parents. *Social emotion and their regulation:*

an interdisciplinary perspective, 11 June, Cluj-Napoca, Romania.

Visu-Petra, L., Buta, M., Seucan, T. D., & Prodan, N. (2019). Presentation in symposium. Children's ability

to conceal information via withholding evidence or strategic or strategic deception: a longitudinal

investigation. *European Association of Psychology and Law*, 17-20 July, Santiago de Compostela, Spain.

Visu-Petra, L. (2018). "Executive (dys)functions and individual differences in anxiety during early school years" in *II FEPTS International Week*, 18-23 November, Leida University, Spain.

b. International conferences (selection):

Visu-Petra, L., Petruț, A., Magdaș, I., Costan, A., Cacuci S-A. (2025). To math competency and beyond! A digital cognitive tutoring program for reducing math anxiety in primary school children. *The Future of Higher Education- evidence-based approaches and practices*, 16-17 May, Cluj-Napoca, România.

Prodan, N., Iuhoș, L., Călinescu, D. & **Visu-Petra, L.** (2025) Parenting by lying: Individual and Contextual Predictors in a Romanian Sample. *SRCD 2025 Biennial Meeting*, 1-3 May 2025, Minneapolis, USA

Moldoveanu, M.M, Otgaar, H., Bulbuc, A-A., & **Visu-Petra, L.** (2024). Dispositional and behavioural self-deception and its impact on memory in a cheating scenario. *Special Interest Meeting in Autobiographical Processing and Psychopathology (APP 2024)*, 27-28 May, KU Leuven, Belgium.

Prodan, N., Ding, X. P., Szekely-Copîndean, R. D., Tănăsescu A., **Visu-Petra, L.** (2024). Strategically deceiving peers in relation to theory of mind and executive functions in primary school children. The 27th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), June 16 – 20, 2024 in Lisbon, Portugal.

Cheie, L., **Visu-Petra, L.**, & Prodan, N. (2023). Cognitive processing in schoolchildren with high trait anxiety: An investigation of attentional, interpretational, and memory biases. *European Conference on Developmental Psychology (ECDP)*, 28 August – 1 September 2023, Turku, Finland

Mărcuș, O., Szekely-Copîndean, R., & **Visu-Petra, L.** (2023). The roots of affective flexibility during adolescence: the role of inhibition and working memory, *the European Conference on Developmental Psychology (ECDP)*, 28 August – 1 Septembrie, Turku, Finland.

Lazăr, D-D., **Visu-Petra, L.** (2023). Intersecting the Dark factor with Big Five Personality traits during in-game behavior: A Minecraft study. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.

Opriș, L., **Visu-Petra, L.** (2023). Assessing theory of mind in relation to dark personality traits (D factor) in offenders. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.

Cacuci, S-A., Masip, J., Serota, K., **Visu-Petra, L.** (2023). Light and dark traits in honest and dishonest communication. A daily diary study. *The Annual Conference of the European Association of Psychology and Law (EAPL2023)*, 4-7 July, Cluj-Napoca, Romania.

Mărcuș, O., & **Visu-Petra, L.** (2022). Affective flexibility in adolescents: The contribution of inhibition and working memory, *the 26th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD)*, 19-23 iunie, Rhodes, Greece.

Prodan, N. & **Visu-Petra, L.** (2022). Telling the truth when lying: second-order lying behavior and cognitive development in middle childhood. The 26th biennial meeting of the International Society for the Study of Behavioural Development (ISSBD), 19-23 June, Rhodes, Greece

Mărcuş, O., Sassu, R., & **Visu-Petra, L.** (2022). Affective flexibility in preschoolers: The role of individual differences in anxiety, *the 26th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD)*, 19-23 iunie, Rhodes, Greece

Cacuci, S.-A., Masip, J., Serota, K., **Visu-Petra, L.** (2022). Honest and deceptive communication in everyday life. A daily diary study. *IIIRG (International Investigative Interviewing Research Group) Conference*, 22-24 June, Winchester, UK

Visu-Petra, L., Ionel, M. S., Rueda, M. R., (2021). Exploring cognitive and affective benefits of exposure to simulated nature environments during indoor cycling. *International Conference on Environmental Psychology*, 3-9 October, Siracusa, Italy

Ionel, M. S., Ion, G. A., & **Visu-Petra, L.** (2021). Personality, Grit, and performance in rock-climbing: down to the nitty-gritty. *5th IRCRA (International Rock Climbing Research) Congress*. 11-14 November, Tokyo, Japan, Virtual.

Prodan, N., Seucan, T. D., & **Visu-Petra, L.** (2021). Socio-cognitive correlates of school-aged children's second-order lying behavior, *Developmental Psychology Section Annual Conference 2021*, 15-17 September

Hurezan, L. & **Visu-Petra, L.** (2021). Dark factor in violent offenders - exploring unique associations with alexithymia and aggression, *vEAPL (Virtual Conference of the European Association of Psychology and Law)*, 23 - 27 August, Virtual

Cacuci, S.-A., Masip, J., Serota, K., Coza, I., Cheie, L., & **Visu-Petra, L.** (2021). Individual and contextual factors involved in honest and deceptive communication: A daily diary study, *vEAPL (Virtual Conference of the European Association of Psychology and Law)*, 23 - 27 August, Virtual

Moldoveanu, M. G., Bulbuc, A.-A., & **Visu-Petra, L.** (2021). Dispositional and situational constraints affecting self-concept maintenance: a cheating opportunity, *vEAPL (Virtual Conference of the European Association of Psychology and Law)*, 23 - 27 August, Virtual

Prodan, N. & **Visu-Petra, L.** (2021). Telling the truth to mislead: Children's second-order lying behavior in relation to their theory of mind and executive functioning, *vEAPL (Virtual Conference of the European Association of Psychology and Law)*, 23 - 27 August, Virtual

Rebeleş, M.-R., Ponciş, C., Roşca, A., Turi, A., & **Visu-Petra, L.** (2021). Relationship between deception detection, lie production and the dark factor of personality, *vEAPL (Virtual Conference of the European Association of Psychology and Law)*, 23 - 27 August, Virtual

Turi, A. & **Visu-Petra, L.** (2021). Dark personality and Deception in prisoners, *vEAPL (Virtual Conference of the European Association of Psychology and Law)*, 23 - 27 August, Virtual

Ionel, M. S., Ion, G. A., & **Visu-Petra, L.** (2021). Personality and performance in climbing: Through the lenses of boulderers and sport climbers, *16th ENYSSP (European Network of Young Specialists in Sport Psychology) Conference*, 8 - 11 April, Virtual

Seucan, D. T., Szekely-Copîndean, R., Ding, X. P., & **Visu-Petra, L.** (2021). A microgenetic study of preschoolers' deceptive and moral behaviour: Links with theory of mind. *The SRCD Biennial Meeting 2021*, 7 - 9 April, Virtual

Prodan, N., Moldovan, M., Cacuci S. A., & **Visu-Petra, L.** (2021). Cognitive and contextual factors involved in the sophistication of school-age children's lie-telling behavior, *The SRCD Biennial Meeting 2021*, 7 - 9 April, Virtual

Prodan, N., Seucan, T. D., & **Visu-Petra, L.** (2021). Telling the truth to mislead: moral and cognitive correlates of school-aged children's second-order lying, *The SRCD Biennial Meeting 2021*, 7 - 9 April, Virtual

Petrut, A., Cheie, L., & **Visu-Petra, L.** (2020). The relationship between Primary School Children' Test Anxiety and Math-anxiety. *The Association for Teacher Education in Europe (ATEE) 2020 Winter Conference, "Teacher Education for Promoting Well-being in School 2020"*, July 6-7 2020, Suceava, Romania.

- Buta, M., Cheie, L., & **Visu-Petra, L.** (2019). A computer mediated training program to reduce children's math anxiety. *The 2nd International Conference on Advanced Research in Education*, November 22-24, 2019, Paris, France.
- Cheie, L., Buta, M., & **Visu-Petra, L.** (2019). Anxiety and children's mathematics academic performance: The role of working memory. *The 2nd International Conference on Advanced Research in Education*, November 22-24 2019, Paris, France.
- Costea, A., Jurchiș, R., **Visu-Petra, L.**, & Opre, A. (2019). The implicit learning of a socio-emotional regularity in a Dynamic Systems Control paradigm: implications for Autism Spectrum Disorders. *The Fourth International Congress of Rational Emotive Behavior Therapy*, September 13- 15, Cluj-Napoca, Romania.
- Seucan D., Buta M., & **Visu-Petra L.** (2019). Theory of mind and school-aged children's ability to behaviorally and verbally deceive. *European Association of Developmental Psychology*, August 29 - September 1, Athens, Greece.
- Turi, A., Hurezan, L., & **Visu-Petra, L.** (2019). A multifaceted assessment of dark personality in the prison population: is there a dark factor? *European Association of Psychology and Law*, July 17-20, Santiago de Compostela, Spain.
- Cacuci, S. A., Prodan, N., Moldovan, M., & **Visu-Petra, L.** (2019) Bilingualism and Theory of Mind: Implications for children's deceptive behavior, *European Association of Psychology and Law*, July 17-20, Santiago de Compostela, Spain.
- Prodan, N., Moldovan, M., & **Visu-Petra, L.** (2019) Deception and Constructivist Theory of Mind in school-aged children. *European Association of Psychology and Law*, July 17-20, Santiago de Compostela, Spain.
- Buta, M. & **Visu-Petra, L.** (2019). Authentic and inauthentic emotional expressions. A new multimodal data base. *Social emotion and their regulation: an interdisciplinary perspective*, July 11, Cluj-Napoca, Romania
- Buta, M., Nutaș, P., Axente, A. M., & **Visu-Petra, L.** (2019). Children's spontaneous coping with fear of real imaginary creatures and parents' reaction to children's fear. *2019 Society for Research in Child Development Biennial Meeting Baltimore*, March 21-23, Baltimore, U.S.A
- Visu-Petra, L.**, Jurje, O., Prodan, N., & Buta, M. (2019). A longitudinal study relating children's ability to conceal information to executive functions and affective problems. *2019 Society for Research in Child Development Biennial Meeting Baltimore*, March 21-23, Baltimore, U.S.A.
- Cheie, L., & **Visu-Petra, L.** (2019). Anxiety and Children's Mathematics Academic Performance: The Role of Executive Functions. *2019 Society for Research in Child Development Biennial Meeting Baltimore*, March 21-23, Baltimore, U.S.A.
- Moldovan, M., Prodan, N., & **Visu-Petra, L.** (2019). Deception and Constructivist Theory of Mind in early school age. *Budapest CEU Conference on Cognitive Development 2019*, January 3-5, Budapest, Hungary.
- Ionel, M. Ș., Sanabria, D., **Visu-Petra, L.**, Zabala, M., & Rueda, M. R. (2018). Psychological benefits of indoor cycling while immersed in a virtual environment. *9th International Mountain and Outdoor Sports Conference*, November 21-24, Prague, Czech Republic.
- Ionel, M.Ș. & **Visu-Petra, L.** (2018). Exploring the Cognitive and Affective benefits of Indoor and Outdoor Climbing. *4th International Rock-Climbing Research Congress*, July 9-14, Chamonix, France.
- Cheie, L., MacLeod, C., Miclea, M., & **Visu-Petra, L.** (2018). The cost of remembering to remember in school-age children: Does the availability of working memory resources make a difference? *25th Biennial Meeting of International Society for the Study of Behavioral Development*, July 15-19, Queensland, Australia.
- Buta, M., & **Visu-Petra, L.**, & (2018). Genuine and false emotional expressions: a new multi-modal database. *25th Biennial Meeting of International Society for the Study of Behavioral Development*,

July 15-19, Queensland, Australia.

- Mărcuș, O., MacLeod, C., Martins, E. I. C., & **Visu-Petra, L.** (2018). Is flexibility always adaptive? Individual differences in affective flexibility in preschoolers and preadolescents. *25th Biennial Meeting of International Society for the Study of Behavioral Development*, July 15-19, Queensland, Australia.
- Visu-Petra, L.**, & Buta, M., (2018). Socio-emotional predictors of lie acceptability across development. *25th Biennial Meeting of International Society for the Study of Behavioral Development*, July 15-19, Queensland, Australia.
- Cheie, L., Miclea, M., & **Visu-Petra, L.** (2018). Children's memory for emotional information: individual differences in trait anxiety. *ISSBD Regional Workshop*, February 5 - 7, Milano, Italy.
- Buta, M., & **Visu-Petra, L.** (2018). Perceiving the authenticity of others' emotions: A preliminary study. *ISSBD Regional Workshop*, February 5 - 7, Milano, Italy.
- Buta, M., & **Visu-Petra, L.** (2018). Understanding genuine and false emotional expressions. *2nd International Conference on Childhood and Adolescence*, January 25 - 27, Lisbon, Portugal.
- Buta, M. & Axente, A., Nuțaș, P., & **Visu-Petra, L.** (2018). Children's spontaneous coping with fear and parents' reaction to children's fear. *2nd International Conference on Childhood and Adolescence*, 25 - 27 January. Lisbon, Portugal.
- Seucan, D., & **Visu-Petra, L.** (2018). A microgenetic study of preschooler's lie telling behavior and moral behavior in relationship with their theory of mind. *48th Annual Meeting of the Jean Piaget Society*, May 31- June 2, Amsterdam, Netherlands.
- Moldovan, M., Prodan, N., & **Visu-Petra, L.** (2018). Constructivist Theory of Mind and deception in early school age. *X. Dubrovnik Conference on Cognitive Science*, May24 – 27, Dubrovnik, Croatia.
- Buta, M. & Axente, A., Nuțaș, P., & **Visu-Petra, L.** (2017). Fear of real and imaginary creatures: Children's spontaneous coping strategies and parents' reaction to children's fear. *18th European Conference on Developmental Psychology*. August 29 -September 2, Utrecht, Netherlands.
- Mărcuș, O., & **Visu-Petra, L.** (2017). Do inhibition and working memory contribute to affective flexibility during adolescence?.*The 18th European Conference on Developmental Psychology*, August 29 - September 2, Utrecht, Netherlands.
- Sabou, M. A. & **Visu-Petra, L.** (2017). Episodic future thinking and internalizing symptoms in young children. *The 18th European Conference on Developmental Psychology*, August 29 -September 2, Utrecht, Netherlands.
- Buta, M., & **Visu-Petra, L.** (2017). Developing a database of genuine and false emotional expression. *18th European Conference on Developmental Psychology*, August 29 -September 2, Utrecht, Netherlands.
- Moldovan, M., & **Visu-Petra, L.** (2017). The relation between constructivist theory of mind and anxiety trait. *The 18th European Conference on Developmental Psychology*, August 29 -September 2, Utrecht, Netherlands.
- Mărcuș, O., Câmpăan, M., & **Visu-Petra, L.** (2017). Investigating inductive and deductive aspects of cognitive flexibility in preschoolers. *Society for Research in Child Development (SRCD) Biennial Meeting*, April 6-8, Austin, Texas.
- Mueller, S., Cromheeke, S., Mărcuș, O., & **Visu-Petra, L.** (2017). The influence of emotion on task switching in adolescents vs. adults. *International Convention of Psychological Science (ICPS)*, March 23-25, Vienna, Austria.
- Sabou, M. A., Trifan, M. C., Miclea, M., & **Visu-Petra, L.** (2016). The relation between affective symptoms and memory functioning in school age children. *The International Conference on Memory*, July 17-22, Budapest, Hungary.
- Buta, M., Ciornei, O., Fizeșan, C., Jurje, O., & **Visu-Petra, L.** (2016). A longitudinal study of children's ability to conceal information in relation to their executive functions, theory of mind and trait anxiety. *24th Biennial Meeting of the International Society for the Study of Behavioural Development*, July 10-

14, Vilnius, Lithuania.

- Cheie, L., MacLeod, C., Miclea, M., & **Visu-Petra, L.** (2016). When children forget to remember: The roles of cognitive load and trait anxiety, *The 24th Biennial Meeting of the International Society for the Study of Behavioural Development*, July 10-14, Vilnius, Lithuania.
- Mărcuș, O., Stanciu, O., MacLeod, C., & **Visu-Petra L.** (2016). Hot and cool aspects of cognitive flexibility during preadolescence: The role of individual differences in trait anxiety, *The 24th Biennial Meeting of the International Society for the Study of Behavioural Development*, July 10-14, Vilnius, Lithuania.
- Mărcuș, O., & **Visu-Petra, L.** (2016). The effects of individual differences in anxiety upon cognitive-affective flexibility in children. *The CCLM Summer School "Improving Cognition, Learning, and Memory in Healthy and Clinical Samples: Interventions and Methodological Considerations"*. June 20-24, Weggis, Switzerland.
- Sabou, A. & **Visu-Petra, L.** (2016). The development of future thinking, prospective and retrospective memory in young children. *The CCLM Summer School "Improving Cognition, Learning, and Memory in Healthy and Clinical Samples: Interventions and Methodological Considerations"*. June 20-24, Weggis, Switzerland.
- Buta, M., & **Visu-Petra, L.** (2016). Children's ability to conceal information: Relation with executive functioning. *The CCLM Summer School "Improving Cognition, Learning, and Memory in Healthy and Clinical Samples: Interventions and Methodological Considerations"*. June 20-24, Weggis, Switzerland.
- Butean, I., **Visu-Petra, L.**, & Opre, A. (2016). The effects of moral stories in promoting honesty. *Cognitive and Neural Mechanisms of Human Memory*, May 17-18, Cluj-Napoca, Romania.
- Cheie, L., MacLeod, C., Miclea, M., & **Visu-Petra, L.** (2016). When children forget to remember: Availability of working memory resources affects prospective memory performance. *Cognitive and Neural Mechanisms of Human Memory*, May 17-18, Cluj-Napoca, Romania.
- Mărcuș, O., Stanciu, O., MacLeod, C., & **Visu-Petra, L.** (2016). The effects of trait anxiety on cognitive-affective flexibility in early adolescence. *Cognitive and Neural Mechanisms of Human Memory*, May 17-18, Cluj-Napoca, Romania.
- Sabou, A. M., Trifan, C. M., Miclea, M., & **Visu-Petra, L.** (2016). Short term and working memory in school-age children: individual differences in anxiety and depression. *Cognitive and Neural Mechanisms of Human Memory*, May 17-18, Cluj-Napoca, Romania.
- Trifan, C. M. & **Visu-Petra, L.** (2016). Components of working memory updating in children. *Cognitive and Neural Mechanisms of Human Memory*, May 17-18, Cluj-Napoca, Romania.
- Visu-Petra, L.**, Buta, M., Ciornei, O., Fizeșan, C., Jurje, O., & Visu-Petra, G. (2016). Children's ability to conceal information: relations to memory and affective problems. *Cognitive and Neural Mechanisms of Human Memory*, May 17-18, Cluj-Napoca, Romania.
- Ionel, M. Ș., Sanabria, D., **Visu-Petra, L.**, Zabala, M., Arjona, M. S., & Rueda, M. R. (2016). Cognitive and affective benefits of exposure to natural versus artificial stimuli when performing indoor cycling. *Cognitive and Neural Mechanisms of Human Memory*, May 17-18, Cluj-Napoca, Romania.
- Visu-Petra, L.** (2015). Investigating the concealed information effect in children adults: links with executive functions and emotional difficulties. *Investigative Interviewing to Detect Lies and Truths*. Cluj-Napoca, Romania.
- Buta, M., **Visu-Petra, L.**, Visu-Petra G., & Opre, A. (2015). Lie Acceptability across Development. *Investigative Interviewing to Detect Lies and Truths*. Cluj-Napoca, Romania.
- Visu-Petra, L.**, Cheie, L., Mocan, O., & Benga O. (2015). Developmental links between executive functions and anxiety symptoms: An attentional control perspective. *The 17th European Conference on Developmental Psychology*, September 8-12, Braga, Portugal.
- Mocan, O., Stanciu, O., Miclea, M., Moldovan, M., Liebrechts, H., MacLeod, C., & **Visu-Petra L.** (2015). Cognitive-affective flexibility during preadolescence: An individual differences approach. *The 17th*

European Conference on Developmental Psychology, September 8-12, Braga, Portugal.

Buta, M., Ciornei, O., Fizeșan, C., Jurje, O., & **Visu-Petra, L.** (2015). Deceptive skills in primary school age children: Relation with executive functions. *The 17th European Conference on Developmental Psychology*, September 8-12, Braga, Portugal.

Sabou, M. A., Trifan C., Miclea, M., & **Visu-Petra, L.** (2015). Relating individual differences in anxiety and depression to short-term and working memory in school-age children. *The 17th European Conference on Developmental Psychology*, September 8-12, Braga, Portugal.

Visu-Petra, L., & Mocan, O. (2015). Cognitive flexibility and anxiety in children: assessment and training. *Developments in the measurement and modification of cognitive biases Symposium*, Oxford Centre for Emotions and Affective Neuroscience (OCEAN), Oxford, UK.

Cheie, L., & **Visu-Petra, L.** (2015). Emotional memory biases in children with high and low levels of trait anxiety. *Developments in the measurement and modification of cognitive biases Symposium*, Oxford Centre for Emotions and Affective Neuroscience (OCEAN), Oxford, UK.

Visu-Petra, L., Opre, A., Fizesan, C., Visu-Petra, G. & Ciornei, O. (2015). Children's ability to conceal information. Longitudinal links with their executive functions and emotional difficulties. *European Association of Psychology and Law Conference (EAPL)*, August 4-7, Nuremberg, Germany.

Jurje, O., Buta, M., Ciornei, O., Fizeșan, C., & **Visu-Petra, L.** (2015). The concealed information effect in primary school-aged children: Relations with cognitive development. *Deception International Conference on Deceptive Behavior*. Cambridge, UK.

Mocan, O. & **Visu-Petra, L.** (2015). Relating individual differences in internalizing symptoms to cognitive and affective flexibility in middle childhood and adolescence. *The Summer School of the European Association for Research on Adolescence (EARA) and Society for Research on Adolescence (SRA) International Doctoral Summer School on Adolescent Development*, May 18-24, Atlanta, Georgia, USA.

Mocan, O., **Visu-Petra, L.**, Stanciu, O., Miclea, M., Liebrechts, H., & MacLeod, M. (2015) Linking cognitive affective flexibility with individual differences in trait anxiety during preadolescence. *Budapest CEU Conference on Cognitive Development*, January 8-10, Budapest, Hungary.

Ciornei, O., Fizeșan, C., Jurje, O. & **Visu-Petra, L.** (2014). Assessing the canceled information effect in primary school-aged children: Relations with cognitive development. *European Association of Psychology and Law Conference (EAPL)*, Saint Petersburg, Russia.

Cheie, L., Mocan, O., **Visu-Petra, L.** (Invited workshop, 2014). Training Executive Functions: How Technology Assists Development. 28th Annual European Federation of Psychology Students' Association Congress, Oradea, Romania.

Cheie, L., Veraksa, Zinchenko, A. Y., Gorovaya, A., & **Visu-Petra, L.**, (2014). Inhibitory control and anxiety symptoms in Romanian and Russian preschoolers: A cross-cultural investigation. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

Mocan, O., **Visu-Petra, L.**, Stanciu, O., Miclea, M., Moldovan, M., Liebrechts, H., & MacLeod, C. (2014). Cognitive flexibility, trait anxiety and school achievement in middle childhood and early adolescence. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

Kallay, E., & **Visu-Petra, L.** (2014). Indicators of cognitive and emotional functioning in first-year master students in conference interpreting: A focus on individual differences. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

Sabou, A. M., Trifan, C. M., & **Visu-Petra, L.** (2014). Relating individual differences in anxiety and depression to short-term and working memory in school-aged children. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

Axente, A., Lazăr, T., Nuțaș, P., Nicoară, A., & **Visu-Petra, L.** (2014) Relating multiple measures of executive functioning to parental reports of anxiety symptoms in preschoolers and early school-age children. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

- Buta, M., Ciornei, O., Fizeșan, C., Jurje, O., & **Visu-Petra, L.** (2014). Anxiety in primary school-age children: relation with executive functions and emotional understanding. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Narița, A., Roth, K.-P., Opre, A., & **Visu-Petra, L.** (2014). Relating emotion understanding and emotional self-regulation to anxiety, depression and specific fears during preschool and primary school children. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Moldovan, M., & **Visu-Petra, L.** (2014). Associations between sleep quality and anxiety. The role of negative affect. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Visu-Petra, L.**, Nuța, P., Axente, A., & Miu, A. C. (2014). Coping with negative emotions: Parental reports and children's reactions to imaginary threatening scenarios. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Liebrechts, H., MacLeod, C., Mocan, O., & **Visu-Petra L.** (2013). Attentional Bias and Attentional Control Assessment Task (ABACAT): A measure of anxiety-linked attentional processes from childhood to adulthood. *43th Annual Congress of European Association for Behavioral and Cognitive Therapies*, Marrakesh, Morocco.
- Visu-Petra, L.** & Buta, M. (2013). Children's reporting adult transgressions and their attitudes toward tattling. *Social Relations - Social Psychology Conference 2013*, Tampere, Finland.
- Mocan, O., Stanciu, O., & **Visu-Petra, L.** (2013). Set-shifting during mid-childhood: The impact of individual differences in trait anxiety and attentional control. *16th European Conference on Developmental Psychology*, Lausanne, Switzerland.
- Visu-Petra, L.**, Ciornei, O., Fizeșan, C., Jurje, O. (2013), Young children's deception skills in relation to their sociocognitive development and problematic behaviors. *The European Association of Psychology and Law 2013 Conference*, Coventry, UK.
- Buta, M., Narița, A. M., Rognean, O. M., & **Visu-Petra, L.** (2013). Children's attitudes towards lying: Do individual differences in social desirability and anxiety make a difference? *The European Association of Psychology and Law 2013 Conference*, Coventry, UK.
- Visu-Petra, L.** (2013). Relating deception skills to executive functioning in young children: A preliminary study using the Concealed Information Test. *The Xth Society for applied research in memory and cognition Conference*, Rotterdam.
- Visu-Petra, G., Varga, M, **Visu-Petra, L.**, & Miclea, M. (2013). Executive functions involved in deception: An individual differences perspective. *Sarmac X Conference*, Rotterdam, Olanda.
- Cheie, L., Miclea, M., & **Visu-Petra, L.** (2013). Trait anxiety and memory biases for emotional information in children. *7th World Congress on Behavioural and Cognitive therapies*, Lima, Peru.
- Mocan, O., Stanciu, O., & **Visu-Petra, L.** (2013). Emotional set-shifting in mid-childhood: Effects of individual differences in trait anxiety and attentional control. *7th World Congress on Behavioural and Cognitive therapies*, Lima, Peru.
- Mocan, O. & **Visu-Petra, L.** (2013). Attentional set-shifting in children: Effects of individual differences in anxiety and attentional control. *The European Association of Developmental Psychology Winter School "Developmental Psychopathology, Environments, and Interactions: Moving Into the Genetics Era"*, January 6-11, Leuven, Belgium
- Visu-Petra, L.** (keynote for receiving the Early Career Award, 2012). Executive functioning in high-trait anxiety: An early cognitive vulnerability factor? *Stress and Anxiety Research annual conference*, Palma de Majorca, Spain.
- Cheie, L. & **Visu-Petra, L.** (2012). Relating individual differences in trait-anxiety to children's memory for emotional information: An investigation using illustrated emotional stories. *12th International forum on Mood and Anxiety Disorders*, Barcelona, Spania.
- Mocan, O., Stanciu, O., & **Visu-Petra, L.** (2012). Attentional set-shifting in children: Effects of

individual differences in anxiety and attentional control 12th *International forum on Mood and Anxiety Disorders*, Barcelona, Spain.

- Visu-Petra, L.,** Cheie, L., & Benga, O. (2011). Remembering Emotional Information in High-anxious Preschoolers: A Multimodal Investigation. *Society for Research in Child Development (SRCD) Biennial Meeting*, Quebec, Canada.
- Cheie, L., Mocan, O., Miclea, M., & **Visu-Petra, L.** (2011). Prospective memory in school age children: effects of trait anxiety and working memory demands. *The XV European Conference on Developmental Psychology*, Bergen, Norway.
- Visu-Petra, L.,** Cheie, L., Benga, O., & Alloway, T. P. (2011). Individual differences in trait anxiety and executive functioning in young children. Symposium "Working memory and executive functioning: exploring individual differences and learning outcomes", *The XV European Conference on Developmental Psychology*, Bergen, Norway.
- Cheie, L., & **Visu-Petra, L.** (2010). Trait anxiety in young children: effects on immediate and delayed memory for emotional stimuli. *STAR2010: 31 st World Conference on Stress and Anxiety Research*, August, Ireland.
- Cheie, L., **Visu-Petra, L.**, & Miclea, M. (2010). The role of trait anxiety and cue salience on young children's prospective memory performance. *24th European Health Psychology Conference*, Cluj-Napoca, Romania.
- Visu-Petra, L.,** Cheie, L., & Benga, O. (2010) Short-term and long-term remembering in children with high trait anxiety: An investigation using emotional stimuli (STAR Symposia). *24th European Health Psychology Conference*, Cluj-Napoca, Romania.
- Cheie, L. & **Visu-Petra, L.** (2010). Prospective memory performance in preschoolers: effects of age, trait anxiety, and cue salience. *Ararat Memory Meeting Workshop*, April, Yerevan, Armenia.
- Cheie, L. & **Visu-Petra, L.** (2009) Trait anxiety and memory functioning in preschoolers. *The 30th Stress and Anxiety Research Society Conference*, July, Budapest, Hungary.
- Cheie, L. & **Visu-Petra, L.** (2009) Trait anxiety and short-term memory in young children: a test of Attentional Control Theory. *The XIV European Conference on Developmental Psychology*. 18 - 22 August, Vilnius, Lithuania.
- Visu-Petra, L.,** Cheie, L., Tincas, I., & Benga, O. (2009) The Impact of Trait Anxiety on Verbal and Visual-Spatial Working Memory in Preschool Children. *Society for Research in Child Development (SRCD) Biennial Meeting*, Denver, Colorado, USA- April 2-4, 2009;
- Visu-Petra, L.** (2008). Invited lecture: The multidimensional development of executive functions: An investigation of working memory, inhibition and shifting in preschoolers. *Training Workshop on the Development of Executive Functions*, St. Catherine's College, Oxford.
- Visu-Petra, L.,** Miclea, M., & Benga, O. (2008). The impact of trait anxiety on preschoolers' memory span: A longitudinal investigation of response-timing indexes. *Cognitive Development, Mechanisms and Constraints – Archives Jean Piaget Advanced Course* (poster), Geneva, Switzerland.
- Visu-Petra, L.,** Benga, O., & Cheie, L. (2008). A response-timing analysis of memory span: Implications of age, list length and subclinical anxiety. *20th Biennial Meeting of the International Society for the Study of Behavioural Development*, Wurzburg, Germany.
- Gousse, V., Veyssiere, A., Tardif, C., **Visu-Petra, L.**, & Michel, G. (2008). Etude de l'évolution des stratégies de coping chez les parents d'enfants souffrant d'un trouble envahissant du développement (TED). *Congres national de la Société française de psychologie*, Bordeaux, France.
- Visu-Petra, L.,** Benga, O., & Țincaș, I. (2007). The dynamics of mother-child joint reminiscing: Initiating the social co-construction of autobiographical memory. *13th European Conference on Developmental Psychology*, Jena, Germany
- Visu-Petra, L.,** Benga, O., Dragos, R. (2007). Visuospatial Working Memory in Young Children with Anxiety Symptoms. *Biennial Meeting of the Society for Research in Child Development*, Boston,

Massachusetts (poster), USA.

- Benga, O., **Visu-Petra, L.** & Țincaș, I. (2007). Social cognition, executive functioning and emotional processing throughout early and middle childhood, *Research in education and rehabilitation sciences*, Zagreb, Croatia.
- Benga, O., Țincaș, I. & **Visu-Petra, L.** (2007). Social cognition, executive processing and temperament in early childhood: The special case of preschool trait anxiety. *Developmental Social Cognitive Neuroscience*, Amsterdam, Netherlands.
- Petra, L.**, Benga, O., & Țincaș, I. (2006). Hippocampal-Sensitive Memory Performance In Children With Autism And Down Syndrome: An Analysis of Cognitive and Neurocomputational Processes. *The Second Biennial Conference on Cognitive Science*, St. Petersburg (poster), Russia.
- Boroș, S. & **Petra, L.** (2006). (Mis)Perceiving The Impact of Epilepsy Upon Children's Neuropsychological, Social And Academic Functioning: A Q-Sort Analysis. *The Second Biennial Conference on Cognitive Science*, St. Petersburg (poster), Russia.
- Petra, L.** (2005). Neuropsychological evaluation of children with epilepsy: Evidence from convergent techniques of assessment. In: *Development and Plasticity of the Human Cerebral Cortex*. Zadar-Zagreb: HIIM (poster).
- Benga O., Tincas I. & **Petra L.** (2006). Cognitive and affective control in anxiety disorders: Neurobiological and neurocomputational mechanisms. *5th Forum of European Neuroscience*, 8-12 July, Viena (poster), Austria.
- Benga, O. & **Petra, L.** (2005). Developmental patterns of attention and temperament in children, *XIIIth European Conference on Developmental Psychology*, Tenerife, Spain.
- Petra, L.**, Benga, O., Opris, D., & Benga, I. (2005). Individual neuropsychological profiles associated with temporal/frontal lobe epilepsy in children and adolescents. *5th Graz Symposium on Developmental Neurology*, Graz (poster), Austria.
- Petra, L.** & Benga, O. (2004). Cautions in interpreting the results of neuropsychological assessment and treatment implications in the case of childhood epilepsy. *VIIth European Conference on Psychological Assessment*, Malaga, Spain.
- Petra, L.**, Benga, O. (2003). A Developmental and Neuropsychological Evaluation of Children with Epilepsy, *XIth European Conference on Developmental Psychology*, Milan (poster), Italy.
- Petra, L.**, Benga, O. (2003). Neuropsychological assessment of children with epilepsy: Utility in spite of individual variability. *International Workshop on Developmental Cognitive Neuroscience: Integrative Perspectives*, Cluj-Napoca, Romania.
- Petra, L.**, Benga, O. (2002). The Emergence of Autobiographical Memory at the Interplay of Biological Constraints and Socialization, "*Brain Development and Human Cognition in Infants*" Euroconference, Acquafredda di Maratea.
- Invited lecture at Dipartimento di Psicologia, Università degli Studi di Torino, Dottorato di ricerca in Psicologia sociale e dello sviluppo in una prospettiva applicativa, on the topic "Particular aspects of the neuropsychological approach to the study of atypical developmental trajectories", May 2005.

c. National conferences (selection):

Rebeleş, M.-R., **Visu-Petra, L.** (2025). The role of cognition, affectivity, identity and morality in deceptive behaviors among prison population. *Symposium "Cognition, Affectivity, Identity, Morality", "George Barițiu" Institute of History, Romanian Academy, Cluj-Napoca Branch*, 19 May, Online.

Cacuci, S.-A., **Visu-Petra, L.** (2025). Embedded truths and lies in everyday communication. Prevalence and associated factors. *Symposium "Cognition, Affectivity, Identity, Morality", "George Barițiu" Institute of History, Romanian Academy, Cluj-Napoca Branch*, 19 May, Online.

Bulbuc, A.-A., Ripeanu, R.-V., **Visu-Petra, L.** (2024). Accepting the dark side: exploring agentic and

- communal tendencies in the ACAI Authenticity Inventory. *Symposium "Cognition, Affectivity, Identity, Morality", Institute of History "George Barițiu", Romanian Academy, Cluj-Napoca Branch*, May 17, Cluj-Napoca, Romania
- Cacuci, S.-A., **Visu-Petra, L.** (2024). Cognitive, motivational and identity aspects in the assessment of deceptive behavior based on verbal cues. *Symposium "Cognition, Affectivity, Identity, Morality", Institute of History "George Barițiu", Romanian Academy, Cluj-Napoca Branch*, Cluj-Napoca, Romania, May 17, Cluj-Napoca, Romania
- Opriș, A. **Visu-Petra, L.** (2024) Future-oriented thinking and procrastination during development. *Symposium "Cognition, Affectivity, Identity, Morality", Institute of History "George Barițiu", Romanian Academy, Cluj-Napoca Branch*, Cluj-Napoca, Romania, May 17, Cluj-Napoca, Romania
- Bulbuc, A-A & **Visu-Petra, L.** (2023). *Accepting the dark side: exploring authenticity and identity in people with dark traits*. [Acceptarea părții întunecate: explorarea autenticității și identității la persoanele cu trăsături dark]. *"Cognition, Affectivity, Identity, Morality" Symposium, Institute of History, Romanian Academy, Cluj-Napoca Branch*, Cluj-Napoca, Romania
- Bulbuc, A-A., Rîpeanu, R-V., **Visu-Petra, L.** (2023). Authenticity, a prosocial concept? Implications for people with "dark" personality. *Cluj Ademics Days. XXXVI edition (September-November 2023)*, Cluj-Napoca, Romania.
- Prodan, N., **Visu-Petra, L.** (2023). Honesty behind truth telling: Implications for moral development. *Cluj Ademics Days. XXXVI edition (September-November 2023)*, Cluj-Napoca, Romania.
- Cacuci, S-A., **Visu-Petra, L.** (2023) Relationship between personality traits, self-representation and morality in everyday interactions. Usefulness of the digital daily diary method. *Cluj Ademic Days. XXXVI edition (September-November 2023)*, Cluj-Napoca, Romania.
- Prodan, N. & **Visu-Petra, L.** (2021). School-aged children's second-order lying behavior and cognitive development. [Comportamentul simulant de ordinul doi și dezvoltarea cognitivă a copiilor de vârstă școlară] *The Annual Scientific Session of the Romanian Academy, Cluj-Napoca Branch, The Department for Social Human Research*, Cluj-Napoca, Romania
- Prodan, N., Moldovan, M., Seucan, D. T., & **Visu-Petra, L.** (2020). Modul în care comportamentul simulant și Teoria Minții se intersectează de-a lungul dezvoltării. *The Annual Scientific Session of the Romanian Academy, Cluj-Napoca Branch, The Department for Socio-Human Research*, Cluj-Napoca, România
- Seucan, D. T., Szekely-Copîndean, R. D., & **Visu-Petra, L.** (2020). Judecata morală a preșcolarilor în relație cu luarea perspectivei în plan cognitiv și afectiv. *The Annual Scientific Session of the Romanian Academy, Cluj-Napoca Branch, The Department for Socio-Human Research*, Cluj-Napoca, România
- Seucan, D. T., Cristea, S., & **Visu-Petra, L.** (2019). Teoria minții și dezvoltarea socio-emoțională la preșcolari. Exemple de bună practică în dezvoltarea competențelor socio-emoționale la preșcolari. Ediția a IV-a, CAER 2019, ISSN 2501-6660, 374-378.
- Fizeșan, C., Buta, M., & **Visu-Petra, L.** (2016). Can you keep a secret? Implications for the cognitive and emotional development of children in a legal context [Poți păstra un secret? Implicații pentru dezvoltarea cognitivă și emoțională a copiilor în context judiciar]. *PsyForensic Week*. Timișoara, Romania.
- Visu-Petra, L.**, Cheie, L., Benga, O., & Alloway, T.P. (2010). *Working memory in relation to trait anxiety in young children*. PSIWORLD, Bucharest, Romania.
- Cheie, L., Mocan, O., & **Visu-Petra, L.** (2010). *Relația dintre anxietate și actualizare mnezică la copii de vârstă școlară mică (The anxiety – memory updating relationship in early school-age children)*. 5th National Conference of Psychology, Iași, Romania.
- Visu-Petra, L.**, Benga, O., Tincas, I. & Miclea, M. (2008). Impactul anxietatii ca trasatura si al factorilor temperamentalii asupra memoriei la prescolari. *Conferința Națională de Psihologie*,

Timișoara, Romania.

Visu-Petra, L., & Cheie, L. (2007). Investigarea memoriei de scurtă durată la copiii cu simptome de anxietate (In Romanian). *9th Conference of the National Society of Neurology and Psychiatry of Child and Adolescent of Romania*.

Visu-Petra, L. & Benga, O. (2006). Particular aspects in the executive functioning of atypical developmental profiles revealed by the neuropsychological assessment of working memory. *National Conference Centenarul Psihologiei la Universitatea din București*.

Benga, O., **Petra, L.**, Palade, S., Țincaș, I. (2006). Neuropsychological correlates in four pediatric neurological conditions. *The second International Conference of the National Neuroscience Society*, 1-3 September, Bucharest, Romania.

Petra, L., Palade, S., Benga, O., Benga, I. (2006). Neuropsychological correlates of child epilepsy of temporal lobe: Evidence for a specific profile of cognitive (dys)function? *National Conference of Psychology, Cluj-Napoca, Romania*.

Porumb, M., **Petra, L.**, Tincas, I., Ciuca, A., & Dijmarescu, R. (2006). The standardization of the developmental neuropsychological assessment -NEPSY- for the Romanian population: Preliminary Data. *National Conference of Psychology, Cluj-Napoca, România*.

Petra, L., Benga, O. (2005). Neuropsychological correlates of child epilepsy: early assessment and therapeutic implications. Invited lecture during the first national conference: "Epilepsy and Society", Cluj-Napoca, Romania.

Petra, L., Benga, O. (2004). The neuropsychological correlates of the electrophysiological activity in infantile epilepsy. *First Symposium of The National Society of Neurosciences: "The Electrophysiological Investigation of the Nervous System*.

Petra, L., & Benga, I. (2004.) The neuropsychological evaluation of children with epilepsy. The 5th Congress of the Romanian Society of Child and Adolescent Neurology and Psychiatry, Herculane.

Petra, L. (2004). Aspects related to memory functioning, attention and executive functions resulted from the neuropsychological evaluation of children with epilepsy. *The Annual Scientific Session of the Romanian Academy, Cluj-Napoca Branch, The Department for Socio-Human Research, Cluj-Napoca*.

Petra, L. (2004). Particular aspects in the neuropsychological assessment of atypical development. *National Psychology Conference: Romanian Psychology and European Integration*, Calimănești-Căciulata, Romania.

Petra, L., Benga, I. (2003). The neuropsychological assessment of children with epilepsy: Between a global assessment and an individualized cognitive profile. *Days of the Medicine and Pharmacy University "Iuliu Hatieganu", Cluj-Napoca, Romania*.

XI. Science in the larger community

16 April, 2025 - Presentation for EUTOPIA European University Alliance - Training program. Topic: Supporting students in their PhD journey

11 April, 2025 - Interactive session organized during the International Conference of Psychology Students (CISP) on the ability to unconsciously detect lies - <https://www.facebook.com/theICPS/posts/pfbid0GP9mdwChjgeYq8KBUMjTqfAGQf86oPAXziWLQyuYqmdKXXeuzaWKV8waXZh5W7apl>

25 March, 2025 - ERC presentation "Supporting excellent researchers in Moldova" - Invited speaker <https://erc.europa.eu/news-events/events/supporting-excellent-researchers-moldova>

13 November 2024 - Presentation on the topic of dark and light personality traits inside and outside prison, together with PhD Candidate Andreea Turi as part of the SciFest2024 - title "*De-o parte și de alta a grațiilor: Personalitatea "dark" și "bright" în libertate sau detenție*" (RO) - <https://www.facebook.com/photo?fbid=1036385524950822&set=a.506653691257344>

4 October 2024 - Presentation of the RIDDLE Lab for first year students (FPSE, BBU) during the "Zile de Psihologie" activities organized by the Faculty of Psychology and Educational Sciences, BBU

July 2, 2024 - Presentation on the topic of dark and light personality traits and their development during adolescence, together with PhD student Bulbuc Alexandra-Andreea, as part of the Psychology Summit for the Youth of Romania (PSYR) - title "Wednesday sau Pugsley? Trăsături "bright" sau "dark" de personalitate și căutarea autenticității în adolescență" (RO)- https://www.facebook.com/permalink.php?story_fbid=pfbid02LXGLMeu2BufcN1SbZpQbYQBkbCEqs7hLHzU31ndmhjrM59iNnLAZamcSRuF2UYHRI&id=61559347646903

Visu-Petra, L. (2024) - *Dark Authenticity, Narcissism, Psychopathy, Machiavellianism. Researchers review how authenticity plays out through the lens of darkness.* - Article available online on Psychology Today (psychologytoday.com) (published on 29.04.2024)

Visu-Petra, L. (2024) - *From Authenticity to Dark Authenticity. What happens at the interface between dark personalities and authenticity?* - Article available online on Psychology Today (psychologytoday.com) (published on 18.04.2024)

6 October 2023 - Presentation of the RIDDLE Lab for first year students (FPSE, BBU) during the "Hello Psychostudents" activities organized by the Faculty of Psychology and Educational Sciences, BBU

27 June 2023 - Course held as part of the professional development programme for ELF High School teachers from Cluj-Napoca, in collaboration with Babeș-Bolyai University. Course topic: Cognitive development in early school years

(<https://www.facebook.com/100057236148817/posts/pfbid0g9Ba86jtZN2pSePKW6shZTY3HxD8cwqWFjRd3gPth43h9PE2LagijoCbGBvqiW2SI>)

14 May 2023 - Invited workshop organized during the International Conference of Psychology Students (CISP) on the topic "Powering up math skills: The effectiveness of computerized cognitive tutoring programs in reducing math anxiety". - with PhD-student Simina Cacuci

Visu-Petra, L. (2023) "Deception in children and interviewing children in a legal context - two of the topics of the conference organized for the first time in Romania by the European Association of Psychology and Law, and will gather specialists in Cluj-Napoca, on July 4-7, 2023." - Online article published on [edupedu.ro](https://www.edupedu.ro) (<https://www.edupedu.ro/minciuna-la-copii-si-intervievarea-copiiilor-in-context-judiciar-doua-dintre-temele-conferintei-organizate-in-premiera-in-romania-de-asociatia-europeana-de-psihologie-si-drept-care-isi-reune>)

27 February 2023 – "Ideation and networking Bootcamp - Horizon Europe Health", organized by the Horizon Europe Support Centre 2020-UBB and supported by Cluj-Napoca Townhall and the Education Cluster

<https://news.ubbcluj.ro/bootcamp-de-ideatie-networking-pentru-sprijinirea-participarii-in-programul-horizon-europe-health/>

11 May 2022 - ERC Information Day in Romania - Invited presentation "Tips and Advice for a successful funding application to ERC" - <https://erc.europa.eu/event/erc-information-day-romania>

Visu-Petra, L., Miu, A. C., Damian, L. E. (2020). "Cum îți gestionezi emoțiile la examenul de clasa a VIII-a și ce pot face părinții, în ultima săptămână dinaintea Evaluării Naționale. Psihologii Laura Visu-Petra,

Andrei Miu și Lavinia Damian”. Online article published on [edupedu.ro](https://www.edupedu.ro/cum-iti-gestionezi-emotiile-la-examenul-de-clasa-a-viii-a-si-ce-pot-face-parintii-in-ultima-saptamana-dinaintea-evaluarii-nationale-psihologii-laura-visu-petra-andrei-miu-si-lavinia-damian-la-fel/) (<https://www.edupedu.ro/cum-iti-gestionezi-emotiile-la-examenul-de-clasa-a-viii-a-si-ce-pot-face-parintii-in-ultima-saptamana-dinaintea-evaluarii-nationale-psihologii-laura-visu-petra-andrei-miu-si-lavinia-damian-la-fel/>)

22 April 2020- LegalPsy Week, Opening festivity- Prezentarea masterului de psihologie judiciară, Cluj-Napoca.

8 February 2020-SMART LAW CONFERENCES. Legal Psychology in criminal trial, Second Edition,, Cluj Napoca- presentation theme „Conference of the European Association of Psychology and Law: EAPL (EAPL 2020): From research to efficient practices”.

2019 - LegalPsy Week (April 22-25), project organized in collaboration with the Romanian Association of Psychology Students.

4 July 2019- Lecture ”What does the child know about the other’s mind?”, organized in collaboration with Minte Forte, Cluj-Napoca, Romania

2018 - Presentation of the laboratory’s research activities and the department of Applied Cognitive Psychology, November 18-23, 2018, Leida University, Spain.

2016 - Menthor during the “Makeathon” project organized by Impact Hub (<http://cluj.impacthub.ro/makeathon-reimagine-play/>)

2016 - organized event to increase popularity amongst practitioners regarding the interview techniques of suspects titled “PEACE”, invited speaker Prof. Ray Bull, Leicester University, UK.

2016 - organized lectures ”Adolescent depressive symptoms and self-harm: How are they linked” and ”A developmental perspective on antisocial behavior during adolescence”, invited speaker Prof. Lauree Tilton-Weaver (Örebro University, Sweden),

Visu-Petra, L. (2014). Can creativity be taught? About the benefits of a prolonged childhood. Invited lecture during the Psi Week for Parents organized by Trei Publishing House and Carturesti Bookshops.

Cheie, L., Mocan, O., **Visu-Petra, L.** (Invited workshop, 2014). Training Executive Functions: How Technology Assists Development. *28th Annual European Federation of Psychology Students’ Association Congress*, Oradea, Romania.

Visu-Petra, L. (2013). Anxiety: Between inattention and rumination. (invited talk). Mental Health Week organized by Minte Forte (Strong Mind) NGO.

Visu-Petra, L. & Hadwin, J. (2012). Organizing ANXCOGED – Anxiety, Cognition, Education – International workshop for psychologists and educators.

Co-organizing *Little Prince* – a conference popularizing psychological and educational sciences for Educators (2009, 2011).

XII. Professional training and development

2022: Proposal Writing Training “*Theoretical and practical guide to the Proposal Writing of Horizon Europe projects*” focused on finding, planning and writing grant applications for Horizon Europe-funded projects organized by the European Fund Management Consulting (EFMC), 07-09 December, Vienna, Austria.

2021: Horizon Europe training sessions on elaborating, submitting, and implementing Horizon Projects, organized by fonduri-structurale.ro, part of the „Horizon Support Center 2020- UBB” (CeSO2020-UBB)” project, ID 108473.

2010 - 2012: Postdoctoral training program, Babeş-Bolyai University, funded by the National University Research Council, PD 427/2010–2012.

2008: *John Merck Summer Institute on the Biology of Developmental Disorders*, organized by the Sackler Institute for Developmental Psychobiology & Weill-Cornell Medical College, Cornell University, USA.

2008: Training *Workshop on the Development of Executive Functions*. St. Catherine’s College,

Oxford, UK.

2008: Advanced Piaget Course: *Cognitive Development: Mechanisms and Constraints*, Geneva.

2006: PENS/Hertie Winter School: *Brain Basis of Social Interaction: From Concepts to Imaging*, Kitzbühel, Austria.

2005: PhD-stage mobility at the Laboratory of Developmental Psychology, Università degli Studi di Torino, SOCRATES / Erasmus scholarship.

2005: *Development and Plasticity of the Human Cerebral Cortex*, IBRO/FENS and the Croatian Institute for Brain Research, Zadar/Zagreb, Croatia.

2004: *Cognitive Neuroscience Summer School on Working Memory*, Bled, Slovenia.

2003 - 2005: Clinical training courses (level I: Primary, II: Advanced and III: Associate Practitioner) specialized in

“Rational Emotive Behavior Therapy (REBT)”.

XIII. Other Professional Activities

Certified as Educational Psychologist and as a Psychotherapist (since 2006) by the Romanian College of Psychologists

Certified as Counselor for Professional Orientation by the Romanian Ministry of Work and Social Protection (The National Council of Professional Training of Adults, CNFPA)